

**An Integrated Approach to**

**Reading, Comprehension, and Writing Skills**

**for Beginners**

Dear parents,

Is your child studying in UKG or in lower primary classes? Then this book is for you.

The objective of this book is to provide basic reading, comprehension and writing skills. We believe that the exercises in this book would help your child to improve her speaking skills as well.

**A special feature of this book is that it uses only 460 words.** All these are high frequency words. Familiarity with these high frequency words would help children speed up reading as they frequently appear in their textbooks.

We have used lots of images. Young ones learn through visualization. Whenever you teach your child, make it a point to use pictures. This improves their imagination skills.

The exercises are designed to enhance various skills required in learning English.

A brief introduction is given at the beginning of every chapter. **Answers to the exercises are given at the end of each chapter.**

As the primary caregiver, you have a great role in moulding the cognitive development of the young. You can lay a good foundation on which your child can grow. It is important to spend lots of time with a child who is below seven.

The great Greek philosopher, Aristotle, is supposed to have said, “Give me a child until seven, I will show you the man.” Like Aristotle, many share the view that the first seven years are the most important period of one’s life. It may not be true, but the fact remains that acquiring skills early gives children a head start in life.

We hope this offering will guide you in teaching the basics of English to your child.

Amrita Vidyalayam Team

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## **Chapter 8 - Fill in the blanks exercises**

Fill in the blanks exercises is a standard procedure to test comprehension skills.

These exercises help children to improve vocabulary and understand different aspects of grammar.

The 38 exercises in the chapter give sufficient practice.

The answers are given at the end of the chapter.

There are several websites which offer fill in the blanks exercises.

You may download some of these free.

**Fill in the blanks. Use all the words.**

**Exercise 1**

water   mat   large   food   bad   beautiful   wrong

1. What a 1. \_\_\_\_\_ flower!
2. This is a 2. \_\_\_\_\_ building.
3. The 3. \_\_\_\_\_ is very cold.
4. This answer is 4. \_\_\_\_\_.
5. Let us share our 5. \_\_\_\_\_ with others.
6. Wipe your feet on the 6. \_\_\_\_\_.
7. Throw the 7. \_\_\_\_\_ orange away.

**Exercise 2**

children   sleeping   work   windows   comes   when   hot

1. Take all your things 1. \_\_\_\_\_ you go out.
2. He always runs fast and 2. \_\_\_\_\_ first in the race.
3. The rabbit is 3. \_\_\_\_\_ under a big tree.
4. Their house is very large. It has ten 4. \_\_\_\_\_.
5. These 5. \_\_\_\_\_ are good at all games.
6. The sun is up. It is a 6. \_\_\_\_\_ day.
7. Have you done your 7. \_\_\_\_\_?

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**Fill in the blanks. Use all the words.**

**Exercise 3**

buys   mat   horse   others   walking   throw   begin

1. Don't ride the 1. \_\_\_\_\_ so fast. You may fall down.
2. Don't 2. \_\_\_\_\_ the paper away. Keep it in the red box.
3. My father 3. \_\_\_\_\_ a new doll for me. I like my father.
4. The old man is 4. \_\_\_\_\_ on the street.
5. When will the show 5. \_\_\_\_\_?
6. We like to share our food with 6. \_\_\_\_\_.
7. Wipe your feet on the 7. \_\_\_\_\_.

**Exercise 4**

care   open   working   riding   standing   shirt   rain

1. They are tired after 1. \_\_\_\_\_ all day.
2. Don't go out in the 2. \_\_\_\_\_.
3. I don't know how to 3. \_\_\_\_\_ this box.
4. Who is that man 4. \_\_\_\_\_ under a tree?
5. Change your 5. \_\_\_\_\_. It does not look nice.
6. I am going out. Please take 6. \_\_\_\_\_ of the baby.
7. The king is 7. \_\_\_\_\_ a horse in the forest.

**Fill in the blanks. Use all the words.**

**Exercise 5**

truth   heavy   skirt   morning   another   shirts   come

1. This apple is not good. Do you have 1. \_\_\_\_\_ apple?
2. We will know the 2. \_\_\_\_\_ soon.
3. He usually comes in the 3. \_\_\_\_\_. He has not come so far.
4. She is carrying a 4. \_\_\_\_\_ bag. Can you go and help her?
5. Will she 5. \_\_\_\_\_ tomorrow also?
6. She is in a white 6. \_\_\_\_\_ and a dark blue top. Doesn't she look beautiful?
7. These 7. \_\_\_\_\_ look great.

**Exercise 6**

pretty   always   clean   full   looking   next   climbing

1. The bag is 1. \_\_\_\_\_ of vegetables. I got them from the shop next to our house.
2. He lives 2. \_\_\_\_\_ to my house.
3. We 3. \_\_\_\_\_ go to school together.
4. Our mother has asked us to 4. \_\_\_\_\_ the windows.
5. The dog is 5. \_\_\_\_\_ for food.
6. They saw a bear 6. \_\_\_\_\_ a tree.
7. You are wearing a 7. \_\_\_\_\_ skirt.

**Fill in the blanks. Use all the words.**

**Exercise 7**

know   hear   too   they   work   woman   friends

1. This bag is 1.\_\_\_\_\_ heavy for me to carry. My father can carry this bag.
2. She said good-bye to all her 2.\_\_\_\_\_ and left.
3. What did 3. \_\_\_\_\_ say about me?
4. Do you 4.\_\_\_\_\_ where he lives?
5. Give these oranges to the old 5.\_\_\_\_\_.
6. Stop talking. Let me 6.\_\_\_\_\_ the news.
7. I have got to do some more 7.\_\_\_\_\_.

**Exercise 8**

correct   with   yesterday   want   sometimes   their   come

1. Where is 1.\_\_\_\_\_ mother?
2. Sometimes we take food with us and 2.\_\_\_\_\_ we buy food.
3. What is wrong 3.\_\_\_\_\_ the bus? It is not starting.
4. Do you 4.\_\_\_\_\_ to come with me? Get ready if you want to come.
5. Which is the 5.\_\_\_\_\_ answer? Let us ask the teacher.
6. Who will 6.\_\_\_\_\_ to help me?
7. He was not well 7.\_\_\_\_\_.



**Fill in the blanks. Use all the words.**

**Exercise 9**

money   together   best   because   know   tasty  
open

1. She is my 1. \_\_\_\_\_ friend.
2. This brown bread is very 2. \_\_\_\_\_.
3. Do you want it? Yes, but I don't have enough 2. \_\_\_\_\_ with me now.
4. We will soon 4. \_\_\_\_\_ the truth.
5. The truth always comes out in the 5. \_\_\_\_\_
6. I went to sleep 6. \_\_\_\_\_ I was tired.
7. Let us do this work 7. \_\_\_\_\_.

**Exercise 10**

get   meet   ask   yesterday   always   fat   blue

1. Teachers 1. \_\_\_\_\_ difficult questions.
2. Our teacher is very 2. \_\_\_\_\_.
3. Her teacher does not 3. \_\_\_\_\_ angry.
4. Their teacher 4. \_\_\_\_\_ comes on time.
5. My teacher is wearing a 5. \_\_\_\_\_ saree.
6. Did your teacher come 6. \_\_\_\_\_?
7. Where is your teacher? My father wants to 7. \_\_\_\_\_ her.

**Fill in the blanks. Use all the words.**

**Exercise 11**

wrong walking what answer things truth  
here

1. Let me see 1. \_\_\_\_\_ I can do for you.
2. Did you come 2. \_\_\_\_\_ yesterday morning?
3. I saw you 3. \_\_\_\_\_ fast. Where were you going?
4. Keep your 4. \_\_\_\_\_ under the table.
5. Was he telling the 5. \_\_\_\_\_?
6. What is 6. \_\_\_\_\_ with you? You are always late.
7. Is this the way to 7. \_\_\_\_\_ the questions?

**Exercise 12**

clean too both blue bag another buy

1. Give me 1. \_\_\_\_\_ shirt. This one is not washed.
2. This shirt is not 2. \_\_\_\_\_.
3. I want a 3. \_\_\_\_\_ shirt. I don't want a green shirt.
4. This shirt is 4. \_\_\_\_\_ long for me.
5. Where did you 5. \_\_\_\_\_ this shirt? It is very nice.
6. I like 6. \_\_\_\_\_ the shirts. I want to buy both of them.
7. There are six shirts in the 7. \_\_\_\_\_. All of them are new.

**Fill in the blanks. Use all the words.**

**Exercise 13**

much    see    away    best    show    after    begins

1. He is one of my 1.\_\_\_\_\_ students.
2. Shall we go for a walk 2.\_\_\_\_\_ our work is over?
3. We cannot 3.\_\_\_\_\_ the end of the street. The street is very long.
4. We ran after him but he got 4.\_\_\_\_\_.
5. When will the 5.\_\_\_\_\_ end?
6. The show 6.\_\_\_\_\_ at six and ends at seven.
7. We had done so 7.\_\_\_\_\_ for him but he doesn't come to us at all.

**Exercise 14**

place    late    money    stop    drives    some    bus

1. He came to the bus 1.\_\_\_\_\_ just in time. The bus was there.
2. He got into the wrong 2.\_\_\_\_\_. He had to take another bus.
3. He 3.\_\_\_\_\_ the bus with lots of care.
4. This train does not go to your 4.\_\_\_\_\_. Another train will take you there.
5. Is the train 5.\_\_\_\_\_? Yes, the train is late by an hour.
6. Do you have 6.\_\_\_\_\_ to buy food? Yes, I have enough money.
7. These oranges are very tasty. Do you want 7.\_\_\_\_\_?

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**Fill in the blanks. Use all the words.**

**Exercise 15**

stick   climbs   crows   cannot   carrying   street   watching

1. We 1. \_\_\_\_\_ come with you just now. You go. We will come later.
2. I live at the end of this 2. \_\_\_\_\_.
3. The squirrel is an animal which 3. \_\_\_\_\_ trees.
4. The old woman was 4. \_\_\_\_\_ a heavy bag.
5. Can you help me to 5. \_\_\_\_\_ the pictures in this book?
6. The old woman sits by the window 6. \_\_\_\_\_ people in the street.
7. I throw a stick at the 7. \_\_\_\_\_ and they fly away.

**Exercise 16**

sitting   help   watch   wood   next   father   tell

1. Just 1. \_\_\_\_\_ how I do it. Then you can try.
2. My 2. \_\_\_\_\_ gave me a new watch.
3. Three parrots are 3. \_\_\_\_\_ on the top of the large tree.
4. There is a shop 4. \_\_\_\_\_ to our house. We buy vegetables from there.
5. I don't have a watch. Can you 5. \_\_\_\_\_ me what the time is?
6. This chair is made of 6. \_\_\_\_\_.
7. Two of you come and 7. \_\_\_\_\_ me move the table.

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**Fill in the blanks. Use all the words.**

**Exercise 17**

tired   sun   two   know   under   ways   first

1. My house is small. It has just 1. \_\_\_\_\_ windows and a door.
2. She ran like the wind and came 2. \_\_\_\_\_ in the race.
3. The wind was light and the 3. \_\_\_\_\_ was not up. We had a long nice walk.
4. Do you 4. \_\_\_\_\_ the way to the bus stop?
5. There are many 5. \_\_\_\_\_ of doing this job.
6. The horse was very 6. \_\_\_\_\_. We gave it food and water.
7. We sat 7. \_\_\_\_\_ a tree for some time. We again started walking after sometime.

**Exercise 18**

live   city   walk   hill   writing   far   toys

1. Put away your 1. \_\_\_\_\_. It is time for the bed.
2. We 2. \_\_\_\_\_ at the top floor of the building.
3. We are at the top of a 2. \_\_\_\_\_. We look down at the village below.
4. The village is far from the 4. \_\_\_\_\_. We cannot go there on foot.
5. My school is 5. \_\_\_\_\_ away. We go to school by bus.
6. Are you tired? We have to 6. \_\_\_\_\_ some more time.
7. The teacher is angry at us for not 7. \_\_\_\_\_ the correct answers.

**Fill in the blanks. Use all the words.**

**Exercise 19**

years   have   party   late   both   begins   much

1. Several people came to the 1.\_\_\_\_\_. All of them had lots of fun.
2. Some of my friends learn 2.\_\_\_\_\_ music and dance.
3. We are meeting after so 3.\_\_\_\_\_ time. You have changed a lot.
4. I 4.\_\_\_\_\_ so much to tell you. Let us go and sit for some time.
5. The word dog 5.\_\_\_\_\_ with the letter'd'.
6. The show began half an hour 6.\_\_\_\_\_.
7. Several 7.\_\_\_\_\_ went by. The boy is now a tall man.

**Exercise 20**

bed   six   baby   race   food   fat!   party

1. They are meeting after 1.\_\_\_\_\_ years.
2. Standing between the two women was a 2.\_\_\_\_\_ child.
3. The 3.\_\_\_\_\_ is for children between seven and ten.
4. Several books are on the 4.\_\_\_\_\_. Are these yours?
5. We booked a table for us. We can have 5.\_\_\_\_\_ at nine.
6. Today is my daughter's birthday 6.\_\_\_\_\_. It is a busy day for me.
7. Who will take care of my 7.\_\_\_\_\_?

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**Fill in the blanks. Use all the words.**

**Exercise 21**

tell   bus   busy   table   new   meet   wood

1. The children are 1.\_\_\_\_\_ drawing pictures.
2. I myself made this chair out of 2.\_\_\_\_\_. How do you find it?
3. Keep the books on the 3.\_\_\_\_\_. I have to take them to school.
4. How are you coming? By 4.\_\_\_\_\_ or by car? I will come by car.
5. When are you going to 5.\_\_\_\_\_ your friend? I am going to meet him at seven.
6. I don't have a watch. Can you 6.\_\_\_\_\_ me what the time is?
7. They don't like the 7.\_\_\_\_\_ teacher. As soon as she came, they ran away!

**Exercise 22**

because   hungry   better   walk   care   street   good

1. Their house is on a busy 1.\_\_\_\_\_. They cannot study because of the noise.
2. The school takes good 2.\_\_\_\_\_ of our children. The teachers are kind.
3. The dog is 3.\_\_\_\_\_. Give it something to eat.
4. There is no need to 4. \_\_\_\_\_ so fast. There is enough time and the stop is so near.
5. He did not see them 5.\_\_\_\_\_ he was busy talking to my mother.
6. He is a 6.\_\_\_\_\_ boy. He is kind to animals.
7. Which is 7.\_\_\_\_\_, the red shirt or the blue one?

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**Fill in the blanks. Use all the words.**

**Exercise 23**

work   your   busy   change   good   like   another

1. You look tired. Did you have a 1. \_\_\_\_\_ day?
2. What would you 2. \_\_\_\_\_ to have? Shall I bring you some cakes?
3. She cannot go to 3. \_\_\_\_\_ because she has to take care of her son. He is not well.
4. We take 4. \_\_\_\_\_ care of our pets. A dog and a cat are our pets.
5. We are going to live in 5. \_\_\_\_\_ city. I have to change my school.
6. Have you got 6. \_\_\_\_\_ for hundred rupees?
7. What did the teacher tell 7. \_\_\_\_\_ mother?

**Exercise 24**

go   school   clean   large   difficult   busy   some

1. Your shirt is not 1. \_\_\_\_\_. Get a shirt which is clean and washed.
2. Don't have all the ice-cream. Leave 2. \_\_\_\_\_ for your sister.
3. The school is close by. I go to 3. \_\_\_\_\_ on foot.
4. This is a 4. \_\_\_\_\_ question. I cannot answer it.
5. Were you 5. \_\_\_\_\_ when they came to meet you? No, I was not busy.
6. Why don't you 6. \_\_\_\_\_ out and play with the girls?
7. This skirt is too 7. \_\_\_\_\_ for her. But it looks nice on you.

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**Fill in the blanks. Use all the words.**

**Exercise 25**

buildings    know    walk    their    tree    great    busy

1. She drives the bus with 1.\_\_\_\_\_ care.
2. The street is very long. There are so many 2.\_\_\_\_\_ on it.
3. My friends don't come out of 3.\_\_\_\_\_ houses in the morning.
4. Do you 3.\_\_\_\_\_ where is my teacher's house? My mother wants to meet her.
5. This is a 5.\_\_\_\_\_ street so drive with great care.
6. Don't 6.\_\_\_\_\_ so fast. Take care so that you don't fall.
7. My brother falls from a 7.\_\_\_\_\_ and his leg is hurt.

**Exercise 26**

swimming    dark    before    vegetables    clean    leave    water

1. Wash your hands 1.\_\_\_\_\_ you have food.
2. I am going to 2.\_\_\_\_\_ the windows this morning.
3. Cats and dogs can see in the 3.\_\_\_\_\_.
4. Don't 4.\_\_\_\_\_ the house after dark.
5. All the shops were closed. We could not buy any 5.\_\_\_\_\_.
6. He dived into the 6.\_\_\_\_\_. He knows how to swim.
7. The ducks are 7.\_\_\_\_\_ in the water. They are good at swimming.

**Fill in the blanks. Use all the words.**

**Exercise 27**

hold      difficult      still      dark      myself      work      tell

1. It is 1.\_\_\_\_\_ to climb this hill. This is too big.
2. My mother is a teacher. She does lots of 2.\_\_\_\_\_.
3. It is 3.\_\_\_\_\_ here. Don't leave me. Come and hold my hands.
4. Can you 4.\_\_\_\_\_ the baby? I am going out to get some milk for her.
5. No one is there to help me to study. I have to do it 5.\_\_\_\_\_.
6. Never 6.\_\_\_\_\_ lies. It doesn't do any good to us.
7. Don't move. Stand 7.\_\_\_\_\_. Let the bear go away.

**Exercise 28**

never      princess      sleep      first      about      every      teacher

1. She went to 1.\_\_\_\_\_ early.
2. I go for a walk 2.\_\_\_\_\_ morning.
3. My friend is 3.\_\_\_\_\_ late. He always comes in time.
4. One great thing 3.\_\_\_\_\_ him is that he never tell lies.
5. I was about to go out when my 5.\_\_\_\_\_ came to my house.
6. She is coming to my house for the 6.\_\_\_\_\_ time.
7. The prince and the 7.\_\_\_\_\_ are having a nice time.

**Fill in the blanks. Use all the words.**

**Exercise 29**

play    wants    busy    studying    questions    tried    difficult

1. I am very 1.\_\_\_\_\_, so I cannot meet you.
2. Were all the 2.\_\_\_\_\_ easy?
3. No, some of the questions were 2.\_\_\_\_\_.
4. Our teacher 3.\_\_\_\_\_ us to answer all the questions.
5. We 5.\_\_\_\_\_ our best to answer the questions but some of our answers were wrong.
6. We are 6. \_\_\_\_\_ for the exams. Please come after the exams are over.
7. Do you want to 7.\_\_\_\_\_ with us? Yes, I want to but I have exams tomorrow.

**Exercise 30**

get    your    easy    beautiful    going    yesterday    help

1. The exam was 1.\_\_\_\_\_. We answered all the questions.
2. Thank you for all the 2.\_\_\_\_\_.
3. Where are you 3.\_\_\_\_\_ tomorrow evening?
4. We went to the zoo 4.\_\_\_\_\_. We saw many animals.
5. We had a great time at 5.\_\_\_\_\_ birthday party.
6. Where did you 6.\_\_\_\_\_ these rings? Did you buy them?
7. I got the rings from my sister. They are 7.\_\_\_\_\_ aren't they?

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**Fill in the blanks. Use all the words.**

**Exercise 31**

what rains village about soon hear hours

1. Did you 1. \_\_\_\_\_ any noise?
2. She is an old woman. She cannot hear 2. \_\_\_\_\_ you are saying.
3. What do you know 3. \_\_\_\_\_ our new teacher? I don't know much about her.
4. We had heavy 4. \_\_\_\_\_ yesterday. It is still raining.
5. I sleep every day six 5. \_\_\_\_\_. How many hours do you sleep?
6. There is a train to my 6. \_\_\_\_\_ every hour.
7. Get home 7. \_\_\_\_\_. It is going to rain. There are dark clouds in the sky.

**Exercise 32**

dog mother buy began after early home

1. Please look after my bags. I am going to 1. \_\_\_\_\_ a pen.
2. Can you come to my house day 2. \_\_\_\_\_ tomorrow?
3. I don't like walking 3. \_\_\_\_\_ after dark.
4. I will look after my 4. \_\_\_\_\_ and father when they get old.
5. I came to the bus stop 5. \_\_\_\_\_ but the bus had left.
6. After he ate the cake, he \_\_\_\_\_ to read a book.
7. Before going to school, I gave my pet 7. \_\_\_\_\_ some food.

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**Fill in the blanks. Use all the words.**

**Exercise 33**

read   water   her   shoes   before   play   food

1. After the game, we went for a swim. The 1. \_\_\_\_\_ was very cold.
2. I usually don't 2. \_\_\_\_\_ with my friends after dark.
3. We came home 3. \_\_\_\_\_ seven. We got a bus. The bus stop is near my house.
4. I have 4. \_\_\_\_\_ this book before. Can you give me another book?
5. Eat your 5. \_\_\_\_\_ before it gets cold.
6. Why don't you tell 6. \_\_\_\_\_ to come before it gets dark?
7. I need to buy 7. \_\_\_\_\_ before I start travelling.

**Exercise 34**

closes   dog   people   vegetables   travel   start   before

1. He travels a lot. He likes to 1. \_\_\_\_\_ in a train. He does not like buses.
2. I give food for my 2. \_\_\_\_\_ before I eat.
3. My father went day 3. \_\_\_\_\_ yesterday.
4. Come one day before our school 4. \_\_\_\_\_. We can have lots of fun.
5. He cuts the 5. \_\_\_\_\_. He usually helps his mother.
6. Why don't you 6. \_\_\_\_\_ now? It is going to rain. Soon it will be dark.
7. Several 7. \_\_\_\_\_ in our village have no work. They have no money.

**Fill in the blanks. Use all the words.**

**Exercise 35**

about   children   something   towel   swim   after  
yesterday

1. My friend came to see me day before 1.\_\_\_\_\_.
2. Why don't we go to the city day 2.\_\_\_\_\_ tomorrow? We can be back after two days.
3. I have three 3.\_\_\_\_\_. Two boys and a girl.
4. How about going for a 4.\_\_\_\_\_? It is a hot evening. The water is cold.
5. I was 5. \_\_\_\_\_ to go out when my friend came.
6. I will make 6.\_\_\_\_\_ for the children. They will be hungry after playing.
7. Where is the 7.\_\_\_\_\_? The towel is on the table. Can you bring it?

**Exercise 36**

friend   small   soon   here   hungry   children   ready

1. The train will come 1.\_\_\_\_\_. Get ready.
2. Mother, is the food 2.\_\_\_\_\_? We are all so hungry!
3. I was ready to go out when my 3.\_\_\_\_\_ came.
4. You must get ready quickly. The bus will be 4.\_\_\_\_\_ soon.
5. Children are always 5.\_\_\_\_\_ when they come from school.
6. The 6.\_\_\_\_\_ are playing in the hot sun.
7. All of us cannot go in this 7.\_\_\_\_\_ car. We need a large car.

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**Fill in the blanks. Use all the words.**

**Exercise 37**

village animals animal lift eye last going

1. He falls down. He has just a cut below his left 1.\_\_\_\_\_.
2. There is no 2. \_\_\_\_\_ in this building.
3. We climb a hill. We are at the top. We look at the 3.\_\_\_\_\_ below.
4. It is evening. We see the sun 4.\_\_\_\_\_ down. The red sun looks beautiful.
5. We see many large 5.\_\_\_\_\_ in the zoo.
6. The bear is a large 6.\_\_\_\_\_. It can climb trees.
7. I was the 7.\_\_\_\_\_ one to come to the party. By the time I came, the food was over.

**Exercise 38**

pushes heard boy child shirt door pulls

1. He pushes the 1.\_\_\_\_\_ open. He finds his friends having a good time.
2. His hands are full of things. He 2.\_\_\_\_\_ the door open with his leg.
3. Don't push the 3.\_\_\_\_\_. She may fall and get hurt.
4. We 4.\_\_\_\_\_ a car pull up. It was my father coming back from work.
5. He 5.\_\_\_\_\_ out a box from under the bed.
6. The 6.\_\_\_\_\_ pulls my shirt. He is hungry. I buy him an ice-cream.
7. Put your 7.\_\_\_\_\_ on. We are going out to the zoo.

**Answers to: Fill in the blanks.**

| No | 1         | 2         | 3         | 4         | 5          | 6         | 7         |
|----|-----------|-----------|-----------|-----------|------------|-----------|-----------|
| 1  | beautiful | large     | water     | wrong     | food       | mat       | bad       |
| 2  | when      | comes     | sleeping  | windows   | children   | hot       | work      |
| 3  | horse     | throw     | buys      | walking   | begin      | others    | mat       |
| 4  | working   | rain      | open      | standing  | shirt      | care      | riding    |
| 5  | another   | truth     | morning   | heavy     | come       | skirt     | shirts    |
| 6  | full      | next      | always    | clean     | looking    | climbing  | pretty    |
| 7  | too       | friends   | they      | know      | woman      | hear      | work      |
| 8  | their     | sometimes | with      | want      | correct    | come      | yesterday |
| 9  | best      | tasty     | money     | know      | open       | because   | together  |
| 10 | ask       | fat       | get       | always    | blue       | yesterday | meet      |
| 11 | what      | here      | walking   | things    | truth      | wrong     | answer    |
| 12 | another   | clean     | blue      | too       | buy        | both      | bag       |
| 13 | best      | after     | see       | away      | show       | begins    | much      |
| 14 | stop      | bus       | drives    | place     | late       | money     | some      |
| 15 | cannot    | street    | climbs    | carrying  | stick      | watching  | crows     |
| 16 | watch     | father    | sitting   | next      | tell       | wood      | help      |
| 17 | two       | first     | sun       | know      | ways       | tired     | under     |
| 18 | toys      | live      | hill      | city      | far        | walk      | writing   |
| 19 | party     | both      | much      | have      | begins     | late      | years     |
| 20 | six       | small     | race      | bed       | food       | party     | children  |
| 21 | busy      | wood      | table     | bus       | meet       | tell      | new       |
| 22 | street    | care      | hungry    | walk      | because    | good      | better    |
| 23 | busy      | like      | work      | good      | another    | change    | your      |
| 24 | clean     | some      | school    | difficult | busy       | go        | large     |
| 25 | great     | buildings | their     | know      | busy       | walk      | tree      |
| 26 | before    | clean     | dark      | leave     | vegetables | water     | swimming  |
| 27 | difficult | work      | dark      | hold      | myself     | tell      | still     |
| 28 | sleep     | every     | never     | about     | teacher    | first     | princess  |
| 29 | busy      | questions | difficult | wants     | tried      | studying  | play      |
| 30 | easy      | help      | going     | yesterday | your       | get       | beautiful |



**Answers to: Fill in the blanks.**

| <b>No</b> | <b>1</b>  | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b>   | <b>6</b>  | <b>7</b> |
|-----------|-----------|----------|----------|----------|------------|-----------|----------|
| 31        | hear      | what     | about    | rains    | hours      | village   | soon     |
| 32        | busy      | after    | home     | mother   | early      | began     | dog      |
| 33        | water     | play     | before   | read     | food       | her       | shoes    |
| 34        | travel    | dog      | before   | closes   | vegetables | start     | people   |
| 35        | yesterday | after    | children | swim     | about      | something | towel    |
| 36        | soon      | ready    | friend   | here     | hungry     | children  | small    |
| 37        | eye       | lift     | village  | going    | animals    | animal    | last     |
| 38        | door      | pushes   | child    | heard    | pulls      | boy       | shirt    |

## Chapter 9 Expanding sentences

Expanding sentences is a great way of learning to write sentences.

See the sentence: The cat sat.

We can expand this sentence:

The **brown** cat sat.

The brown cat sat **on the mat**.

The brown cat sat on the mat **yesterday**.

The brown cat **and the dog** sat on the mat yesterday.

The brown cat and the **black** dog sat on the mat yesterday.

Expanding sentences is a good activity to teach children the position of words in a sentence. They learn more about the use of adjectives and adverbs. They learn to organise sentences by asking Where? When? How? Why? What?

Several websites provide exercises on expanding sentences.

Have a collection of these exercises to help your child to write better.

Answers to the exercises are given at the end of the chapter.

Learning to write – adding word/ words - Exercise 1

1. Lengthen the sentences by using the words in the box.

The first one is done for you.

yesterday   three   very   **big**

- a. This is a tree. This is a **big** tree.      b. There are oranges in this bag.  
c. I went to my friend's house.      d. The questions were easy.

2. Lengthen the sentences by using the words in the box.

The first one is done for you.

busy   **Five**   white   heavy

- a. Boys go to school. **Five** boys go to school.      b. We live in a street.  
c. This is a bag.      d. Did you see my shirt?

3. Lengthen the sentences by using the word/words in the box.

tasty   away   green   new

- a. A parrot is sitting on a tree.      b. I have a toy.  
c. The cat ran.      d. This is a cake.

4. Lengthen the sentences by using the word/words in the box.

nice   tomorrow   quickly   down

- a. Come here.      b. This is a skirt.  
c. Are you going?      d. He falls.

## Learning to write – adding word/ words - Exercise 2

1. Lengthen the sentences by using the words in the box.

The first one is done for you.

pet    very    now    **round**

- a. A table.    A **round** table.    b. The teacher is angry.  
c. I have a dog.    d. Is he going?

2. Lengthen the sentences by using the words in the box.

red    always    quickly    together

- a. He studies well.    b. They are playing.  
c. Come here.    d. Did you see my shirt?

3. Lengthen the sentences by using the word/words in the box.

doing    large    black    six

- a. This is a bag.    b. I am not well.  
c. There are books on the table.    d. This is a tree.

4. Lengthen the sentences by using the word/words in the box.

When    together    quickly    pretty

- a. This is a picture.    b. Go to her.  
c. Are you going?    d. They play.

Learning to write – adding word/ words - Exercise 3

1. Lengthen the sentences by using the words in the box.

The first one is done for you.

to play    up    nice    **lots of**

a. This tree has leaves. This tree has **lots of** leaves.    b. We have a garden.

c. The sun is in the sky.

d. Is he going?

2. Lengthen the sentences by using the words in the box.

not    old    four    up

a. I have toys.

b. My mother is working now.

c. The man cannot walk.

d. We are climbing a hill.

3. Lengthen the sentences by using the word/words in the box.

with me    lots of    in the chair    very

a. Come and sit.

b. The teachers are angry.

c. She is playing.

d. We have oranges in the big bag.

4. Lengthen the sentences by using the word/words in the box.

and oranges    nice    many    to school

a. She has gone.

b. There are apples.

c. There are animals in the forest.

d. This is a bag.

Learning to write – adding word/ words - Exercise 4

1. Lengthen the sentences by using the words in the box.

The first one is done for you.

|         |          |       |             |
|---------|----------|-------|-------------|
| sitting | in water | seven | <b>some</b> |
|---------|----------|-------|-------------|

- a. Have bread. Have **some** bread.      b. The baby is on the mat.  
c. There are boxes on the floor.      d. The ducks are swimming.

2. Lengthen the sentences by using the words in the box.

|                |      |      |     |
|----------------|------|------|-----|
| in the evening | fast | very | hot |
|----------------|------|------|-----|

- a. My father drives the car.      b. They are working under the sun.  
c. The cakes are tasty.      d. He goes to play.

3. Lengthen the sentences by using the word/ words in the box.

|        |     |      |         |
|--------|-----|------|---------|
| little | not | fast | several |
|--------|-----|------|---------|

- a. The teacher asks questions.      b. Some children are kind.  
c. I like to run.      d. Three mice are in the garden.

4. Lengthen the sentences by using the word/words in the box.

|     |        |      |       |
|-----|--------|------|-------|
| All | by bus | four | brown |
|-----|--------|------|-------|

- a. She has a cat.      b. The windows are closed.  
c. This table has legs.      d. My father is coming.

Learning to write – adding word/ words - Exercise 5

1. Lengthen the sentences by using the words in the box.

The first one is done for you.

Some     **your**     too     quickly

- a. These are pens. These are **your** pens.     b. The plant is growing.  
c. People are standing.     d. This shirt is long for me.

2. Lengthen the sentences by using the words in the box.

fast     beautiful     correct     in water

- a. She is a girl.     b. The boy ran.  
c. Write the answers.     d. The boy swims.

3. Lengthen the sentences by using the word/ words in the box.

front of     some     quickly     three

- a. Give the hungry man food.     b. The girl walks.  
c. There is a garden in my house.     d. He has pencils.

4. Lengthen the sentences by using the word/words in the box.

sleeping     baby     with me     long

- a. They are playing.     b. Give me a stick.  
c. The cat is on the floor.     d. I have a brother.

Learning to write – adding word/ words - Exercise 6

1. Lengthen the sentences by using the words in the box.

|          |      |       |      |
|----------|------|-------|------|
| a lot of | kind | early | nice |
|----------|------|-------|------|

a. She draws a picture.

b. He is a boy.

c. They came.

d. He drinks milk.

2. Lengthen the sentences by using the words in the box.

|       |       |      |        |
|-------|-------|------|--------|
| today | white | very | to eat |
|-------|-------|------|--------|

a. He has shoes.

b. He did not go to school.

c. Give him something.

d. The bread was good.

3. Lengthen the sentences by using the word/ words in the box.

|     |          |      |        |
|-----|----------|------|--------|
| all | with him | only | do not |
|-----|----------|------|--------|

a. He has two toys.

b. Don't play.

c. Answer the questions.

d. The rabbits eat oranges.

4. Lengthen the sentences by using the word/ words in the box.

|       |           |        |       |
|-------|-----------|--------|-------|
| again | to school | a book | today |
|-------|-----------|--------|-------|

a. He is late.

b. It may not rain.

c. He is reading.

d. We are going.



Learning to write – adding word/ words - Exercise 7

1. Lengthen the sentences by using the words in the box.

with a toy    water    a picture    soon

- a. He came after you left.                      b. He is drawing.  
c. He is playing.                                  d. Mary is drinking.

2. Lengthen the sentences by using the words in the box.

by bus    fast    old    two

- a. He ate eggs.                                      b. He goes to school.  
c. The man is singing.                              d. She is walking.

3. Lengthen the sentences by using the words in the box.

by train    only    and I    to me

- a. She has two toys.                              b. She is throwing the ball.  
c. My friends are playing.                              d. They are coming.

4. Lengthen the sentences by using the words in the box.

large    sleeping    All    in the evening

- a. My friends and I play.                              b. They are under a tree.  
c. The windows are open.                              d. This is a building.

Learning to write – adding word/ words - Exercise 8

1. Lengthen the sentences by using the words in the box.

/ beautiful / with me / heavy / very much /

- a. She is carrying a bag.                      b. This is a watch.  
c. The dog is running.                      d. I like my mother.

2. Lengthen the sentences by using the words in the box.

in the sky      good      fall      young

- a. He did something.                      b. He is a boy.  
c. I saw him.                      d. There are black clouds.

3. Lengthen the sentences by using the words in the box.

crying      to dance      round      more

- a. Did you see the baby?                      b. Let us do work.  
c. This is a table.                      d. I am going.

4. Lengthen the sentences by using the words in the box.

not      with a pen      enough      home

- a. I am going.                      b. There is money with me.  
c. It is dark.                      d. I write.

## Learning to write – adding word/ words - Exercise 9

1. Lengthen the sentences by using the words in the box.

very much      to study      the fire      of the tree

- a. She is going.
- b. Don't go near.
- c. The bird is at the top.
- d. I like my baby sister.

2. Lengthen the sentences by using the words in the box.

here      myself      over a tree      Don't

- a. I will do this.                      b. Let us sit.
- c. Push the table.                      d. A bird is flying.

3. Lengthen the sentences by using the words in the box.

for a walk      sometime      green      big

- a. A bell.
- b. Sit on the mat.
- c. Let us go.
- d. I want to think about it.

4. Lengthen the sentences by using the words in the box.

more      not      going      the bear

- a. Where is he?                      b. I want money.  
c. It is raining.                      d. Don't go near.

Learning to write – adding word/ words - Exercise 10

1. Lengthen the sentences by using the words in the box.

the door    near my house    into the water    of the car

- a. She opens.
- b. He comes out.
- c. They live.
- d. The children dive.

2. Lengthen the sentences by using the words in the box.

for a long time    from above    some    together

- a. The cat falls.
- b. Let us eat.
- c. Take more.
- d. I danced.

3. Lengthen the sentences by using the words in the box.

on the floor    out    hot    young

- a. Drink some water.
- b. He sleeps.
- c. Let us go.
- d. He is a man.

4. Lengthen the sentences by using the words in the box.

to write    all    with me    you

- a. Can you come?
- b. They want to help.
- c. Use his pen.
- d. She opens the windows.

## Learning to write – adding word/ words - Exercise 11

1. Lengthen the sentences by using the words in the box.

a tree    with great care    don't    in cold water

- a. Drive the car.
- b. They want to play.
- c. The ducks like to swim.
- d. She can climb.

2. Lengthen the sentences by using the words in the box.

too much      tomorrow      and I      very

- a. My friends are coming.
- b. It Is hot.
- c. Don't drink water.
- d. My father went to buy vegetables.

3. Lengthen the sentences by using the words in the box.

heavy      beautiful      vegetables      yellow

- a. Look at this picture.                      b. Carry these bags.  
c. There are leaves.                            d. I am going to cut.

4. Lengthen the sentences by using the words in the box.

to eat bread      tired      about me      best

- a. He is my friend.
- b. What did he tell you?
- c. The dog is going.
- d. The women are sleeping.

## Learning to write – adding word/ words - Exercise 12

1. Lengthen the sentences by using the words in the box.

just now    together    their lessons    with cold water

- a. He has come.
- b. They are eating.
- c. He washes his face.
- d. They are learning.

2. Lengthen the sentences by using the words in the box.

for a doll      them      too much      tasty

- a. She wants to help.                      b. She is crying.
- c. Don't make noise.                      d. My mother makes food.

3. Lengthen the sentences by using the words in the box.

and I      heavy      before the teachers      under the table

- a. There is a cat.
- b. They are singing.
- c. My friends are going to swim.
- d. Where are the bags?

4. Lengthen the sentences by using the words in the box.

a cake      by bus      very      in this rain

- a. They came.                      b. Where are they going?  
c. The boy eats.                    d. It is hot.

Learning to write – adding word/ words - Exercise 13

1. Lengthen the sentences by using the words in the box.

the answers      every day      all      today

- a. They think before writing.                      b. It will not rain.  
c. I buy vegetables.                                  d. I clean the windows.

2. Lengthen the sentences by using the words in the box.

large      falling down      not      good

- a. She is a student.                                  b. They saw the rabbit.  
c. This is a bus.                                      d. My friends are coming today.

3. Lengthen the sentences by using the words in the box.

many      long      in the rain      early

- a. This is a train.                                      b. The train carries people.  
c. The train came.                                      d. They want to go out.

4. Lengthen the sentences by using the words in the box.

a cake      how to play      in the evening      over the hill

- a. They swim.    b. They do not know.  
c. The girl eats.    d. The bird flies.

Learning to write – adding word/ words - Exercise 14

1. Lengthen the sentences by using the words in the box.

There are some books

at night      small      too many      don't

- a. Push the table.
- b. The rat comes out.
- c. I like rats.
- d. There are rats in this house.

2. Lengthen the sentences by using the words in the box.

on the table      myself      from the floor      busy

- a. There are books.
- b. Pick up the paper.
- c. This is a street.
- d. I will clean the windows.

3. Lengthen the sentences by using the words in the box.

pretty      sleeping      cow's      round

- a. They saw a bear in the forest.
- b. This is a flower.
- c. We drink milk.
- d. This is a big table.

4. Lengthen the sentences by using the words in the box.

a lot      don't      my father's shirt      yellow

- a. These are pencils.
- b. They know my name.
- c. The boy eats.
- d. I am washing.



## Learning to write – adding word/ words - Exercise 15

1. Lengthen the sentences by using the words in the box.

good      before      pet      by boat

- a. We have met.
- b. My sister is a singer.
- c. I like my dog.
- d. We came.

2. Lengthen the sentences by using the words in the box.

baby      new      to the party      old

- a. I want to go.
- b. My sister is crying.
- c. This is my shirt.
- d. The man cannot walk.

3. Lengthen the sentences by using the words in the box.

quickly      black      with both my hands      are on the floor

- a. Is there a pen on the table?      b. The three boxes.  
c. I am holding the baby.      d. He walks.

4. Lengthen the sentences by using the words in the box.

a lot      the door      left      large

- a. This is a house.                      b. They travel.
- c. The book is in my hand.              d. I am cleaning.

Answers to Learning to write – adding word/ words exercises

| Ex. No | No | a                        | b                         | c                           | d                          |
|--------|----|--------------------------|---------------------------|-----------------------------|----------------------------|
| 1      | 1  | <b>big</b> tree          | <b>three</b> oranges      | House <b>yesterday</b>      | <b>very</b> easy           |
|        | 2  | <b>five</b> boys         | <b>busy</b> street        | <b>heavy</b> bag            | <b>white</b> shirt         |
|        | 3  | <b>green</b> parrot      | <b>new</b> toy            | <b>ran</b> away             | <b>tasty</b> cake          |
|        | 4  | here <b>quickly</b>      | <b>nice</b> skirt         | going <b>tomorrow</b>       | falls <b>down</b>          |
| 2      | 1  | <b>round</b> table       | <b>very</b> angry         | <b>pet</b> dog              | going <b>now</b>           |
|        | 2  | He <b>always</b>         | playing <b>together</b>   | here <b>quickly</b>         | <b>red</b> shirt           |
|        | 3  | <b>black</b> bag         | <b>doing</b> well         | <b>six</b> books            | <b>large</b> tree          |
|        | 4  | <b>pretty</b> picture    | her <b>quickly</b>        | <b>When</b> are             | play <b>together</b>       |
| 3      | 1  | <b>lots of</b> leaves    | <b>nice</b> garden        | <b>up</b> in                | going <b>to play</b>       |
|        | 2  | <b>four</b> toys         | <b>not</b> working        | <b>old</b> man              | climbing <b>up</b>         |
|        | 3  | sit <b>with me</b>       | <b>very</b> angry         | playing <b>in the chair</b> | <b>lots of</b> oranges     |
|        | 4  | gone <b>to school</b>    | apples <b>and oranges</b> | <b>many</b> animals         | <b>nice</b> bag            |
| 4      | 1  | <b>some</b> bread        | <b>sitting</b> on         | <b>seven</b> boxes          | swimming <b>in water</b>   |
|        | 2  | <b>car</b> fast          | <b>hot</b> sun            | <b>very</b> tasty           | play <b>in the evening</b> |
|        | 3  | <b>several</b> questions | <b>not</b> kind           | run <b>fast</b>             | <b>little</b> mice         |
|        | 4  | <b>brown</b> cat         | <b>All</b> the            | <b>four</b> legs            | coming <b>by bus</b>       |
| 5      | 1  | <b>your</b> pens         | growing <b>quickly</b>    | <b>Some</b> people          | <b>too</b> long            |
|        | 2  | <b>beautiful</b> girl    | ran <b>fast</b>           | <b>correct</b> answers      | swims <b>in water</b>      |

|  |   |                                  |                      |                    |                      |
|--|---|----------------------------------|----------------------|--------------------|----------------------|
|  | 3 | <b>some</b> food                 | walks <b>quickly</b> | in <b>front of</b> | <b>three</b> pencils |
|  | 4 | playing <b>with</b><br><b>me</b> | <b>long</b> stick    | is <b>sleeping</b> | <b>baby</b> brother  |

Answers to Learning to write – adding word/ words exercises

| Ex<br>no | no | a                                       | b                                  | c                                   | d                                       |
|----------|----|---|------------------------------------|-------------------------------------|---|
| 6        | 1  | <b>nice</b> picture                     | <b>kind</b> boy                    | <b>came</b> early                   | <b>a lot of</b> milk                    |
|          | 2  | <b>white</b> shoes                      | school <b>today</b>                | something <b>to</b><br><b>eat</b>   | very <b>fast</b>                        |
|          | 3  | <b>only</b> two                         | play <b>with him</b>               | <b>all</b> the                      | <b>do not</b> eat                       |
|          | 4  | <b>late</b> again                       | rain <b>today</b>                  | reading <b>a book</b>               | going to <b>school</b>                  |
| 7        | 1  | <b>soon</b> after                       | drawing <b>a</b><br><b>picture</b> | playing <b>with a</b><br><b>toy</b> | drinking <b>water</b>                   |
|          | 2  | <b>two</b> eggs                         | school <b>by bus</b>               | <b>old</b> man                      | walking <b>fast</b>                     |
|          | 3  | <b>only</b> two                         | ball <b>to me</b>                  | friends <b>and I</b>                | coming <b>by train</b>                  |
|          | 4  | playing <b>in the</b><br><b>evening</b> | <b>sleeping</b> under              | <b>All</b> the                      | <b>large</b> building                   |
| 8        | 1  | <b>heavy</b> bag                        | <b>beautiful</b> watch             | running <b>with me</b>              | mother <b>very</b><br><b>much</b>       |
|          | 2  | something <b>good</b>                   | <b>young</b> boy                   | him <b>fall</b>                     | clouds <b>in the sky</b>                |
|          | 3  | baby <b>crying</b>                      | more <b>work</b>                   | <b>round</b> table                  | going <b>to dance</b>                   |
|          | 4  | going <b>home</b>                       | <b>enough</b> money                | <b>not</b> dark                     | write <b>with a pen</b>                 |
| 9        | 1  | going <b>to study</b>                   | near <b>the fire</b>               | top <b>of the tree</b>              | sister <b>very much</b>                 |
|          | 2  | this <b>myself</b>                      | sit <b>here</b>                    | <b>Don't</b> push                   | flying <b>over a tree</b>               |
|          | 3  | <b>big</b> bell                         | <b>green</b> mat                   | <b>go for</b> a walk                | <b>sometime</b> about                   |
|          | 4  | he <b>going</b>                         | <b>more</b> money                  | not <b>raining</b>                  | near <b>the bear</b>                    |
| 10       | 1  | opens <b>the door</b>                   | out <b>of the car</b>              | live <b>near my</b><br><b>house</b> | dive <b>into the</b><br><b>water</b>    |
|          | 2  | falls <b>from above</b>                 | eat <b>together</b>                | some <b>more</b>                    | danced <b>for a long</b><br><b>time</b> |

|  |   |                     |                                      |                     |                  |
|--|---|---------------------|--------------------------------------|---------------------|------------------|
|  | 3 | some <b>hot</b>     | sleeps <b>on the</b><br><b>floor</b> | go <b>out</b>       | <b>young</b> man |
|  | 4 | come <b>with me</b> | help <b>you</b>                      | pen <b>to write</b> | <b>all</b> the   |

Answers to Learning to write – adding word/ words exercises

| Ex<br>no | no | a                          | b                                  | c                           | d                                |
|----------|----|----------------------------|------------------------------------|-----------------------------|----------------------------------|
| 11       | 1  | car <b>with great care</b> | <b>don't</b> want                  | swim <b>in cold water</b>   | climb <b>a tree</b>              |
|          | 2  | coming <b>tomorrow</b>     | <b>very</b> hot                    | <b>too much</b> water       | father <b>and I</b>              |
|          | 3  | <b>beautiful</b> picture   | <b>heavy</b> bags                  | <b>yellow</b> leaves        | cut <b>vegetables</b>            |
|          | 4  | <b>best</b> friend         | you <b>about me</b>                | going <b>to eat bread</b>   | <b>tired</b> women               |
| 12       | 1  | come <b>just now</b>       | eating <b>together</b>             | face <b>with cold water</b> | learning <b>their lessons</b>    |
|          | 2  | help <b>them</b>           | crying <b>for a doll</b>           | <b>too much</b> noise       | <b>tasty</b> food                |
|          | 3  | cat <b>under the table</b> | singing <b>before the teachers</b> | friends <b>and I</b>        | <b>heavy</b> bags                |
|          | 4  | came <b>by bus</b>         | going <b>in this rain</b>          | eats <b>a cake</b>          | <b>very</b> hot                  |
| 13       | 1  | writing <b>the answers</b> | rain <b>today</b>                  | vegetables <b>everyday</b>  | clean <b>all</b>                 |
|          | 2  | <b>good</b> student        | <b>large</b> bus                   | rabbit <b>falling down</b>  | <b>not</b> coming                |
|          | 3  | <b>long</b> train          | <b>many</b> people                 | came <b>early</b>           | out <b>in the rain</b>           |
|          | 4  | swim <b>in the evening</b> | know <b>how to play</b>            | eats <b>a cake</b>          | <b>flies over the hill</b>       |
| 14       | 1  | <b>small</b> table         | out <b>at night</b>                | <b>don't</b> like           | <b>too many</b> rats             |
|          | 2  | books <b>on the table</b>  | <b>paper from the floor</b>        | <b>busy</b> street          | windows <b>myself</b>            |
|          | 3  | bear <b>sleeping</b>       | <b>pretty</b> flower               | <b>cow's</b> milk           | big <b>round</b>                 |
|          | 4  | <b>yellow</b> pencils      | <b>don't</b> know                  | eats <b>a lot</b>           | washing <b>my father's shirt</b> |

|    |   |                        |   |  |                                    |
|----|---|------------------------|---|--|------------------------------------|
| 15 | 1 | met <b>before</b>      | <b>good</b> singer                      | <b>pet</b> dog                           | came <b>by</b> boat                |
|    | 2 | go <b>to the</b> party | <b>baby</b> sister                      | <b>new</b> shirt                         | <b>old</b> man                     |
|    | 3 | <b>black</b> pen       | Boxes <b>are on</b><br><b>the floor</b> | baby <b>with both</b><br><b>my hands</b> | walks <b>quickly</b>               |
|    | 4 | <b>large</b> house     | travel <b>a lot</b>                     | <b>left</b> hand                         | cleaning <b>the</b><br><b>door</b> |

## **Chapter 10 - Comprehension exercises**

Comprehending what we read is an important objective of learning a language.

Comprehension worksheets promote critical thinking. These exercises help children to develop analytical and reading skills.

Some of the reading skills are:

- Compare and contrast
- Problem solving
- Cause and effect
- Describing actions/objects
- Time order (sequence of events)

The aim of the exercises in this chapter is to make children aware of their reading skills.

Parents can make their own comprehension worksheets.

There are ten exercises in this chapter.

The answers are provided at the end of the chapter.



Comprehension Exercise 1 - Read the passage and answer the questions.

A king and his queen are walking in the forest. The forest is full of trees. They are hungry. They see an orange tree. The tree is full of oranges. The king climbs the orange tree. He brings down several oranges. They eat the oranges. They are not hungry now. They see a rabbit jumping about. They see a bear sleeping under a tree. They ride back home on their horses.

1. How many animals are there in this story? A. one B. two C. three
2. Which is correct? A. a bear jumps B. a rabbit jumps C. a horse jumps
3. Which is correct? A. The queen eats oranges. B. The king does not know how to ride a horse. C. The king does not know how to climb a tree.
4. Which is correct? A. The queen sees a mango tree. B. There is a bear in the forest. C. Only the king saw a rabbit jumping about.
5. Write the story in the correct order: 1.They are not hungry now. 2. They eat the oranges. 3. The king climbs an orange tree. 4. They are hungry.
6. Which is the only correct sentence?  
A. There are only orange trees in the forest. B. There are no orange trees in the forest. C. The orange tree has several oranges.
7. The king \_\_\_\_\_ how to climb an orange tree.  
A. knows B. does not know C. never know
8. The king and the queen ate the oranges because they were \_\_\_\_\_.  
A. hungry B. big C. small

Comprehension Exercise 2 - Read the passage and answer the questions.

Suresh lives with his mother and father. He plays with his toys. He has several toys. He is a kind boy. There are many children near his house. He likes to play with them. He does not go out at night. He goes to school in the morning. The school bag is heavy. Suresh is a good student. He goes out to play in the evening. He likes his parents because they take good care of him.

1. Which is correct?  
A. Suresh has only two friends.  
B. Suresh has several friends. C. Suresh has no friends.
2. Which is correct? A. His father does not live with Suresh. B. Only his mother lives with Suresh. C. His father and mother live with Suresh.
3. You can meet Suresh in his house \_\_\_\_\_.  
A. in the morning B. at night C. in the evening
4. Suresh goes to school \_\_\_\_\_ a school bag.  
A. carrying B. pulling C. pushing
5. Write in the correct order.  
A. He is in his home at night. B. He gets up in the morning.  
C. He plays in the evening. D. He goes to school.
6. Suresh carries a \_\_\_\_\_ bag to school. A. two B. heavy C. light
7. What are in the bag that Suresh carries to school?  
A. bread B. books C. toys
8. He plays with his \_\_\_\_\_ in the evening. A. toys B. mother C. friends

Comprehension Exercise 3 - Read the passage and answer the questions.

Balu's father lives far away. He works in a city. He cannot come home every night.

Balu and his mother live in a village.

Balu writes letters to his father. He always asks him to come early. His father also writes to him. Balu is sad because his father is not getting tasty food because his mother is not with him.

When Balu comes from school his mother tells him the good news. His father is coming day after tomorrow. Balu runs out to tell his friends about his father. He can play with his father. He brings many things for him.

1. Balu's mother makes \_\_\_\_\_.

- A) tasty food      B) cold food      C) bad food

2. Balu's father works in a \_\_\_\_\_.

- A) village      B) house      C) city

3. Balu is sad because \_\_\_\_\_.

- A) his mother is not with him      B) his father is not getting good food  
C) his father does not like him      D) his father comes home every night

4. Balu and his mother live in a \_\_\_\_\_.

- A) village      B) town      C) city

5. The village is \_\_\_\_\_ from the city.

- A) very near      B) next to      C) far away

6. Balu \_\_\_\_\_ his father.

- A) does not like      B) likes      C) sleeps

7. Balu wants his father to \_\_\_\_\_.

- A) go away      B) not to come      C) come soon

Comprehension Exercise 4 - Read the passage and answer the questions.

Suma is studying in a school. Her school is far away from home. She cannot walk to school. She goes to school by bus. Her school bus always comes in time.

She has to leave home by seven in the morning. She doesn't like to get up early. Her father calls her. She gets up because she has to get ready to go to school.

She has too many things to study. The school bag is heavy. Both her father and mother help her with her lessons. Suma learns her lessons well.

1. Suma is not late to school because \_\_\_\_\_.  
A) her bus always comes late    B) her bus always comes in time
- 2) Suma goes to school \_\_\_\_\_.  
A) on foot            B) by train    C) by bus
3. One thing Suma does not like is \_\_\_\_\_.  
A) tasty food    B) getting up early    C) studying
4. Suma has so many things to do at school. So Suma comes home from school \_\_\_\_\_. A) ready to play    B) tired    C) to go out with his father
5. She has to go to school by bus because the school is \_\_\_\_\_.  
A) close to her house            B) far away from her house
6. One good thing about Suma is \_\_\_\_\_.  
A) she studies well            B) she doesn't like to get up early
7. Her school bag is heavy because the bag has \_\_\_\_\_.  
A) too many toys    B) too many books    C) too many shoes

Comprehension Exercise 5 - Read the passage and answer the questions.

Rajesh is an old man. He is carrying a bag. There are vegetables in it. He is going home. He buys vegetables from a shop near his house. He goes to the shop on foot. He makes tasty food. He gives food to children who do not have enough to eat. He also gives food to birds and dogs.

He gets up early in the morning and starts working. Lots of birds come and he gives bread to them. Two cats come and drink milk. The dogs also get food. In the evenings, Rajesh meets his friends. They sit under a tree.

1. Rajesh is \_\_\_\_\_ to animals. A). cruel B). hits C). kind
2. Rajesh is \_\_\_\_\_. A) young B) old C) student
3. He buys \_\_\_\_\_ from a shop. A) vegetables B) chicken C) bags
4. The old man and his friends \_\_\_\_\_ under a tree.  
A) meet B) stand C) dance
5. The dogs, birds and cats like him because he gives them \_\_\_\_\_.  
A) ducks B) food C) flowers
6. Rajesh does not give food to \_\_\_\_\_.  
A) birds B) cats C) children D) rats
7. Pick the only correct sentence.  
A) The old man plays with children. B) He gives milk to dogs.  
C) He meets his friends. D) There are toys in his bag.
8. The two good things about the old man are  
A) he is kind and buys soap B) he gets angry, he is kind  
C) he studies well, eats tasty food D) he is kind, he makes good food

Comprehension Exercise 6 - Read the passage and answer the questions.

Tom studies in a school. All the teachers like him because he is a good student. He does what the teachers ask the children to do. He does well in exams because he thinks before answering questions.

They don't have enough money so he walks to school. He has to start early for school. He is never late.

He has to study a lot but he finds time to help his mother. He knows his mother is busy working from morning to night. She gets up before Tom and she sleeps after Tom goes to sleep. Tom cleans his shoes and washes his shirt. He helps his mother in their garden. He waters the plants. He has a sister and a brother.

1. How many are there in Tom's house?

A) Tom's mother and three children B) Tom's mother and two children

2. Pick the only correct sentence. A) Tom's mother has lots of money.

B) Tom is late to school sometimes. C) His shoes are neat.

3. Pick the only correct sentence. A) Some teachers do not like Tom. B)

There is a garden in his house. C) His mother has five children.

4. Two good things about Tom are:

|  |   |   |
|--|---|---|
| A. He helps his mother.<br>He goes to school late. | B. He does not help his<br>mother. He studies well. | C. He walks to school.<br>He is never late. |
|--|---|---|

5. Which is correct? A. Tom's mother works the most.

B. Tom works the most.

Comprehension Exercise 7 - Read the passage and answer the questions.

This is a big tree. It has many leaves. Birds make nests in this tree. Dogs want to hurt cats. Sometimes cats climb the tree. Dogs cannot climb trees. The tree is not in a forest. It stands in a village.

When the sun is hot, farmers sit under the tree. Sometimes, they sit around the tree and have their food. When it rains children stand under the tree. Sometimes, dogs sleep under the tree.

- |                                    |                                     |
|------------------------------------|-------------------------------------|
| 1. Pick the only correct sentence. | 1) The tree is in a city.           |
| 2) The tree is in a village        | 3) The tree is in a forest.         |
| 2. Pick the only wrong sentence.   | 1) Farmers sit under the tree.      |
| 2) Dogs climb trees.               | 3) Birds make use of the tree.      |
| 3. Pick the only correct sentence. | 1) The tree has no leaves.          |
| 2) Women sit under the tree.       | 3) Farmers sit under the tree.      |
| 4. Pick the only wrong sentence.   | 1) The tree is in a forest.         |
| 2) Many animals use the tree.      | 3) The sun is never hot.            |
| 5. Pick the only correct sentence. | 1) It always rains in the village.  |
| 2) Birds live on the tree.         | 2) Rats make nests in the tree.     |
| 6. Pick the only wrong sentence.   | 1) Farmers sit under the tree.      |
| 2) Farmers cut the tree.           | 3) Farmers eat food under the tree. |
| 7. Pick the only correct sentence. | 1) The tree is small.               |
| 2) Cats are always in the tree.    | 3) Birds like the tree.             |
| 8. Pick the only wrong sentence.   | 1) This is a big tree.              |
| 2) Cats make nests in the tree.    | 3) The tree is in a village.        |

Comprehension Exercise 8 - Read the passage and answer the questions.

My mother is working in the garden. She sees a baby squirrel. She looks around. The father squirrel and the mother squirrel are not there. What to do? She takes it home and gives it some milk. It drinks the milk. The baby squirrel is our new pet. The whole family likes it. We have a dog, Jimmy. It does not hurt the squirrel. We call it Ruby. It grows fast. Soon it runs around the house. It sleeps under my table. It sits on my chair as if it is the king of the house.

Ruby wants to go out. It sees other squirrels jumping about and climbing trees. We let Ruby go. It is with the other squirrels. Every morning, Ruby comes to our house. It will go only after it gets something from my mother. We think Ruby is still our pet.

1. Ruby is a \_\_\_\_\_. A. hen B. squirrel C. dog.
2. The name of our dog is \_\_\_\_\_. A. Jimmy B. Jammy C. Jummy
3. Ruby likes \_\_\_\_\_ the most. A. my father B. me C. my mother
4. Pick the only correct sentence A. Jimmy does not like Ruby.  
B. My mother does not like Ruby. C. My father likes Ruby.
5. We let Ruby out of the house because she wants to \_\_\_\_\_.  
A. be with farmers B. be with the other squirrels C. it wants food
6. What is one good thing about Jimmy?  
A. It hurts small animals. B. It drinks milk. C. It does not hurt Ruby.
7. Which is correct? A. All in the family like Ruby. B. Jimmy is a squirrel.



Comprehension Exercise 9 - Read the passage and answer the questions.

Rita lives with her father and mother. They don't have enough money. Her father doesn't have work on all days. Sometimes they don't have enough food to eat. Rita goes to school. Her shoes are old. She cannot use them now.

They don't have money to buy new shoes. What to do? A friend of Rita tells her, "There is a shop where you can buy old shoes. The shoes are old but they are good." Her father and Rita go to the shop. They find black shoes that are good. Her mother cleans the shoes. They look much better now. They buy white socks. Now Rita is ready to go to school with neat black shoes and new white socks.

1. Rita buys old shoes because \_\_\_\_\_.
  - 1) she has enough money
  - 2) she does not like new shoes
  - 3) All new shoes are brown
  - 4) she does not have enough money
2. The colour of her shoes is \_\_\_\_\_. 1. blue 2. black 3. brown
3. How many are there in Rita's house? 1. Three 2. Four 3. One
4. Pick the only wrong sentence. 1. Rita's shoes are black.
  2. Rita's socks are black.
  3. They don't have enough money.
5. Pick the only correct sentence. 1. Rita does not go to school.
  2. Rita has a big dog.
  3. Rita has white socks.
6. Pick the only wrong sentence. 1. The shoes are black.
  2. Rita's father works on all days.
  3. The socks are white.

Comprehension Exercise10 - Read the passage and answer the questions.

We have a pet dog. Its name is Jimmy. How did we get Jimmy? One morning, my father found a small dog at the front door of the house. We don't know how it got there. Father called all of us. The little dog looked pretty. All of us liked the nice looking dog. We gave milk to the hungry dog.

Jimmy lives in our house. It is a big black dog now. It plays with my young sister. It is with mother when she works in the garden. When father goes out for a walk, it goes with him. When I study, Jimmy is under my table. It pulls at my bed sheet and makes me get up in the morning. I am never late to school. When I come back from school, it is ready to play with me.

1. The colour of Jimmy is \_\_\_\_\_. 1. white 2. black 3. black and brown
2. Jimmy is now a \_\_\_\_\_.
  1. A small black dog. 2. A large black dog. 3 A big white dog.
3. Pick the only wrong statement.
  1. All of us like Jimmy.
  2. Sometimes, Jimmy is in the garden. 3. Jimmy is my friend's dog.
4. Pick the only correct statement.
  1. Jimmy is not our dog.
  2. Jimmy is small now. 3. It goes with father for a walk.
5. I am never late to school because \_\_\_\_\_.
  1. My father calls me. 2. The school bus is always late.
  3. Jimmy makes me get up early.
6. When we got Jimmy, it was very \_\_\_\_\_. 1. big 2. small 3. white
7. Who is with mother in the garden? 1. My sister 2. My father 3. Jimmy

### Answers to Comprehension Exercises

| NO | 1 | 2 | 3 | 4 | 5       | 6 | 7 | 8 |
|----|---|---|---|---|---------|---|---|---|
| 1  | C | B | A | B | 4,3,2,1 | C | A | A |
| 2  | B | C | B | A | B,D,C,A | B | B | C |
| 3  | A | C | B | A | C       | B | C |   |
| 4  | B | C | B | B | B       | A | B |   |
| 5  | C | B | A | A | B       | D | C | D |
| 6  | A | C | B | C | A       |   |   |   |
| 7  | 1 | 2 | 3 | 1 | 2       | 2 | 3 | 2 |
| 8  | A | A | C | C | B       | C | A |   |
| 9  | 4 | 2 | 1 | 2 | 3       | 2 |   |   |
| 10 | 2 | 2 | 3 | 3 | 3       | 2 | 3 |   |

## **Chapter 11 Learning to Write**

The ultimate aim of learning a language is to acquire the skills to handle the language. Speaking and writing are as important as reading skills.

In this chapter, the child is encouraged to write on her own.

The best way to make a child write is to make her ask questions and let her find the answers. Once this thought process is done, the actual writing - putting the thoughts on paper - becomes easier. Make a template of questions to be asked. See the examples given.

Show pictures to your child and ask her questions. Describing the pictures give children confidence to speak the language fluently. The child builds a collection of adjectives and action verbs which are so essential to convey one's ideas.

## Learning to write - asking questions and finding answers: Example 1

Look at the picture and make lots of questions and find answers.



1. What is his name? His name is Tom.
2. What is the colour of his shirt?  
The colour of his shirt is yellow.
3. Which colour does he like the most?  
He likes blue colour the most.
4. Does he go to school?  
Yes, he goes to school.
5. Is he a good student?  
No, he is not a good student.
6. How does he go to school?  
He goes to school by bus.
7. Does he have many friends?  
Yes, he has lots of friends.
8. Do his teachers like Tom?  
No, they don't like Tom.
9. Why do they not like Tom?  
They do not like Tom because he does not study.
10. When does he go to school?  
He goes to school by seven.

Make more questions about Tom. Use the words – what, when, where, which, whose, why, how, is, are, does, do, did, can, shall, must etc.

## Learning to write- asking questions and finding answers: Example 2

Look at the picture and make lots of questions and find answers.



1. What is the name of the girl?

Her name is Leela.

2. Who is with her?

Her brother is with her.

3. How many brothers does she have?

She has only one brother.

4. Does she have any sisters?

No, she does not have any sisters.

5. Do they go to school?

Yes, they go to school.

6. How do they go to school?

They go to school on foot.

7. Why don't they go to school by bus?

Because their school is near to their house.

8. What do they do in the evenings?

They play with their friends in the evenings.

9. Do they live in a village?

No, they live in a city.

10. How old are they?

The girl is 10 years old and the boy is eight.

Make more questions about Leela. Use the words – what, when, where, which, whose, why, how, is, are, does, do, did, can, shall, must etc.

Learning to write- asking questions and finding answers: Example 3

Look at the picture and make lots of questions and find answers.



1. What is this?

This is a bag.

2. What is in this bag?

There are books, pencils, in this bag.

3. Whose bag is this?

This is my bag.

4. Is the bag heavy?

Yes, the bag is heavy.

5. Where is the bag?

The bag is on the table.

6. What is the colour of the bag?

The colour of this bag is red and blue.

7. Do you like this bag?

No, I don't like this bag.

8. Why don't you like the bag?

Because it is old.

9. Do you want a new bag?

Yes, I want a new bag.

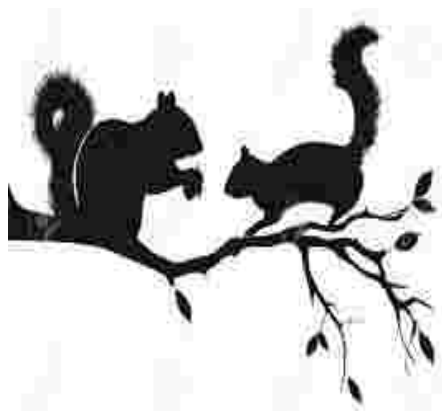
10. Do you have any other bag?

No, I don't have any other bag.

Make more questions about the bag. Use the words – what, when, where, which, whose, why, how, is, are, does, do, did, can, shall, must etc.

Learning to write- asking questions and finding answers: Example 4

Look at the picture and make lots of questions and find answers.



1. What is the picture about?  
The picture shows two squirrels.
2. How many squirrels are there?  
There are two squirrels.
3. Where are the squirrels?  
The squirrels are on a tree.
4. Is the squirrel a big animal?  
No, the squirrel is a small animal.
5. Where do squirrels live?  
Squirrels live on trees.
6. Does the squirrel make nests?  
Yes, the squirrel makes nests.
7. These squirrels are pretty, aren't they?  
Yes, these squirrels are pretty.
8. Can they run fast?  
Yes, they can run fast.
9. Do big birds eat squirrels?  
Yes, they eat squirrels.
10. How long do squirrels live?  
They live 2-4 years.

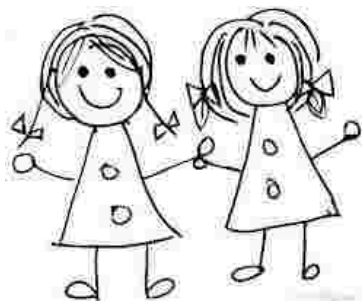
Make more questions about the bag. Use the words – what, when, where, which, whose, why, how, is, are, does, do, did, can, shall, must etc.



Learning to write- asking questions and finding answers: Example 5

Look at the picture and make lots of questions and find answers.

1.



1. Who are in this picture?

The picture shows two children.

2. Are they boys?

No, they are girls.

3. What are the girls doing?

They are holding hands.

4. Who is in picture 2?

A girl is in picture 2.

2.



5. Where is she and what is she doing?

She is in her house and she is about to play.

6. Does she have many toys?

Yes, she has many toys.

7. Does she share her toys with others?

Yes, she does.

3.



8. Who are in this picture 3?

There are boys in this picture.

9. What are they doing?

They are playing.






10. Are they sitting on the floor?

No, they are sitting on chairs.

Make more questions about the children. Use the words – what, when, where, which, whose, why, how, is, are, does, do, did, can, shall, must etc.



## Learn to write on your own: Exercise 1

Look at the picture and make your own questions. Find the answers. Say something about the picture in your mother tongue. Write a few sentences in English about the pictures.

|   |  |   |
|---|--|---|
| 1.<br>   | 2.<br>   | 3.<br>   |
| 4.<br>  | 5.<br>   | 6.<br>  |
| 7.<br> | 8.<br> | 9.<br> |

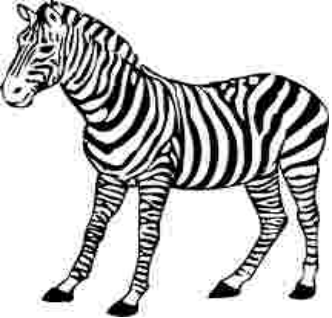








## Learn to write on your own: Exercise 2

Look at the picture and make your own questions. Find the answers. Say something about the picture in your mother tongue. Write a few sentences in English about the pictures.

|   |   |   |
|---|---|---|
| 1.<br>   | 2.<br>   | 3.<br>   |
| 4.<br>  | 5.<br>  | 6.<br>  |
| 7.<br> | 8.<br> | 9.<br> |







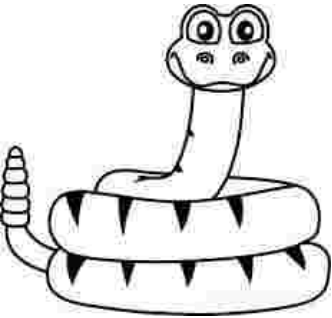


### Learn to write on your own: Exercise 3

Look at the picture and make your own questions. Find the answers. Say something about the picture in your mother tongue. Write a few sentences in English about the pictures.

|   |  |   |
|---|--|---|
| 1.<br>   | 2.<br>    | 3.<br>   |
| 4.<br>  | 5.<br>   | 6.<br>  |
| 7.<br> | 8.<br> | 9.<br> |









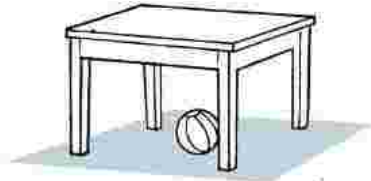
## Learn to write on your own: Exercise 4

Look at the picture and make your own questions. Find the answers. Say something about the picture in your mother tongue. Write a few sentences in English about the pictures.

|   |   |   |
|---|---|---|
| 1.<br>   | 2.<br>  | 3.<br>   |
| 4.<br> | 5.<br> | 6.<br> |
| 7.<br> | 8.<br> | 9.<br> |

Learn to write on your own: Exercise 5

Look at the picture and make your own questions. Find the answers. Say something about the picture in your mother tongue. Write a few sentences in English about the pictures.

|   |   |   |
|---|---|---|
| 1.<br>   | 2.<br>   | 3.<br>   |
| 4.<br>  | 5.<br>  | 6.<br><br><small>crutcherstock.com • 1806497501</small> |
| 7.<br> | 8.<br> | 9.<br>   |