

An Integrated Approach to

Reading, Comprehension, and Writing Skills

for Beginners

Dear parents,

Is your child studying in UKG or in lower primary classes? Then this book is for you.

The objective of this book is to provide basic reading, comprehension and writing skills. We believe that the exercises in this book would help your child to improve her speaking skills as well.

A special feature of this book is that it uses only 460 words. All these are high frequency words. Familiarity with these high frequency words would help children speed up reading as they frequently appear in their textbooks.

We have used lots of images. Young ones learn through visualization. Whenever you teach your child, make it a point to use pictures. This improves their imagination skills.

The exercises are designed to enhance various skills required in learning English.

A brief introduction is given at the beginning of every chapter. **Answers to the exercises are given at the end of each chapter.**

As the primary caregiver, you have a great role in moulding the cognitive development of the young. You can lay a good foundation on which your child can grow. It is important to spend lots of time with a child who is below seven.

The great Greek philosopher, Aristotle, is supposed to have said, "Give me a child until seven, I will show you the man." Like Aristotle, many share the view that the first seven years are the most important period of one's life. It may not be true, but the fact remains that acquiring skills early gives children a head start in life.

We hope this offering will guide you in teaching the basics of English to your child.

Amrita Vidyalayam Team

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Chapter 1 - List of words used in this book

Children should be able to read fluently and they should understand what they read. They read fluently when they are familiar with words. Proficiency in using words improves comprehension.

A good strategy is to become familiar with the frequently used words in the textbooks of children. Edward William Dolch and Dr. Edward Fry had compiled lists of high frequency words. These are known as Dolch words and Fry words.

Dr. Edward Fry had identified 1000 high frequency words. To improve fluency in reading, Dr. Fry had also identified frequently used phrases and these are known as Fry phrases. Fry passages have passages using Fry words and Fry phrases. We suggest you to download from the net, lists of Fry words and Fry phrases. Search the internet to know more.

In this book, we have used all the 220 high frequency words and 95 high frequency nouns that were identified by Edward Dolch. In addition to this, we have selected another set of 145 high frequency words.

For the sake of convenience, the 460 words used in this book are arranged alphabetically and listed in pages 10 - 11.

Beginning readers should read some of these words every day to develop fluency in using these words.

There are many useful websites; two websites you can refer to are

www.sightwords.com , www.sightwordsgames.com .

Dolch Words

Edward William Dolch, after extensive research, compiled a list of 220 words which are frequently used in English. According to Dolch, these words represent over 50% of what children read and they should recognize them immediately by sight. These high frequency words are also known as sight words.

The list of 220 words identified by Dolch does not have nouns. Dolch compiled a list of 95 frequently used nouns and these are known as Dolch nouns.

Mastery over sight words helps a child to read faster because these words are frequently used. Sight words build a foundation for reading and comprehension. Children should be able to read these words automatically. Sight words are also known as “popcorn words”. They should be able to pop these words out the moment they see them. Mastering sight words give children confidence to read. They read more fluently, with greater comprehension. Repetition and practice help them to memorise the core words.

The 220 Dolch words, divided into five levels, are given below:

Level one (40 words)

a	and	away	big	blue	can	come	down
find	for	funny	go	help	here	I	in
is	it	jump	little	look	make	me	my
not	one	play	red	run	said	see	the
three	to	two	up	we	where	yellow	you

Level two (52 words)

all	Am	are	at	ate	be	black	brown	but
came	did	do	eat	four	get	good	have	he
into	like	must	new	no	now	on	our	out
please	pretty	ran	ride	saw	say	she	so	soon
that	there	they	this	too	under	want	was	well
went	what	white	who	will	with	yes		

Level three (41 words)

after	again	an	any	as	ask	by	could	every
fly	from	give	giving	had	has	her	him	his
how	just	know	let	live	may	of	old	once
open	over	put	round	some	stop	take	thank	them
then	think	walk	were	when				

Level four (46 words)

always	around	because	been	before	best	both	buy
call	cold	does	don't	fast	first	five	found
gave	goes	green	its	made	many	off	or
pull	read	right	sing	sit	sleep	tell	their
these	those	upon	us	use	very	wash	which
why	wish	work	would	write	your		

Level five (41 words)

about	better	bring	carry	clean	cut	done
draw	drink	eight	fall	far	full	got
grow	hold	hot	hurt	if	keep	kind
laugh	light	long	much	myself	never	only
own	pick	seven	shall	show	six	small
start	ten	today	together	try	warm	

Dolch sight word nouns (95 words)

apple	baby	back	ball	bear	bed	bell
bird	birthday	boat	box	boy	bread	brother
cake	car	cat	chair	chicken	children	Christmas
coat	corn	cow	day	dog	doll	door
duck	egg	eye	farm	farmer	father	feet
fire	fish	floor	flower	game	garden	girl
good-bye	grass	ground	hand	head	hill	home
horse	house	kitty	leg	letter	man	men
milk	money	morning	mother	name	nest	night
paper	party	picture	pig	rabbit	rain	ring
robin	Santa Claus	school	seed	sheep	shoe	sister
snow	song	squirrel	stick	street	sun	table
thing	time	top	toy	tree	watch	water
way	wind	window	wood			

Apart from the Dolch words, the following three levels - level six and seven and nouns level two - are added so that children can improve their basic vocabulary. These words are also frequently used and children should familiarize themselves with these words.

Level six (42 words)

also	angry	another	answer	bad	beautiful	began
begin	below	between	book	busy	cannot	care
change	close	correct	dark	difficult	dive	drive
during	early	easy	end	enough	evening	exams
fat	front	great	hear	heard	heavy	hours
hungry	large	last	late	later	lay	learn

Level seven (43 words)

leave	left	lift	lots	meet	more	most
move	nasty	near	neat	next	nice	other
pet	push	question	quick	quickly	ready	same
several	share	something	sometimes	stand	still	student
study	swim	tasty	throw	tired	travel	true
truth	usually	wet	whole	wipe	without	wrong
young						

Nouns Level two (60 words)

animal	Bag	building	bus	child	city	climb
cloud	colour	crow	dance	daughter	demand	face
family	food	forest	friends	ice-cream	job	king
lesson	mat	mice	moon	mouse	music	noise
orange	parrot	peacock	pen	pencil	people	place
plant	prince	princess	queen	race	rat	saree
shirt	shop	skirt	sky	smell	socks	son
teacher	telephone	tomorrow	towel	train	vegetable	village
woman	women	years	yesterday			

For the sake of convenience, an alphabetically arranged list of the 460 words used in this book is given below.

a	about	after	again	all	also	always
am	an	and	any	angry	animal	another
answer	apple	are	around	as	ask	at
ate	away	baby	back	bad	bag	ball
be	bear	beautiful	because	bed	been	before
began	begin	bell	below	best	better	between
big	bird	birthday	black	blue	boat	book
both	box	boy	bread	bring	brother	brown
building	bus	busy	but	by	buy	cake
call	came	can	cannot	car	care	carry
cat	chair	change	chicken	child	children	Christmas
city	clean	climb	close	cloud	coat	cold
colour	come	correct	corn	could	cow	crow
cut	dance	dark	daughter	day	demand	did
difficult	dive	do	does	dog	doll	done
don't	door	down	draw	drink	drive	duck
during	early	easy	eat	egg	eight	end
enough	evening	every	exams	eye	face	fall
family	far	farm	farmer	fast	fat	father
feet	find	fire	first	fish	five	floor
flower	fly	food	for	forest	found	four
friends	from	full	funny	front	game	garden
gave	get	girl	give	giving	go	goes
good	goodbye	got	grass	great	green	ground
grow	had	hand	has	have	he	head
hear	heard	heavy	help	her	here	hill
him	his	hold	home	horse	hot	how
hours	house	hungry	hurt	I	ice-cream	if
in	into	is	it	its	job	jump
just	keep	kind	king	kitty	know	large
last	late	later	laugh	lay	learn	leave

left	leg	lesson	let	letter	lift	light
like	little	live	long	look	lots	made
make	man	many	mat	may	me	meet
men	mice	milk	money	moon	more	morning
most	mother	mouse	move	much	music	must
my	myself	name	nasty	near	neat	nest
never	new/news	next	nice	night	no	noise
not	now	of	off	old	on	once
one	only	open	or	orange	other	our
out	over	own	paper	parrot	party	peacock
pen	pencil	people	pet	pick	picture	pig
place	plant	play	please	pretty	prince	princess
pull	push	put	queen	question	quick	quickly
rabbit	race	rain	ran	rat	read	ready
red	ride	right	ring	robin	round	run
said	same	Santa Claus	saree	saw	say	school
see	seed	seven	several	shall	share	she
sheep	shirt	shoe	shop	show	sing	sister
sit	six	skirt	sky	sleep	small	smell
snow	so	socks	some	something	sometimes	son
song	soon	squirrel	stand	start	stick	still
street	stop	student	study	sun	swim	table
take	tasty	teacher	telephone	tell	ten	thank
that	the	their	them	then	there	these
they	thing	think	this	those	three	throw
time	tired	to	today	together	tomorrow	too
top	towel	toy	train	travel	tree	true
truth	try	two	under	up	upon	us
use	usually	vegetable	very	village	walk	want
warm	was	wash	watch	water	way	we
well	went	were	wet	what	where	which
white	who	whole	why	will	wind	window
wipe	wish	with	without	woman	women	wood
work	would	write	wrong	years	yellow	yes
yesterday	you	young	your			

The first step in developing fluency (able to read fast) in reading is to read the wordlists given here again and again till the child can read these words without any hesitation. Read these words aloud. Spend some time everyday reading aloud anything - textbooks, stories, newspaper, etc.

After learning to read the words fluently, the next step is to read the phrases given in Chapter 2. All these expressions use only the words in the wordlists given above. Read these phrases aloud daily to improve fluency in reading.

Chapter 2: Reading in chunks.

Reading in chunks is a basic skill in reading. We must make sure that our children learn this skill as soon as they start reading. It helps in improving writing as well as listening skills. Children with chunking skills are more attentive in the classroom.

What is the purpose of reading?

The purpose of reading is to know more by making sense of what we read. We try to make sense of a sentence, a paragraph, or a lesson.

Do all of us read in the same way? Are some readers smarter than others?

All of us do not read in the same way. Some take more time to read a passage. Some others can read well but they do not understand what they read. Poor readers read word by word.

Good readers do not read word by word. They divide the sentence into two or three groups of words (chunks) and they read these groups of words together. This way, they understand what they read and they also read faster.

Eye fixation and the speed of reading

Eye fixation in reading means how many words one can read at a time. Poor readers fix their eyes only on one or two words when they read. Efficient readers are able to take in many words at a time. They read phrase by phrase and therefore they read faster. Similarly, when they write, they think of a group of words than individual words.

Chunking skills and eye fixation are closely related.

What is chunking?

Chunking is arranging a sentence into two or three or more groups of words. A group of words is a chunk.

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Look at the sentence - I went to the market to buy vegetables. An efficient reader would divide this sentence into three parts.

I went / to the market / to buy vegetables.

How does chunking help us to make sense of what we read?

What will happen if we read the word 'bird', letter by letter as b i r d? Isn't it better to read all the letters together? A letter does not carry any meaning. We make sense only when we read the letters together.

In the same way, reading word by word does not help us to understand the meaning of the sentence. Meaning comes by reading a group of words together. For example, let us read the sentences given below.

1. I went to the market to buy vegetables.

We can divide this sentence into chunks as -

I went / to the market / to buy vegetables

When we read the sentence in chunks, our brain makes sense of the sentence as

I went (who?) to the market (where?) to buy vegetables. (why?)

2. They came to their friend's house by car in the evening.

This sentence can be chunked as –

They came (who) to their friend's house (where) by car (how) in the evening (when)

3. Another example of chunking:

We rented a boat to take a short ride. This sentence can be read as:

We rented (what did we do) a boat (what) to take a short ride. (why)

How does chunking improve the speed of reading?

Reading word by word slows down the speed of reading. When we read word by word our eyes fix only on one word. Learning to fix eyes on a group of words improves the speed of reading. Get your child into the habit of chunking to read faster and comprehend better. Chunking helps us to read more words at a time.

When should a child learn chunking?

A child should learn chunking from day one. Children in LKG don't do much reading. Children in UKG start reading sentences. A good strategy would be to read aloud to these children. When you read, chunk the sentences. Another strategy would be to read phrases (a group of words) and make the children repeat these. This strategy can be used for students in the first standard also.

Listen to your child when she reads aloud. Test her ability of chunking.

How does chunking help a child to copy from the board and write faster?

In primary classes, children have to copy what the teacher writes on the board. A child having poor reading skills would copy the material word by word. She has to look up at the board several times and this process tires her and she is also likely to lose concentration. The child who practices reading in chunks would take in a group of words at a glance and the writing process is quicker.

In higher classes, students take down what the teacher dictates. A poor reader suffers as she is not in the habit of handling group of words together. Chunking helps one to become a better listener. Good listening skills help one to be more attentive and follow the lecture better.

Does chunking improve faster recall?

Readers comprehend what they read better by reading in chunks. The brain is able to process the information gained through reading when it is made available in a suitable form. The brain can organize and store the information when information is made available in smaller units of groups of words. The brain can group together these smaller units to form the whole. Several studies have shown that chunking helps the brain to recall what is read. Undoubtedly, chunking improves memory.

Children will do well in the examinations when they recall what they read. Therefore, it is very important that they use methods that will boost memory. That is why reading in chunks is an important skill.

Summary

Benefits of chunking

1. Fluency in reading
2. Better copying ability
3. Improvement in the speed of reading
4. Better comprehension
5. Better storing and retention - Reading with understanding improves memory.
6. Able to be more attentive

How to use the “Chunking Boxes” given in this book?

There are forty-four boxes for the children to practise. 1320 phrases are arranged in these boxes. Make the children read these aloud. The words should be read together. Practise reading these phrases again and again until they can read fluently. The moment they see these words, they should be able to read without much thinking. We are aiming at a high level of fluency - automaticity, doing things instantly. **The reading should be automatic.** This can be achieved by beginning readers with repetition and **lots of practice.**

Another strategy is to read these words to the children. This will improve their **listening skills.**

Teach them the meaning of these words. Some of the words used are action words. For example, go, come, take, pick, jump, etc. You can do these actions and ask children to describe the actions. Similarly, give instructions asking children to perform these actions. Make the children familiar with the names of objects used in this book. To improve their spelling and writing skills, **dictate** these words and phrases.

You can also improve the memory of your children. Let the children read any three phrases. These can be read to them. Write three or four phrases on a board. (We strongly suggest buying a board). Make them copy these phrases. Engage them in some other actions for two minutes. Ask them to recall the phrases and make them write these phrases down. They can write the phrases in any order. More than the order of the phrases, we are testing the child’s recall ability.

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Box one – practise reading in chunks

<p>A big pig Eat the cake. Where are you? Six white ducks What do you see? Who will // go with him? Three blue flowers A blue box Three children play Look here and there</p>	<p>A black and white cow Two big // brown dogs I like // my new bed. The dogs // ran fast. I must // go now. They are // at her house. Come and help me. Go and drink milk. One and one // is two. in the house</p>	<p>An yellow ball Play with me. A birthday party Jump away A funny man She came This morning Must I come There are //six cats. A pretty baby</p>
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Box two – practise reading in chunks

<p>But he came All the yellow dolls I am good. I ate four cakes. Make a green doll. Have three cakes. Who will //play with me? There are // no eggs. What do you want? Look at the // red apple.</p>	<p>Go and // find her dog. Play with the // red ball. He is // a good boy. They said little. She saw a bear. I will play // this morning. Children jump //and play. Please help me. He must go now. White duck swims.</p>	<p>A pretty bird. At the back of a good girl Brother makes //a boat. Came into the house. The big bear Can you // come here? Ride the horse. Run here and there We eat // brown bread.</p>
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Box three – practise reading in chunks

<p>They went away. Three little men Did they play She is // a pretty girl. Did they // go away? Help her now. cow eats grass Mother makes cakes. Birds make nests. We said goodbye.</p>	<p>He did not come. I like // blue birds. I am // a good boy. Have some cakes. Yes, I can come. Farmer in the garden. Green grass Red ball // on the floor A big chair They went home.</p>	<p>A funny looking bear Come and // look at this. Get into // the boat. He has // a brown dog. They said // yes to her. A brown and white cat. Ground floor A bird has // two feet. A pretty rabbit She came down.</p>
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Box four – practise reading in chunks

<p>Then he came. In front of him Did he // go away? What about him? Under the table Jump on // the chair Come soon What did // they see? My father // saw a bear. We see // a red flower.</p>	<p>Play with toys. Like cake and bread Look at him Dog on the chair Come down hill go this morning Head, hand and leg Went away // too soon. He ran // to his house. Rabbit under the tree</p>	<p>Must help them Will you go there? Farmer in the garden Jump into // the boat. Who was // with you? It is a new toy. Seven little ducks Fish, chicken and bear Find the letter Run out of // the boat</p>
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Box five – practise reading in chunks

Around the house	My big brother	Paper on the floor
All the men	Go up the hill.	Two brown shoes
Be at the back	Good to have them.	At the top of the hill
Big blue boat.	Apples on the tree	Girl not at home
Boy and his father	Make money.	The sun is down.
Is not well	What was said	Do you // have a house?
Do not // go away now.	Say goodbye.	The cow eats corn.
Help the baby bear.	You don't // come now.	Do not play games
Cat has four legs.	Yes, // it is a dog.	Give him a ring.
Our new house.	Find the white rabbit.	Only one child

Box six– practise reading in chunks

On the table	What did //they say?	Our old house
Under the chair	Do not say that.	Sister and the top
Sun is not up	At the back of	Farmer// in the farm
I am with you.	Out // on the street	Nest // on the tree
Must you // do that?	They must // go up.	At home// that night
goodbye mother	Who is that?	Come this morning
A must do job	Think of money	Ring the // new red bell.
Do not do //this to them	Hand // on the ground	Do not play // with fire.
My brother and sister	Back // with the boat	Name of the rabbit
Who said that?	Stick the picture	Children eye toys

Box seven– practise reading in chunks

Little nest looks new	big toys // in the car	Shall I come
Eat a whole cake	Wish them well	Watch the birds
Tell him to come	Yellow doll // red shirt	Go to shop
Robins fly // in the sky	Do good to others	Buy a cake
Tell him to come	All big fish jump	They get going
Up down in out	Do not like corn	Look at //pretty children
Big brother // blue bag	Go down // the street	Think over again
Back to house	Up and up // and down	let him know
very good job	Down up and down	head home // in a car
Find my books	Go round and round	ride a horse

Box eight – practise reading in chunks

A dancing peacock	Look and run	This is too good.
Nest at the // tree top	What is // two and three?	The bear is so big.
Run under the tree	We have two feet.	Run after // the ball.
Did they // go soon?	What do you say?	Do they see // the bell?
It is so pretty.	It is raining.	The door and window
She is// so good.	sit on the table	Sun is up.
Saw the chicken	A cat // under the chair	Have an egg.
Cats eat fish	My brother is good.	This bear is // so good
She ate fish	Find the chicken.	Men on the hill
Watch the sheep.	The funny rabbit jumps	They came down

Box nine– practise reading in chunks

The little children	You will like// this cake.	He is not well.
The funny horse	The black horse runs.	They are //with the men.
Have children around	This is // for your girl.	on top of the hill.
Pretty girls,// good boys	Drive a blue car	Do what // you like.
Find two cakes	This is // a pretty baby.	Come back, please.
Birds on //the big tree	What is this for?	There is a bear.
Her father and mother	Will you go now?	That is // a white rabbit.
From the farm	Mother likes me.	Can you see
In the garden	Like your father?	Who will come
He has come back.	Where is //my blue doll?	Go to your //new house.

Box ten– practise reading in chunks

Look down	What is // two and seven?	Eye the fish.
Seven big peacocks	From the tree	Look at the chicken.
Drive without care	She and he// will stay	Christmas is here.
They want to play.	He and she said	Go to see // the fire
They went to play.	Make an orange cake.	Kitty, squirrel , sheep
Go out // but come back	Must see them play.	Come at night
Did you come back?	Who is // under the table?	White snow,// red doll
So soon and so fast	Busy at school	Get my shoes
Do this later, // not now	Buy a new car	I too // want that.
Two and three // is five.	A rabbit runs // in the rain.	Who will tell

Box eleven – practise reading in chunks

<p>Come rain, rain again Come after you Give him a hand. A big round seed Walk around garden Let them know Every old man All old men Ask them again An open window.</p>	<p>Fly from the top of tree Birds fly away. They were playing. Just let me know. They came just now. Ring again and again. Stop, look at the bear Think again and jump. Thank them for help Ask him // to eat bread.</p>	<p>When did you come? I am coming from home. Are you open? Open the door. Put his hand around Walk on the ground. He calls, // then he comes All of them think Every man // has a dog. Some boys // are good.</p>
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Box twelve – practise reading in chunks

<p>Could you help him? Walk after them. The school bell rings. Let them go now. She had a bear. The bird has two legs. Who has a toy? She was playing well. Yes, I came to know Stop under the tree.</p>	<p>The work is done Stop and jump again Do not jump now. They may get again Thank them again. Walk one round. Run two rounds. Round the tree An old tree When do you stop?</p>	<p>At every stop men // get in. Every house // has a door. Open every window. Give them // a pretty doll. Get a pretty picture from Some are not good. Fly over the tree. There lives an old man. Saw //a yellow bear once Stick picture // on the tree</p>
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Box thirteen– practise reading in chunks

Go after him.	The cats were out.	Ask for a // white duck.
Open the window	Yes, seven of them	Come back with fish.
Out of the front door	When do they go?	Give the watch to her.
Telephone is ringing	Go after // every boy	Do not have any time
Demand money again	Eat an apple	Walk away in the rain
Know white// from black	Take this to him	day after tomorrow
He may get // a red ball.	Not so soon	Six of them // went away.
What do you think?	Take some time	Some children // are here
Think over	Walk on the street.	Take away // the children.
The dogs were in.	Will he come?	Must you give // him this

Box fourteen– practise reading in chunks.

Have all the time	Went up once	Ask him her name.
Play in the morning	All of us have time for	His sister and brother
A yellow and red top	Stop and then run after	They know his name
Eat fish and egg	My little squirrel	Take the fish
Know his name	Some were playing	Come once again
know the lessons	Open the round box	Think like an old man
Know name of his sister	Stop them in the farm	They want some time
Sheep in the farm	His old black toy	Fly over the ground
The farmer and his dog	Is his mother old?	Robin is a bird.
He ate bread// just now.	come after sometime	All of them know

Box fifteen– practise reading in chunks

teachers in school	Two shoes, // three pigs	Try this watch
White snow in street	Watch them play	Do you know
Do good things	Night came so soon	Go and // come by night
Go to the farm	Ducks lay eggs	Every man rides horse
The farmer gives	to the farm just now	Give me some more
Will look into this	Watch the farmer	They thank him
Jump into the well	Stick on the ground	Live under a tree
Old men are giving	Go out in the rain	Birds on three trees
They have no time	Play in the street	Throw the thing away
Come from the farm	The house on fire	The game is over

Box sixteen – practise reading in chunks

The car runs over	Most children // like rain	Run after the squirrel
Head home// in a car	Wipe wet shoes	The garden // over there
My pretty mother	We went after them.	They know my father
Watch the sheep walk	Have a good look.	Four good men
Ask for more time	They went away	Let them know your
Come after the game	Then he // came again	What is the name
They all know // by now	Fly like a bird	Walk like a duck
They were // on the tree	Run and // stop her now	Be like my sister
Where was he	They went around	Went over again
Cry like a baby	Who will // milk the cow?	Take the paper away

Box seventeen– practise reading in chunks

Just let me know	This too under water	Wipe your feet on mat
The squirrel jumps	What is under the table	Doesn't he go to play?
Where is the letter	Do not back out now	Do they come here?
Are there any letters	They live well.	Who went there?
What did you find	There is no water	Which is the way?
Where do you eat	Walk and come back	Where do they live?
Give him some money	Farmer walks to farm	How many are there?
Let him be there	thank them again	How do you open this?
Who was in the garden	Find the name	Do they live well?
Do not go just now	No water in the well	Where is the house?

Box eighteen – practise reading in chunks

They ride horses	Give them some money	Have this brown paper
Two bears in the snow	They had pigs, cats	Look where you go
Too many rabbits here	He has a big horse	Where do you find this?
Go take your things and	I want to walk with you	How are they now?
Flowers on the grass	Can I take this with me	Play in the rain
Green grass, red flower	This is a good big horse	Look at a funny squirrel
House in the street	May you live with him	They too want the cake
Sheep walk in the rain	There were four men.	Little yellow flowers on
Pig jumps and rings bell	Look at the pretty fly	A mouse, three mice
Who will come now?	You know many things	They saw a big red car

Box nineteen – practise reading in chunks

Always give back	He does not play well	The first five are boys.
Take your things	Don't run too fast	They found a squirrel.
Where are your things?	Does he play well?	The rabbit is sleeping.
Before you see him	He runs and comes first	Tell them your name.
After you come back	I went before him.	Wash your hand.
Do these things at once	He gave a duck to her.	Which is your picture?
Come back before night	He goes out in the rain.	I wish to go away.
Call him over later	She comes back again	They sing songs to him.
Did you call them?	These are the two cats	We don't like him.
Does he eat well?	Right at the street	Don't ride the horse fast

Box twenty– practise reading in chunks

They see many ducks.	They are very good.	He does not work now.
Sit on the chair and see	Which is your school?	Why don't you come now
Round cake and bread	Tell me their names.	He said- Go away now.
They don't wish teacher	We help him again.	He has been there.
Wish good morning to	Eat before he comes.	They found five cats.
Would you like to come	Why don't you work?	Yellow things, red doll
Sit up, don't sleep now	Write three letters.	Come here quickly.
I wash my hands	Walk after your work.	Why do you walk so fast
We got out of the car.	A letter from father for	Wash and come back
We make use of cow	Draw water from well.	It is a very cold night.

Box twenty-one– practise reading in chunks

The water is cold. Many sleep in the farm. Did you sleep well? Don't sleep always. Flowers on the floor Read and write well Can you read them? Pull the door open The best boy Stick street sheep	He gave me a blue toy. Those are not bears. Please come fast. Both of them are good. He came quickly to help There she goes again Come and eat these Here, eat this apple. Don't take the money Sleep on the floor.	I want to sleep. Tell them your wish. A very good picture Buy table and chairs Some of them live here. Come right away Because he came first Run fast, come first Write your name at the Use your right hand.
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Box twenty-two– practise reading in chunks

What do you wish to What are they giving These are funny little The rabbit is not green It was found here Sleep under the tree Look upon them First thank, then work Around the garden Write to her mother	Wish for five little things Sleep late at night Play his best game Little brown shoes Black and white dolls Many birds on the tree Wash shoes at once. Where is the party? When is your birthday? Pull his leg up	Where is the nest? Birds sleep in the nest. Sit on the top of a tree. Bread and cake in water Walk in the sun Watch the street Rain water in the street A chair made of wood Went off the street Buy both bread and cake
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Box twenty-three– practise reading in chunks

Look like his mother	Be always after money	It takes time to know
Men run fast	Don't sleep now.	Read and sing songs
The girl goes home	Sleep at night	Once upon a time
Does he want to sleep?	Don't walk so fast.	Those men sing well
Where does she go?	Think right always	Five white ducks in
Wash the boat well.	Go round and round	I saw it first, you know
The floor is cold now	Walk before morning	Let me know first.
Eggs have gone cold	A big pig at the door	Why don' we walk here?
Must do right things.	Play in the sun always	Where does he sleep?
Don't be always after	Take time off	Why go from here?

Box twenty-four– practise reading in chunks

These are not new toys	Pull the door to open.	Wash every shoe.
I don't want any shoes.	How did you come?	Want to come with me?
This is your right hand.	When does he go?	How do you go from
Where is your brother?	How did you go first?	Where to go from here?
Which one is his?	Write in big letters.	A big farm in the hill
Do you get cold?	This is a big green doll.	Found six flowers on the
Cold floor, cold feet	It may not be him.	Where is his blue coat?
Open the first window	This may not be his.	Children were running.
The door on your right	Are these her things?	Why don't you read?
How do you tell him?	These are not my toys.	Write three letters to him.

Box twenty-five – practise reading in chunks

<p>My brother in a red coat Open every letter. Could you eat these? Have those cold eggs. This is a new school. Know these songs An eye on the street At the right time Put the money away. Money in the farm</p>	<p>Farmer has no money Three squirrels in tree Toys on the cold floor Made many things. They ran, came first. Sing five songs. Pull his head up. Go round the ground. Which is the best toy? Watch the street</p>	<p>Play with the blue toys. Use flowers on the tree. Cow eats green grass. Money, milk and paper Sit right under the tree Where is the stop? Does it stop here? Don't go before him. Come after them. Always come first in</p>
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Box twenty-six– practise reading in chunks

<p>Found five round shoes Some new toys on the There are many cars Yes, she wants to come Go with them first Where is the toy fish? Wish I have five fish. The yellow and red sun Chicken on the bed Was he under tree</p>	<p>Why not wash your feet Which are your shoes? Take the right shoes. A funny rabbit , a bear Every man will go Have a good time there Before morning Let her have her cake. Let them know you are Ask them to come first.</p>	<p>What is the time? Do you know the way? There is a way out. Don't tell him the way. I don't want to see him. Take the green shoes. Make money fast. First walk, and then run. They don't have any toys First eat and then work.</p>
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Box twenty-seven – practise reading in chunks

<p>Sing them a song again First go after them Head right home now Its two brown legs Do not come this way Girl in the green coat Red ball and blue toy Over the tree top Head the red ball Children sing five songs</p>	<p>Old men in the street First to get down the hill Leg on the bed Find seeds on the chair Baby, walk, eat, bread Horses don't eat eggs. Children sit on the floor. First to go up the hill. Once there was a bear Chair by the table</p>	<p>Do not play with fire. Where is the fire? Is the fish on fire? Bird and its nest on tree Which way to go now Feet on the bed Something wrong No new things here I don't know him well. Do you know them?</p>
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Box twenty-eight– practise reading in chunks

<p>Who saw the fire first? Did you see the fire first He may be of some He would come at night Would she come at all? All the old men want to This old man too wants Yellow and green door Pull the blue window Why don't you see her?</p>	<p>Seed farm flower things Before they go let him Let them play at night Found three big pigs on Know how to use a toy Do you ride a horse? Must you come in now? Take away the sheep Mother sees the fire They walk on fire</p>	<p>It is christmas time. Santaclaus is here. Santaclaus goes there. Tell him not to take away Which is their toy? Their red doll on the floor Their house on street Money in the kitty Wash her feet with water First wash, then take this</p>
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Box twenty-nine– practise reading in chunks

Where are their fish? Give them their toys. Their house on the Their house is on fire Think and work again Box under the chair Did you see their table? Be at home now don't Green grass of the farm Horse sleeps on the	Who ate their fish? Father is washing his Go fishing at night The cake has gone cold This fish is good, eat it. Wish to work at home Their little feet on bed When do you wash our Use these things well Their money, my time	Could cold would wood Three street tree their Things fish wish wash Does do don't did when Which was where were Picture paper pretty No not now new know See saw was come go Eye hand leg feet boy Sheep street three tree
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Box thirty– practise reading in chunks

Like little let look live May must many me my Two too things that this Those this his him her Them thank think then Always around all any Am are at ate at and an After again before then Been before because Walk work write right	Saw say was see seed What white write walk When went where were New no not our out yes Ay yes tell no not now Sit its it sing song little Give giving over open under in out into once round around ground old cold could would	Green blue black brown Three tree were where They them there their Play pretty please pull Wish fish wash want Take walk well bell buy We I you buy by upon Once five find found Jump here there must Any many money funny
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Box thirty-one— practise reading in chunks

Don't say much about Tell much about them Pick the ten toys from I myself clean shoes I drink only milk, water The cow gives us milk. She falls and gets hurt. Don't hurt them much. My own eight red toys Walk in the hot sun.	Sit and warm the chair. Sleep always on floor Tell them the time. Father with his children Let us play together. A long brown boat in We will start at ten. Shall we carry these? I only have three toys. He has too many toys.	She wants to go out. Go out in the hot sun. Shall we go at morning? Small bears and six Boy on the small chair Call the best rabbit now. Let us try this out. Why not try out these? Think, try and start work Eight fish in the water
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Box thirty-two

Much like my mother He falls ,children laugh Show your right hand He grows trees in his Flowers grow in garden I myself did this work. Come back at eight. They start their own Who owns the big car Warm egg and hot milk	Drink the hot milk. The milk is not so cold. The boat is full of men. Show light on the floor. Pick the paper from the The nest is light. We didn't show the toy The farm is small. There is no light in the Do you know about her	Never carry big fish here. If he comes, give him Show the stop to them. These old men are kind. He ate a full cake. Shall we play a game of Let us play once again. Shall we pick him from Seven are on the boat. Why not try this horse?
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Box thirty-three – practise reading in chunks

<p>Why don't you call him? Draw a pretty picture. Please bear with me. Shall I take this home? He has his own boat. All of them draw well. Draw water from well. Shall we tell her now? I will tell them myself. Sit after all the work.</p>	<p>Never ring the bell. I never drink milk. Better bring the letter. Carry the bear there. It is about time to tell Did he hurt you much? How long you are here? How long was he there After a pretty long time. Sit by the warm fire.</p>	<p>This morning is hot Six or seven sheep Start the walk at ten. Kind old men in the sun Hot morning, cold night. Walk and eat together. Don't carry much money Keep the hot milk there. Better drink cold milk. He falls, they carry him.</p>
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Box thirty-four– practise reading in chunks

<p>Better start now. Don't cut the tree now. Better write a long letter Know how to warm the Bring in the new table. Six men carry the table. Have you done it today Fall from the tree, hurt Draw three trees now. Eight long white coats</p>	<p>Keep them together. Only small children can Show myself again Light the fire at night. Try him out and see. I want to see for myself. If you fall, he will hold Hold his hand and walk Shall I hold this picture? Carry only light things.</p>	<p>Never tell the baby about Who will hold these toys Don't call them today. Clean the fish now. I wash the floor myself. Never sleep before eight. Always be kind to all. Hold the letters for them. Clean the farm today. Did he hurt you much?</p>
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Box thirty-five – practise reading in chunks

Also want to buy things	Children busy morning	Dive into water
Get another bread	Cannot drive car	During the evening
The eggs are bad	Take care baby now	Come to the shop early
A beautiful red skirt	Change into a shirt	Go easy on them
Begin the work now	Close the door	A busy street
Began to cry	Answer questions	Enough money to buy
Below the table	Best answers get	It is evening
Sit between them	Dark night , no moon	No exams today
Bring books from	Difficult to walk	Exams only tomorrow
Where are your	Correct wrongs	Fat old crow cannot fly

Box thirty-six– practise reading in chunks

This is great work	A street full of cars	Didn't hear noise
Hear the noise	Leave the house	Under the table
Heavy bag carry it	My left hand	Push and move table
Train late by two hours	Clouds moved away	A nasty cut in eye
Hungry? eat now	Left of the building	Crow near door
The last bus when	Where is the lift	A neat house
Never come late	Heard the noise	What is next – food?
Do this later	Lots of people	A nice horse ride
Learn new things	Meet children come	Read lots of books
Yellow and green	Any more cake	The other children

Box thirty-seven – practise reading in chunks

My pet brown dog	Tired old women	Doing without you
Don't push too much	Travel a lot during	Right the wrongs
Getting ready to school	Is this true	Young children old men
The same as the other	Tell the truth always	His bad time
Several students go to	Usually goes into	Rabbit crow cow parrot
Swim in the water	A wet day rain	Tall building small house
Tasty cakes and bread	Let the boys run	Bus stop drive bus
Throw the towel	Eat the whole cake	Only son only daughter
Bring the chairs	Wipe your feet	Large city small village
Throw the paper away	With great care	Bear on the tree

Box thirty-eight– practise reading in chunks

This is great work	A street full of cars	Didn't hear noise
Hear the noise	Leave the house	Under the table
Heavy bag carry it	My left hand	Push and move table
Train late by two hours	Clouds moved away	A nasty cut in eye
Hungry? eat now	Left of the building	Crow near door
The last bus when	Where is the lift	A neat house
Never come late	Heard the noise	What is next – food?
Do this later	Lots of people	A nice horse ride
Learn new things	Meet children come	Read lots of books
Yellow and green	Any more cake	The other children

Box thirty-nine – practise reading in chunks

Climb a mountain No clouds in sky Orange red blue green A black crow a duck White as snow rains Learn dance music Daughter study well Don't laugh so much Demand a job Wash face cold water	A close family all help Enough food all eat What are friends for Ice-cream tasty bread Chicken bear squirrel Animals forest large King and queen walk Learn a lesson again Big pig on long mat A mouse three mice	Write pen pencil paper Live in a nice place Water needs water Plants grow flowers Prince and princess A kind queen in front A car at the back Quickly go out Quick fast train Train well exams
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Box forty– practise reading in chunks

Rain quickly get in Rat races first come Shop saree skirts tops Shirt shop bags heavy Moon sun son sky blue Socks smell wash them Clean shoes blue socks Tired girls walk back Teacher tired bell rings Come tomorrow go now	Cut vegetables woman Tall women young boys Ducks swim lay eggs Six years old children Today yesterday night Don't throw it away Big blue sky hot sun Can he do it after I go? Rain come down heavy Find a funny man	Didn't I come with you Help for all of them Walk here sleep there Theirs new house in Jump about in a good Little ducks in water Look around wash Make good chairs Not one to cry Chicken bear duck crow
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Box forty-one – practise reading in chunks

Children play study Who which what how When were why where Share are his nasty Him her there their Run without you Teacher says didn't Two days four nights Drink milk cow grass These those here	Go up and down front We were where know Yellow red black dog You and your toys All day all night Chicken eat the cake A good boy study Here was hear there Push into a bus Like most children	I must buy a new By the by where are No way you can go Now or never do On our back something Go out come later Bring shoes skirts She sees sea boat So soon come back Too much water here
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Box forty-two– practise reading in chunks

Pretty child tall horse Swim in cold water Mat under table Chairs neat and clean House near school Get well soon That is what I say White mice black pigs Who will do this Please place books	Don't be back now Loot tired work Come again tomorrow They went yesterday As good as any See and ask questions Come by night Could you please move Every night not same Fly from here	Give and go on giving Just let me know How to open that Many lives after May be close to my Let on his own Who plays there Let us come over Put his hand around Round bags toys
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Box forty-three – practise reading in chunks

Some are kind	Think and answer	Where are you off to
Take things from	Very cold get a warm	Chair made of wood
Thank them again	Easy does it	Pull the man in
Walk the show	Don't go very far	Sit right away
Where when why	First to come at five	Sing to sleep
Always go round	Found three towels	Say yes to their work
Because you did	Give change to him	These chairs are too tall
Never seen before	Green leaves fall from	One upon a time
Best of both	Its leg hurts now	Use it with care
Shops buy shirt	Make many toys	People run see bear

Box forty-four– practise reading in chunks

Very good not so bad	Draw the picture	When show starts
Wash your hand	A big garden in front	Warm water get cold
Which is right	Don't play games with	Eat an apple good
Wish you better	Say goodbye to school	Squirrels and robin
Work never ends	Window close and open	Child in bed with a bell
Write with pencil	Sheep head up leaves	Own a large farm
Write right answers	Cow head down grass	Show the picture
Birthday party in boats	Seeds grow into plants	I usually don't go
Better see to it	Give money to buy	Do things myself
Bring those carry these	Big ground games	Wish to work more

Chapter 3 - Improve reading with Tongue Twisters

Tongue twisters help children to practise pronunciation and they improve reading fluency. Children learn to roll the tongue when they pronounce different or similar sounding words. They learn the sound that each letter makes in a word.

Make children practise some of these tongue twisters everyday till they attain efficiency in reading.

Make your own tongue twisters from words in the textbooks of children.

You can also download tongue twisters from the net.

Box one – tongue twisters for practice

<p>but he came then when where all the yellow dolls were why them good book take made make cake own brown show shall small all make green three doll push wash sing song begin still stick pick demand make made drink water fire tired want went then that see dog bear rabbit whole ground begin ran began run still stand</p>	<p>brown bread read seed must most first fish wash play green correct right quick king kind and and had hand also only toy cry be been between better letter let keep kitty large funny fat fun by by goodbye buy myself my you fire tired first three tree hear here see sleep pencil more money she him them there heard demand</p>
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Box two– tongue twisters for practice

<p>paper people throw rain train near use usually wind window only say yes yesterday today bread shall small smell shoes does do did let letter keep seed kitty its small try their best three trees thing think dive dog big pig like small shall tell bell milk fast last many any money no not know wind window black day today</p>	<p>lay today tomorrow yesterday yes begin chair care car share are read quickly quick look book do be been see eye saw was she wrong write right ring bring him they then there here hear come stick pick still throw away always fast best exams next nest stop never very good goodbye food demand money many man woman</p>
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Box three – tongue twisters for practice

<p>squirrel better travel where were wrong write wipe right round run goodbye food good friend end be home horse move more leave he he she them when why what say may many very tired fire first bed best bed before four for front get big legs stop push clean chair car sleep seed do does will window grass rats mice nice ride sheep</p>	<p>sleep sheep seed food good but clean chair come chair top stop grass black back cow crow drive tell well bell kind heavy early him hold cold could would wood buy got find farmer wish fish four for take back close colour cut dance full push pick stick together year soon on one only too big white down crow boy eye eight floor</p>
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Box four– tongue twisters for practice

<p>great meet morning crow forest busy but bus has their her them grass wet pet ride right write say said smell tell take black blue she see music early easy must ready nasty cut part time once too two correct sun out come into whole could cold shall would kind open own brown throw crow four stand shirt skirt like well said say forest</p>	<p>head seed meet read red ready party kitty bird fish shirt long skirt ring think correct king kind house home come came care grass got fast last large swim him them they why write where were when went funny fun run rat said duck bear game dive drive eight close climb close up to in out into upon us done man woman me women garden</p>
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Box five – tongue twisters for practice

<p>correct ten then night throw wind daughter laugh found would cold open pencil city later ring great start hurt young truth these those mother myself found dark every great green grass there chicken coat corn not tell learn name job parrot wet rabbit pet its school an am are care share car went want it its hill mountain morning new day</p>	<p>two toys sing songs long just to job two just in up upon one once we you seven open only nice day cloud could bad bag dance street squirrel stand wipe feet rain train nest tree quickly off old hold box very new every not very towel by soon hand had has have quick as has ask keep it must most sit best street usually use towel buy</p>
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Box six– tongue twisters for practice

<p>sun run son fun funny box first by buy carry kitty coat study boy garden day night eight three five had hand have gave go on upon if of its off bring ring shall all any telephone one and all once upon face race will hill mountain wet he shoes rain queen prince open too start several many money must is wipe never parrot orange apple</p>	<p>move more some corn warm she horse heard bread read bird fun blue new now wind green goes ground around and round clouds building bear are use usually him travel very call carry bag bad my robin crow cow has home house front first easy usually eggs cold chicken king kitty below flower he please easy sister tired demand</p>
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Box seven – tongue twisters for practice

<p>drink think hand king drive duck hot how when went want much I yellow leaves blue robin take man correct night prince that they him under below on top tree street she share care coat ate eat cake six chicken not come clean learn see those these easy busy bus train people swim think things noise by please left lesson sun son hands</p>	<p>so soon tired socks study then put push pull rain any many saw time table chair are share came play next name come soon only start never open seven farmer his wipe never very parrot hold apple has she sheep sleep toy boy my move come more something any clean push under wet home and and hand had wash ask king one</p>
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Box eight– tongue twisters for practice

<p>throw away another other our out would could clouds yesterday day young wrong woman together his walk take tomorrow tree upon he right please queen pretty princess sleep small all as later last fish in whole rabbit its sheep place pen peacock below will hill climb child sit rat mouse house mice nice by myself find found old cold women</p>	<p>once one two wind like rabbit he vegetable why with without over sometimes years yes yellow was wood which us true table party picture squirrel tell take pull this truth true use study student ride left red said snow know now toy rat sit mat make king sun nest other another pig big near next much music nest next eat ate of</p>
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Box nine – tongue twisters for practice

<p>village water red women were do six thing the tired towel snow ask out pen then play lay stick swim again about boat right nasty kitty ready three there tree here hear is this sing pick pull full plant an tasty telephone teacher her start tomorrow ring several nice face to play place left eight eggs say all door food wood girl hurt late later</p>	<p>ask as has she end dog get did child children run draw white blue but best three exams next nest dark ate farmer warm heavy his Christmas children black can far beautiful full because buy by is goodbye wrong correct ten then friends front father forest fish hill something things during ring bring son table sun nest nasty study</p>
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Box ten– tongue twisters for practice

<p>birthday great garden front back black blue far farm farmer heard feet family cat city dance fly bus stop hungry angry draw hurt this his this then chicken funny full round ball bell doll Christmas are between been sheep another dog brother family great morning end before below after again in drink because bat coat corn brown so</p>	<p>after bad bag always round must again about another very sheep saree every six next pick stick us began again see been every very cannot close down open now for corn four correct but below animal family change farm warm hot toy best nest next hungry angry again about boat ten grass got kind box door apple orange birthday bird be</p>
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Box eleven – tongue twisters for practice

1. prince picks princess quickly run rain on train run over toy train
2. which fish witch saw in which water wash fish
3. write could old cold night ten men
4. push people pull people move people over wet beds
5. where were you there when bear dance over fire first
6. small mouse smell paper tell rabbit run tell bear about still boat
7. eye eggs eat eggs clean eggs in water in warm farm
8. could loud bring rain on old train rain water throw water
9. big fire in forest move more animals run out fast
10. lay four heavy bags on right under big horse
11. fat father nice daughter demand make cakes till eight ate whole cakes
12. black busy boy buy blue coat eat brown bread ready read
13. farmer farm small farm smell small flowers on floor
14. chicken head balls to eight bags full dolls
15. let left leg lift light little nice mice
16. ring bell bring drink thing to thinking men thinking things over something
17. come quick quickly right the toy train stand right
18. know now house mouse is on the best bed in house
19. ring bell bring ball throw towel over own busy brown cow
20. push fish in nasty water in blue coats in black boat
21. think of something for sometimes to buy something for thinking boy
22. great to greet a great day play lay under blue black sky
23. begin began singing songs who hears the songs he heard
24. throw these three not so nice mice together in the busy bus

Chapter 4 - Learn through pictures

A picture is worth a thousand words. This is very much true in the case of beginning readers because pictures convey more to them than words.

The method used in this chapter is to have a picture along with a brief description of the picture. For beginning readers, visualisation is important. Pictures help them to understand the lesson. They are able to respond better to questions looking at the pictures.

It is better not to start reading the text straight away. The first step in teaching lessons in this chapter is to let the child explore the pictures. Encourage her to say something about the picture. You can ask her to tell a story about it. Young children like to tell stories. Storytelling plays an important role in developing imagination and vocabulary.

Ask lots of questions about the picture. The ability to describe objects and events (happenings) develops critical thinking. This process brings out into the open what the child knows about the topic.

The next step is to read the text aloud. Reading aloud helps your child in learning how to pronounce the words. Make her read the lesson aloud. Correct any mistakes in pronunciation. Encourage her to read phrase by phrase. This helps her to learn chunking skills. Explain the text. Here also, ask her questions.

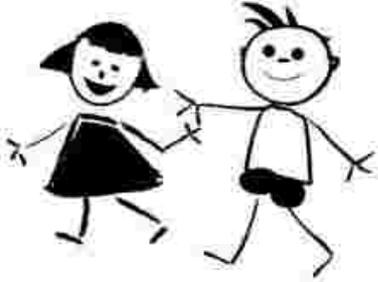
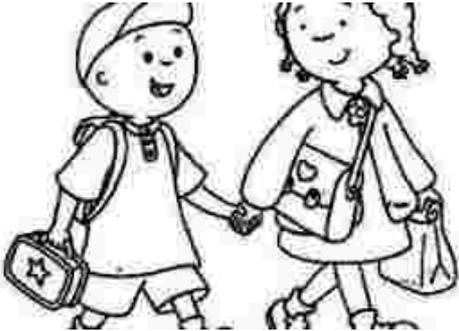
Copying the text is the next step. Copying helps a beginning reader to learn many basic skills - spelling, pronunciation, developing fine motor control, notice space between words and punctuation. Copying is the first step in developing her writing skills. For beginning readers, copying is a good workout for the brain. It is a task involving coordination of the hand, eyes and brain.

Repetition helps children to read faster.

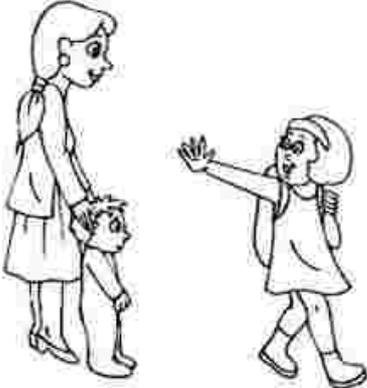
Learn through pictures 1

<p>1</p> 	<p>I am a baby girl.</p> <p>I am small. I want to grow big.</p> <p>I see my mother. I see my father.</p> <p>I like both of them. They too like me.</p>
<p>2.</p> 	<p>I am a baby boy.</p> <p>I want to grow into a man.</p> <p>I want to play with toys.</p> <p>Where is my father? Where is my mother?</p> <p>I always want them to be near me!</p>
<p>3.</p> 	<p>I am a boy. I have a toy car.</p> <p>I have many toys. Do you want to see my toys?</p> <p>Can you come to my house?</p> <p>I can show you all my toys.</p> <p>You know, my mother and father play with me.</p>

Learn through pictures 2

<p>4.</p> 	<p>I am with my sister.</p> <p>I play with my sister. I like her.</p> <p>We go to school together. We study well.</p> <p>Our teachers are nice. We like our school.</p>
<p>5.</p> 	<p>My sister and I go to school together.</p> <p>Our school is near our house.</p> <p>We are ready to go. We go to school on foot.</p> <p>We are hungry when we come back from school.</p> <p>Our mother always keeps ready tasty food.</p>
<p>6.</p> 	<p>My brother and I go to school together.</p> <p>The school is not far from our house.</p> <p>We go to school on foot.</p> <p>Both of us carry a school bag and water.</p> <p>Our bags are full of books. They are heavy.</p> <p>I am holding my brother's hand.</p>

Learn through pictures 3

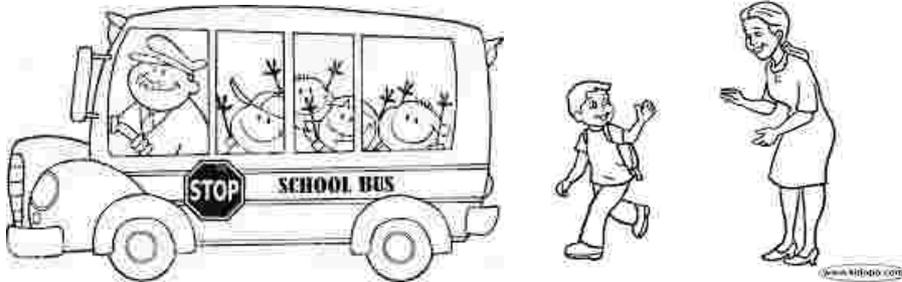
<p>7.</p> 	<p>I say goodbye to my mother when I go to school.</p> <p>She also says goodbye to me.</p> <p>My little brother wants to come with me.</p> <p>But he is too small to come to school.</p> <p>My father leaves home early in the morning.</p> <p>He is not around when I go to school.</p>
<p>8.</p> 	<p>My sister and I have many friends.</p> <p>Many children live near our houses.</p> <p>They are our friends.</p> <p>All of us come to the ground in the evening.</p> <p>We play a lot. We come back home before dark.</p>
<p>9.</p> 	<p>My mother is holding me in her hands.</p> <p>I am not well. I did not go to school today.</p> <p>I am not well so I cannot eat ice-cream.</p> <p>I am not well so I cannot go out and play.</p> <p>My father says I will get well soon.</p> <p>I can then play with my friends.</p>

Learn through pictures 4

<p>10.</p> 	<p>My father buys vegetables from a shop.</p> <p>The shop is near our house.</p> <p>He washes the vegetables. He cuts them.</p> <p>My father always helps my mother.</p>
<p>11.</p> 	<p>I go to school in the morning.</p> <p>I come back from school in the evening.</p> <p>I am hungry when I come back.</p> <p>My mother makes tasty food for me.</p> <p>I eat. I am not hungry now.</p>
<p>12.</p> 	<p>I go to school. I am a good student.</p> <p>All my teachers like me. I read a lot.</p> <p>I play in the evening. I study at night.</p> <p>I have a chair and a table.</p> <p>After I do all my work, I go to sleep.</p> <p>I get up early. I have lots of things to do.</p>

Learn through pictures 5

13.



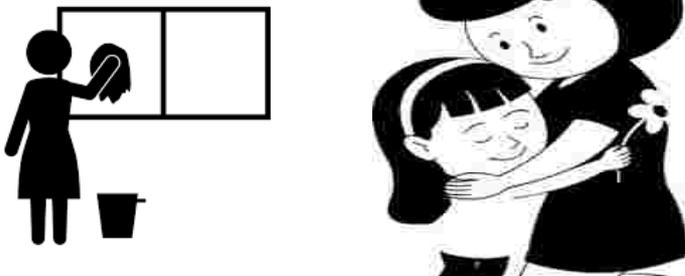
My house is far from my house. I go to school by bus.

My mother comes to the bus stop.

She says goodbye to me when I am about to get into the school bus.

She takes good care of me. What a nice mother I have!

14.



There is no school today. Mother asks me to clean the windows.

I am busy cleaning the windows. The windows are neat and clean now.

Mother sees the clean windows. She holds me and says, "I like you, my girl."

My father comes at night. My mother tells him, "She cleaned all the windows."

Learn through pictures 6

<p>15.</p> 	<p>There is a table. There are two chairs.</p> <p>They are made from wood. They are nice.</p> <p>My father got these from a shop.</p> <p>The chairs and the table are clean now.</p>
<p>16.</p> 	<p>We have exams day after tomorrow.</p> <p>There is so much to learn.</p> <p>I call two of my friends. They have come.</p> <p>We sit around a table and study together.</p> <p>Our teacher wants us to do well in the exams.</p>
<p>17.</p> 	<p>Our exams start today.</p> <p>We get the question paper.</p> <p>All the questions are easy.</p> <p>We answer all the questions. We do our best.</p> <p>The teacher corrects our answers.</p> <p>She comes and tells us, "All of you have done well. I like you, children."</p>

Learn through pictures 7

<p>18.</p> 	<p>I have a pet dog. It always wants to play with me.</p> <p>I give it some food before I go to school.</p> <p>My mother gives it milk after I go to school.</p> <p>My father and mother like it but my sister doesn't.</p> <p>She has a pet cat. My dog and her cat are friends.</p>
<p>19.</p> 	<p>This is my sister's pet cat. It doesn't drink milk!</p> <p>It is a nice cat but I don't like cats.</p> <p>My father too doesn't like cats.</p> <p>This cat does not like cold ice-cream.</p> <p>My mother warms the ice-cream.</p> <p>It likes warm ice-cream.</p>
<p>20.</p> 	<p>These are the two pets in our house – a dog, a cat</p> <p>The best thing is that the two pets are friends.</p> <p>What I don't like is that both of them sleep under my bed.</p> <p>The cat doesn't drink milk but the dog does.</p>

Learn through pictures 8

<p>21.</p>  A black and white line drawing of a man in a suit carrying a large, heavy box. He is sweating and looking tired. Above him is a bright sun with rays, and steam is rising from the ground, indicating a hot day.	<p>The sun is hot. It is a warm day.</p> <p>The man is carrying a box. The box is heavy.</p> <p>He has been walking for a long time.</p> <p>He is tired. He is about to fall.</p>
<p>22.</p>  A black and white illustration of several dark, heavy clouds in the sky. The clouds are solid black, and the sky is a light gray, suggesting an overcast day.	<p>There are dark black clouds in the sky.</p> <p>We cannot see the sun.</p> <p>It is about to rain.</p> <p>The farmers want rain.</p> <p>They want the plants to grow.</p>
<p>23.</p>  A black and white line drawing of a man and a dog walking in the rain. The man is holding an umbrella and is smiling. The dog is getting wet. They are walking on a path with puddles.	<p>It is raining. It is raining heavily.</p> <p>A man and his dog are walking in the rain.</p> <p>The dog is getting wet. The man is not wet.</p> <p>Children like rain. They like to play in rain water.</p> <p>Their mother doesn't want them to play in water.</p> <p>When it rains, they don't go out.</p>

Learn through pictures 9

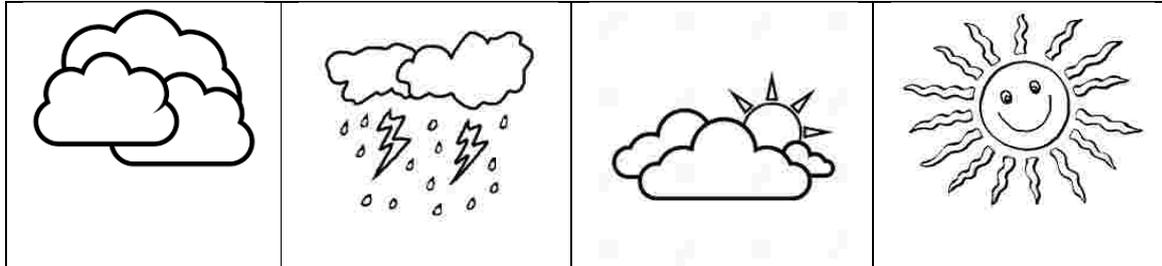
<p>24.</p> 	<p>It is raining now. The rain is getting heavy.</p> <p>The boy is walking in the heavy rain.</p> <p>The boy is going home.</p> <p>Is he getting wet? What do you think?</p>
<p>25.</p> 	<p>Our teacher is angry with us.</p> <p>Because we didn't write the correct answers.</p> <p>Our teacher asks us, "Didn't I teach you well?"</p> <p>"How come there are so many wrong answers?"</p> <p>We keep our eyes down.</p>
<p>26.</p> 	<p>It is again exam time.</p> <p>This time we get all the answers right.</p> <p>No answer is wrong. Every answer is correct!</p> <p>We please our teacher with our work.</p> <p>Our teacher is not angry with us now.</p> <p>She says, " All of you have done well."</p>

Learn through pictures 10

<p>27.</p> 	<p>My friend comes to our house.</p> <p>My mother gives him a cake.</p> <p>He eats it. He says, "The cake is tasty."</p> <p>Mother asks him, "Son, do you want one more?"</p> <p>My friend says, "Yes, I want one more cake."</p> <p>Taking another cake, he says, "Thank you"</p>
<p>28.</p> 	<p>Here is a table. What is on the table?</p> <p>There are books on the table.</p> <p>Who reads these books?</p> <p>My father reads these books.</p>
<p>29.</p> 	<p>Who is this woman? She is my mother.</p> <p>Is your mother fat? No, my mother is not fat.</p> <p>Is she pretty? Yes, she is pretty.</p> <p>When does she get angry?</p> <p>She gets angry when I don't study well.</p> <p>Do you like your mother? Yes, I like her.</p>

Learn through pictures 11

30



It is a cloudy day. The sky is full of dark black clouds. We cannot see the sun.

It is about to rain. It has started raining. The rain is heavy now.

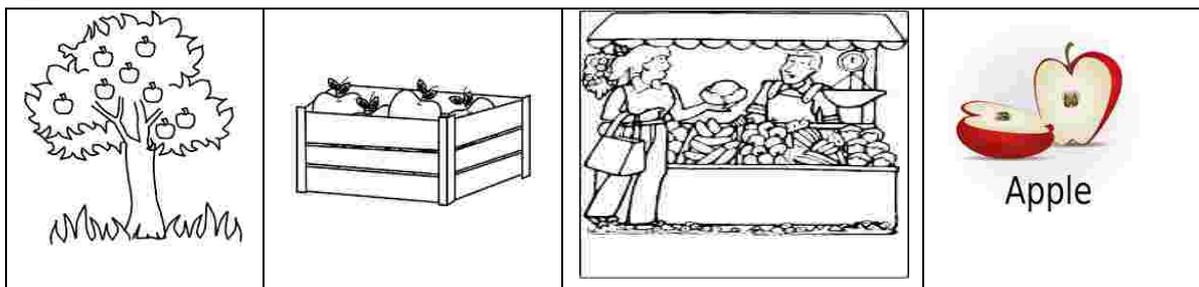
It has stopped raining. But the clouds are still there. The sun is coming out.

There are no clouds now. It is not cloudy now. We have a bright sun.

To begin with, it was a cloudy day. After the rains, the clouds moved away.

It is sunny now. We can go out and play with our friends.

31

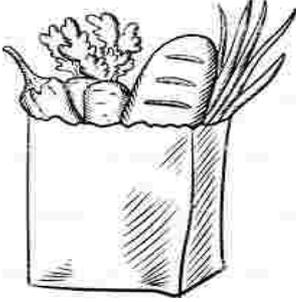


The apple grows on apple trees. It is beautiful to see an apple tree full of apples.

The farmer puts the apples in boxes. The shops get apples in boxes.

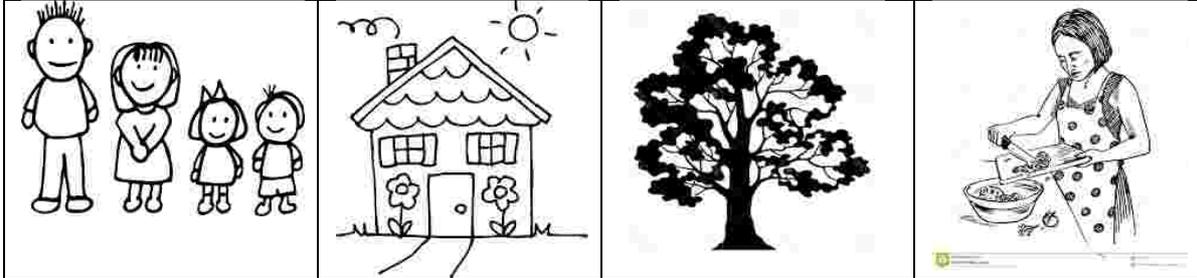
We buy apples from shops. We cut the apple into two. Do you like apples?

Learn through pictures 12

<p>32.</p> 	<p>My father goes for a walk every morning. When he comes back, he brings vegetables. There is a vegetable shop near my house. We eat lots of vegetables. They are good for us. Do you eat enough vegetables?</p>
<p>33.</p> 	<p>Birds are flying in the sky. They fly quickly. Robin is a small bird. It is beautiful to see so many birds. Some birds travel from one place to another.</p>
<p>34.</p>  	<p>There are lots of crows around my house. A crow is sitting on a tree. It makes nests on trees. The mother bird lays eggs. It gives food to the baby crows. There are three baby crows in this nest. They will grow soon and fly away.</p>

Learn through pictures 13

35



There is a small family. Father, mother, son and daughter.

They live in a village. Their house is small. There are only two windows.

There is a small garden in front of the house. They grow vegetables.

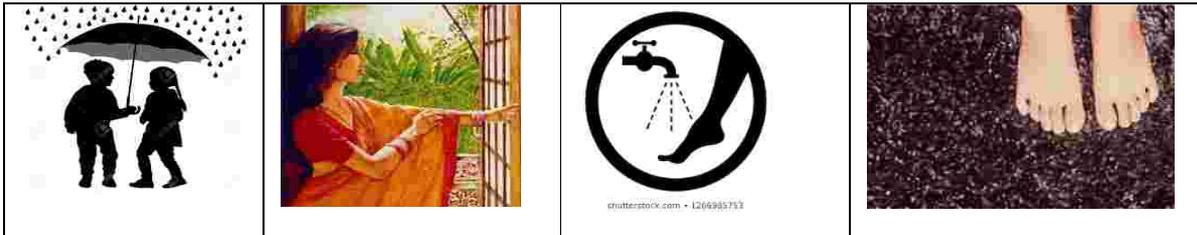
There is a big tree at the back of the house. Children play under the tree.

Father goes out in the morning and comes back in the evening.

The children go to school. The mother keeps the house neat and clean.

She makes tasty food. They do not go out after dark.

36



It is raining. We are out in the rain. The rain is getting heavy. We come home.

Our mother, at the door, stops us. She says, "Don't come in. Wash your feet first."

We wash our feet and wipe them on a mat. We come into the neat house.

Learn through pictures 14

37.



My mother is a teacher.

Several children live near my house.

They come to my house. They sit on the floor.

Mother sits in a chair. She reads from a book.

They are good students. They do well at school.

38.



Flowers in my mother's garden

There is a small garden in my house.

My mother works in the garden.

She is in the garden after we leave for school.

She never gets tired of looking after the plants.

We help her by watering the plants.

39



I am tired. I have been walking in the hot sun for a long time. I come home.

I wash my face with water. The water is cold and nice.

I wipe my face with a towel. I am going to drink some water. Then I will sleep.

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Learn through pictures 15

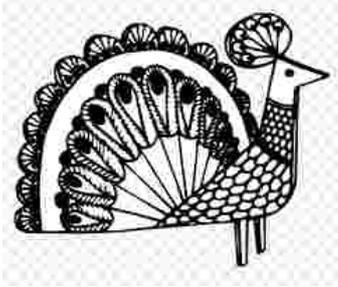
<p>40.</p> 	<p>We go to a show. We go there early.</p> <p>The show is to start at six.</p> <p>It is now seven. The show has not started.</p> <p>People are getting angry.</p> <p>At last, the show starts. It is a nice show.</p> <p>All of us laugh a lot. We come back home late.</p>
<p>41.</p> 	<p>There is no school today. We go out.</p> <p>The sun is not warm. The wind is light.</p> <p>We have a long nice walk. The evening is nice.</p> <p>We buy ice-cream and go back home.</p>
<p>42.</p> 	<p>We live in a flat. We live on the top floor.</p> <p>The building has five floors. There are two lifts.</p> <p>When the door of the lift opens, we get into it.</p> <p>The lift takes us to the right floor.</p> <p>It is difficult to climb up, when the lift doesn't work.</p> <p>The lift makes it easy to go up.</p>

Learn through pictures 16

<p>43.</p> 	<p>We like our school. Our teachers are kind.</p> <p>We have so many friends. We have a nice time.</p> <p>I don't like exams. They are not so nice.</p> <p>I don't do well in exams. My teachers help me.</p> <p>They tell me to think before writing answers.</p> <p>I am doing well in exams now because I think.</p>
<p>44.</p> 	<p>She is good at drawing.</p> <p>She likes to draw pictures of trees and people.</p> <p>She is busy drawing now.</p>
<p>45.</p>  <p>This school has a dance and a music teacher. Some children learn music.</p> <p>Some children learn dance. Some learn both music and dance.</p> <p>The picture shows some children dancing. They are having lots of fun.</p>	

Learn through pictures 17

46.



Peacock is a large bird. It is beautiful.

There are some peacocks near our house.

Peacocks dance. It eats small animals.

We don't eat eggs of this bird.

47.

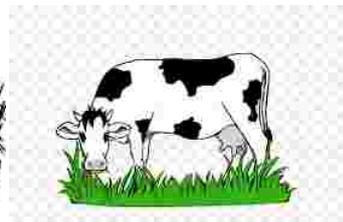
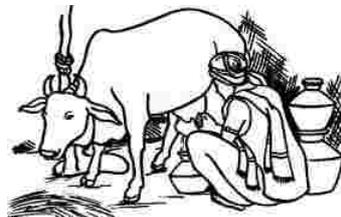
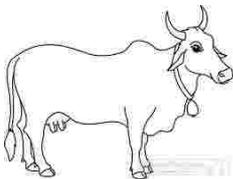


This boy is my best friend. He is young.

He is small but his drawings are great.

When he starts drawing, he doesn't stop!

48.



My father is a farmer. We have a farm. We grow vegetables.

We have four cows. My father takes care of them. He gets up early.

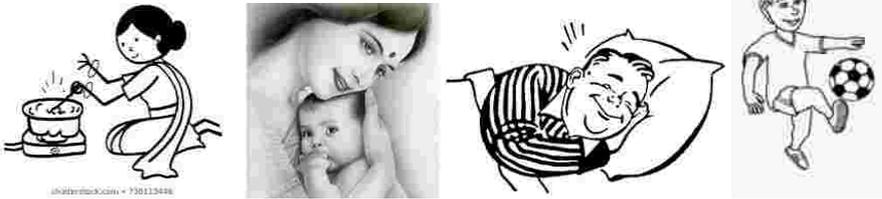
He milks the cows and gives them food. Then he washes the cows.

He lets them out of the house in the morning. They go out and eat grass.

They come back home on their own in the evening. My mother is in bed.

She is not well. My father has to do all the work. I like my father and mother.

Learn through pictures 18

<p>49.</p> 	<p>This boy runs fast. He runs every morning.</p> <p>People say he runs as fast as the wind.</p> <p>He eats six eggs in the morning.</p> <p>He always comes first in a running race.</p>
<p>50.</p> 	<p>We have a dog. It is a nice dog.</p> <p>All our friends like it.</p> <p>We give it enough food but it is always hungry!</p>
<p>51.</p>  <p>We don't have school today. My brother is the first to get up.</p> <p>He goes for a run early morning. Then my mother gets up.</p> <p>My father doesn't have to go to work today. He is the last one to get up.</p> <p>My mother has lots of work. She has to make food for all of us.</p> <p>I have a baby sister. Mother has to take care of her. She is always busy.</p> <p>I help my mother. I clean the house. I have to study a lot. I play in the evening.</p>	

Learn through pictures 19

52.



A street in a village does not have big buildings. There are not many cars or buses.

A street in a city has big buildings. There are many cars and buses in the streets.

More people live in a city. In a village, there are not as many people as in a city.

In villages, most people walk. In cities, a most people travel by bus or train.

53.



I do not know how to swim.

I am learning to swim.

It is easy to learn swimming.

Do you want to give it a try?

54.



We live in a busy street. There are always many buses and cars in the street.

The street is always busy. My father has a car. He drives it with great care.

We go out in the car sometimes. We come back before it gets dark.

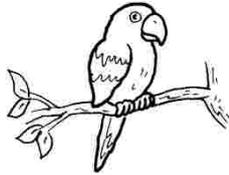
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Learn through pictures 20

<p>55.</p> 	<p>This is the picture of a pig.</p> <p>It is a large pig but it is not fat.</p> <p>A pig eats all kinds of food.</p> <p>I don't like pigs because they don't look clean.</p>
<p>56.</p> 	<p>This is the picture of a bear on a tree.</p> <p>Bears are large animals. Some of them are black.</p> <p>Some bears climb trees. Some bears run fast.</p> <p>You can see bears in a forest.</p>
<p>57.</p>  <p>Learn more about bears. There is so much to learn about them.</p>	<p>Is it true some bears eat fish?</p> <p>Yes, some bears eat fish.</p> <p>They can swim fast. They run fast.</p> <p>You cannot have a race with a bear in water.</p> <p>You cannot have a race with him on land also.</p> <p>Some bears live in cold places.</p>

Learn through pictures 21

58.



Most of the robins live for six years. They make round nests in trees. Their eggs are light blue. Some robins are brown.

The parrots we see are green. Some parrots live for 80 years. We keep parrots as pets. Some of them eat seeds and flowers.

Peacock is a beautiful dancing bird. Peacocks live for about 20 years. They can fly. But they don't fly far. Some animals eat the eggs of this bird.

We see crows day in and day out. They are black. Some crows eat the eggs of the other birds! Crows live for 10-15 years.

59.



This is the picture of a kind boy.

Tom does well in exams. He is good at studies.

Some children find it difficult to study.

Tom helps these children to do well.

60.



The boy in this picture is not kind.

He is not kind to animals.

He has a stick in his hand. He is going to hurt the little cat.

Learn through pictures 22

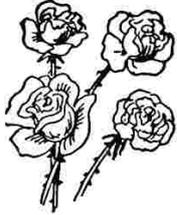
<p>61.</p> 	<p>Raj is fat. He doesn't eat much food.</p> <p>But he is still fat. He has always been fat.</p> <p>Children make fun of him.</p> <p>He studies well. He comes first in exams.</p>
<p>62.</p> 	<p>John is a fat boy. He eats a lot.</p> <p>People tell him not to eat so much.</p> <p>But he likes good food. What can he do?</p> <p>The other day, he ate six apples in one go!</p> <p>He doesn't care when others make fun of him.</p>
<p>63.</p>  <p>All kindness originates from God</p>	<p>Mary is a kind woman.</p> <p>She helps all. She shares her food with others.</p> <p>This baby animal didn't get enough to eat.</p> <p>Mary is giving milk to it.</p> <p>She tells her children to be kind to animals.</p>

Learn through pictures 23

<p>64.</p> 	<p>An old woman asks me to carry her bag. I try but I cannot lift the bag. It is too heavy for me. I call my big brother. He comes. The bag is not heavy for him. He carries the bag and helps the old woman.</p>
<p>65.</p> 	<p>The sun is hot. It is a warm day. John is a student. He studies well. His teacher tells him, "Be kind." John is a kind boy. He shares his toys with all. He is also kind to animals.</p>
<p>66.</p> 	<p>This is a king. He is kind to all. But he doesn't like bad people. He is always busy. He helps his people. He has so many things to do. He works from morning to night. By evening, he is a tired man.</p>

Learn through pictures 24

67.



There are four flowers.



There are three toys.



There are six trees.



There are five books.



There are eight leaves.

68.



This is a train. It is a long train.

My father travels by train.

He goes to some places by train.

A train carries so many people.

Trains run late sometimes.

69.



I am a girl. I meet an old man.

He is carrying two bags.

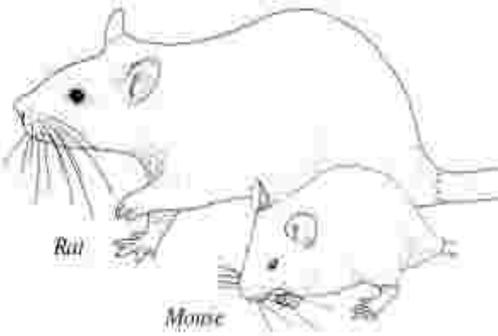
He asks me, "Child, can you carry these bags?"

I am ready to help him. I lift the two bags.

The bags are not heavy. They are light.

I help the man by carrying the two bags.

Learn through pictures 25

<p>70.</p>  <p>It is raining.</p>	 <p>Do you want me?</p>	 <p>Why is he crying?</p>	 <p>Why is he laughing?</p>	 <p>Why are they jumping about?</p>
<p>71.</p>  <p>A mouse</p>  <p>Three mice</p>	<p>A mouse got into our house yesterday.</p> <p>We pushed it out of our house.</p> <p>We don't say, "Three mouses."</p> <p>We say, "Three mice."</p>			
<p>72.</p>  <p>Rat</p> <p>Mouse</p>	<p>A rat is big. A mouse is small.</p> <p>Rats and mice don't come out during the day.</p> <p>They look for food at night.</p> <p>They eat all kinds of food.</p> <p>Do you want to play with rats?</p> <p>I don't want to go near rats.</p> <p>Some people eat rats!</p>			

Learn through pictures 26

73.



Before I go to school, I clean the floor. I do the washing. There is no well in our house. We have to bring water from far. I bring water. We walk to school. You see, it is not at all easy to live in a village. Children in the city are better off.

74.



My father is a good man.

He doesn't like to do washing.

He knows my mother has to do lots of work.

So he helps her.

He is now doing the washing.

75.



My mother is washing the mat.

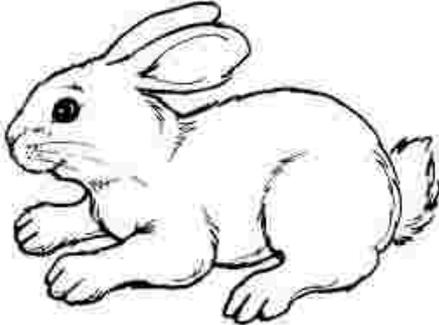
I am cleaning the floor.

My mother has so much work to do.

I try to help her when I get time.

I have to study a lot. We have exams now.

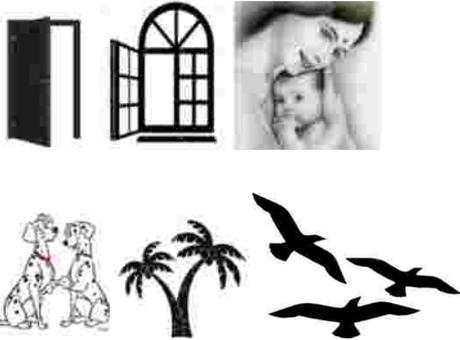
Learn through pictures 27

<p>76.</p> 	<p>Our school bell rings at nine.</p> <p>We have to be at school before that.</p> <p>The last bell rings at four.</p> <p>By the time it is four, we are tired.</p> <p>When we hear the bell ring, we leave quickly.</p>
<p>77.</p> 	<p>John is a kind boy.</p> <p>He shares his food with others.</p> <p>He wants all to eat well.</p> <p>He is sharing his food with another boy.</p>
<p>78.</p> 	<p>The rabbit is not a large animal.</p> <p>Some rabbits are white as snow.</p> <p>They look so beautiful. They eat plants.</p> <p>We had a rabbit as a pet.</p> <p>We don't have it now.</p> <p>Rabbits live for about ten years.</p>

Learn through pictures 28

<p>79.</p> 	<p>We are on a boat.</p> <p>My father, mother and sister are with me.</p> <p>We watch the full moon. It is so beautiful.</p> <p>Some of the clouds are red orange.</p> <p>It is nice to sit in the boat watching the sky.</p>
<p>80.</p> 	<p>Three ducks are in water. Ducks like to swim.</p> <p>They eat small fish and fish eggs.</p> <p>Farmers keep ducks. They clean the farm.</p> <p>Some people say the eggs of ducks are tasty.</p>
<p>81.</p> 	<p>The horse is a large animal. It runs fast.</p> <p>Man has been keeping horse for long.</p> <p>It is difficult to learn to ride a horse.</p> <p>My father can ride a horse.</p> <p>My brother is learning to ride a horse.</p> <p>I don't want to ride a horse.</p>

Learn through pictures 29

<p>82.</p>  <p>shutterstock.com • 113653042</p>	<p>Do you know we must drink plenty of water?</p> <p>Our brain needs water to work.</p> <p>When you get up in the morning, drink water.</p> <p>Before going to school, drink some water.</p> <p>When in school also, drink some water.</p>
<p>83.</p> 	<p>Squirrels are small animals.</p> <p>They can climb trees fast.</p> <p>Have you ever watched a squirrel eating?</p> <p>It is fun to watch them eating.</p> <p>Some squirrels live on trees. They make nests.</p>
<p>84.</p> 	<p>There are two trees. The door is open.</p> <p>One of the windows is closed.</p> <p>The two dogs are old friends.</p> <p>Mother holds her baby.</p> <p>Three birds are flying in the sky.</p>