Miscellaneous Exercises English Volume 2

Aum Amriteswaryai Namah

Dear Parents,

This is volume 2 of the series Miscellaneous Exercises English.

The aim of this book is to help parents prepare lessons to teach their child/children.

This book is mainly for class 5-7 students.

For class 8 students, the exercises may be used as 'speed tests'.

For class 3-4, you could use the worksheets to teach Basic English.

The grammar, vocabulary and comprehension exercises with illustrations will, we hope, give your child a better understanding of English sentence structure and grammar.

Answers to the exercises are provided at the end.

Encourage your children to prepare their own worksheets to test you. Learning can be fun!

Have a reference library of your own. The following books would be of help.

- 1. Oxford Advanced Learner's Dictionary OR Cambridge Advanced Learner's Dictionary.
- 2. Essential English Grammar Raymond Murphy published by Cambridge University press.
- 3. A set of books by A.J. Thomson and A.V. Martinet on grammar published by Oxford University Press Practical English Grammar, A Practical English Grammar Exercises 1 and 2, A practical English Grammar Structure Drills 1 and 2.

Amrita Vidyalayam Team

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Worksheet 1: Improve your vocabulary Fill in the blanks.

cost		c fluffy	colour colour	s swim	ducks	Cher	nnai	hungr	y trim	
		-		tences u	_					X.
				fferent _						
										He wants
8. He na	is been '	to	9. 1	he cloud	s are	——·	10. F	low m	any	<u>'</u>
Exercise	two: Fi	ill in the	blanks u	sing all t	he word	s in th	ne box	Κ.		
body	music	colours	standi	ng sun	questi	ons	fish	area	marks	do
learning are still 5 Do your 8 The 10	3 there or of doct teache ? How r h	? A n the wa ors. I do rs ask yo many 9 as come	boy threall. You con't like bu lots of cout tod	w a dirty annot pa 6 7 loes a rai	ball on rk your on the the control of the control o	the ware he hot so hot	all. Thre. Thun. Lename Yeste	ne 4 nis is th et's mo twent	of ne parki ove over ty parts	there.
	bent	questic	ns wait	ing mu	sic st	range	rs 1	frogs	about	
	strong	torn	birds	enough	sharp	color	ır a	ssistin	g stuck	
boring. cut dow I 6 7 9 school v 13	The pagen the tr my kn my kn ? We h to when it s for a	ges of the issees to person ave to a sere have to started in the hearth of the hearth	is book as a health lick the panswer as answer as all the 1 raining. T	II the tw LO hank yo	The man an paper from the man and an aper from the man and aper from the man a	e axe ind his report the example. They	s not muscle floor Th y wer us	4 les are r. Is re e dog e 11 . We c	enen 5d your f doesn'tte annot th	ough to avourite bark at
www.an	nritavid	valavam	.org							

	nplete each sentence in five	different ways. Use your					
imagination.		0.71					
•	2. We don't want						
	5. People in the shop are						
	8. Where has/have?						
10. Why did he	11. My father works	12. My brother is					
Exercise Five: Fill in	n the blanks. Clue: All the an	swers start with the letter s. The first					
two are done for y	ou.						
There is nothing to	worry. You are 1. safe here	. I need a 2. sharp knife to chop the					
vegetables. The 3.	is shining brightly. H	low many cigarettes do you 4					
a day? He ate thre	ee 5 of bread. I am v	ery tired. I want to 6 Wake					
me up after an hou	ur, please. He ironed his unif	form washed the socks and polished					
		on't disturb Raj, he's 9 for his					
	t here in 10						
Exercise Six: Fill in	the blanks. Clue: All the ans	wers start with the letter r. The first					
two are done for y	ou.						
		. <u>referee</u> blew the whistle. We were					
		rice and vegetable stew. I wore my					
		m 4 to go to school. Did you					
		_ the railway station early. We must					
follow the traffic 7 There are only six horses 8 in the first race.							
Put the 9 i	n a dustbin.						
Exercise Seven: Fil	l in the blanks. Clue: All the ز	answers start with the letter d. The					
first two are done							
	•						
She's a fantastic 1.	dancer. The doctor signed	the 2. <u>death</u> certificate. The 3.					
drove the	car carefully. We 4to	go to Kochi. The well is 5					
		nts. We went to the bank to 6					
money. Everybody	liked the 7 of the a	rchitect. He wiped the table clean					
with a 8(wet) cloth. The car crashed a	against a tree and it was badly 9.					
Thrissu	ur is a 10 in Kerala. T	he teacher asked the noisy children					
not to 11 t	he class. Write the 12	between a tiger and a lion.					
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Worksheet 2: Comprehension One

Exercise 1: Children write stories

The teacher asked the students to write stories about animals. The teacher wanted the students to use their imagination. Chandra was eager to use his imagination. All children started writing stories. Chandra worked hard on his story. He wanted to create a new animal.

The animal he created had long legs just like a giraffe. It had the body of a Zebra. It had a trunk as is the case of an elephant. Chandra's animal roared like a lion. Chandra drew the picture of the new animal. Zebragalph was the name of the animal.

All the children completed the stories. They handed over the stories to their teacher. She started correcting the stories. She put stars of different colours on the answer sheet of the students. Green star was for good stories. Very good stories were given a green star. The best story got the blue star.

Chandra wanted to get a blue star. He crossed his fingers and prayed for the best. Soon the teacher was standing before him. She smiled sweetly when she handed over the answer sheet to Chandra. He glanced at his paper. A blue star was pasted on the paper. He was overjoyed. The teacher collected back the stories with blue stars. Only three children had blue stars. She hung the best stories on the wall. Chandra's new animal was also hung on the wall. Chandra beamed with pride when his classmates congratulated him.

Choose the best option:

- 1. What is the story about?
- A. A boy is writing something. B A teacher is making children write stories.
- C. The teacher is busy.
- 2. Chandra's animal
- A has eight legs. B is a lion. C is not real.
- 3. What does Chandra's teacher do with the best stories?
- A. She puts a gold star on them. B She hangs them on the wall.
- C. She shows them to the principal.
- 4. Chandra has lots of A. strength B. imagination. C. animals.
- 5. The teacher gave _____ star for Chandra's story. A. a red B. a golden C. a blue
- 6. Chandra was delighted (very happy) when
- A. the teacher put a golden star on his answer sheet. B. the principal read the story. C. the teacher hung his story in the classroom for everyone to see.

- 7. The passage says Chandra is ______ A. lazy B. hardworking C. cruel
- 8. The teacher is making children write stories to improve their ______.

A. drawing skills B. language skills C. spending time

9. The teacher gave a blue star for Chandra's story because

A. it had new ideas. B. Chand prayed to god to make the teacher give him blue stars. C. he had drawn a picture.

10. Chandra's new animal

A. cannot shout. B. has long legs. C. has a long tail.

11. The opposites of the words in Box A are in Box B. Match the opposites.

Box A wanted new story	Box B unfinished frowned fact
create	demanded old distributed destroy
requested long completed	short sad same / didn't need/
different smiled overjoyed	
collected	

Exercise 2: I have a pet

I have a cat. It likes me very much. I like it too. It follows me wherever I go. It wants me to play with him. How can I always play with him?

I have so many things to do at home and outside. Our teachers give us plenty of work. I have surprise tests and have to study a lot. I wash my skirt. I help my mother by watering the plants.

I take good care of my cat. Its name is Sweetie. I buy fish for it. I give her milk before I go to school. I play with it when I come back from school. The cat also knows all my friends.

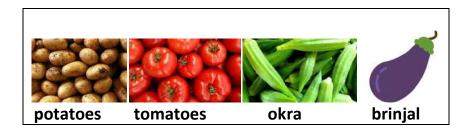
My cat is big. Its colour is white and it has brown spots. It looks very cute.

Answer the guestions in full sentences. The guestions are based on the passage.

- 1. Name two things that you have to do if you take care of a cat?
- 2. Tell three things about Sweetie?
- 3. Why don't I have more time to play with Sweetie?
- 4. Do I have much homework to do?
- 5. Do I have plenty of free time to play with my cat?
- 6. How do I help my mother?
- 7. Name two things Sweetie likes?
- 8. What makes you think that my friends come to my house?
- 9. Do we have a garden?
- 10. What word tells you that I have a beautiful cat? www.amritavidyalayam.org

- 11. Out of the six sentences given below, only two are true or somewhat true. Find them.
- I have an easy time at school.
 My mom takes care of my cat.
 My mother is happy because I help her.
 I go to shops.
 I don't have any friends.
- 6. My parents think that I am a lazy girl.

Exercise 3: Who is the king?



One day vegetables potato, tomato, okra (ladies' fingers) and brinjal were resting. Potato said," I am round and strong. I am the king." All the others laughed and said, "You live under the ground. You don't see anything. How can you be a king?" Then Tomato said, "I am round and strong. I am red and handsome. Everyone likes me. I am the king." The others said, "You are not strong. You are full of juice. So you are not fit to be a king." It was the turn of Okra and it said, "I am green. I am intelligent. Children eat me to make their brain grow. I am the king." There was a big round of laughter. Someone quipped, "You are short and thin. How can you be a king?" Then Brinjal stood up and announced, "I am the king. I am born with a crown. I am violet and strong." The others kept quiet. Nobody laughed. Brinjal became their king.

State True or False

1. Potato grows under the ground. True/False 2. Ladies' fingers are fat. True/False 3. Brinjal grows above the ground. True/False 4. Potato and onion are round. T/F Questions: 1) What does Tomato think of itself? 2 What qualities Potato said it had to become a king? 3. Who said it was born with a crown? 4. Why Okra cannot be the king? 5. Name five vegetables which grow under the ground. 6. Which vegetable in the story is green? 7. Which vegetable in the story is red? 8. What did the other vegetables do when the potato said he was the king? 9. Who said it was violet and strong?

Worksheet 3 Adjectives

What is an adjective? An adjective is a word that modifies or describes a noun or a pronoun. Adjectives are used to describe the qualities of someone or something. You can use them to compare a person to someone else.

Examples of adjectives are given below. The adjectives in the sentences are underlined.

Sheela makes **crispy** dosas. The **old** man cannot walk fast.

I have brought **fresh** vegetables for you. Don't eat **junk** food.

John is **smarter** than Peter. This is an **interesting** book.

Exercise 1. Fill in the blanks in Box A with words in Box B

	Box A	Box B
1	Sorry, we can't have a picnic today: It's too	full
2	They are They have no money to buy food.	smart
3	My bag is I can't put any more books in it.	naughty
4	He is a driver.	nice
5	Don't drink the water from that river. It's too	pretty
6	My friend is so that no teacher likes her.	wet
7	It was a test. The children are unhappy.	careful
8	Lakshmi is	dirty
9	The stories in this book are very	poor
10	My friend is a policeman. He is very	tough

Exercise 2. Fill in the blanks in Box A with words in Box B

	Box A	Box B
1	My dog has a tail.	a. famous
2	Squirrel is a creature.	b. rusty
3	The sun is out. It is a day.	c. tight
4	Have you met any people?	d. thick
5	We saw somebirds in the forest.	e. hot
6	The man carried a heavy bag.	f. playful
7	This book is very It has six hundred pages.	g. comfortable
8	This shirt is too I cannot wear it.	h. bushy
9	This bed is very I want to sleep on this.	i. strong
10	The nails are We cannot use them.	j. rare

Exercise 3. Fill in the blanks in Box A with words in Box B

	Box A	Box B
1	Leena is She never shares her toys with others.	bored
2	I think my mother is the most dancer.	warm
3	I was so that I fell asleep during the lecture.	selfish
4	I always get before the exams.	delicious
5	Dinesh is so that he breaks a glass a day.	graceful
6	In winter, you should wear clothes.	tallest
7	My mother bakes cakes.	nervous
8	One must always be and helpful toward others.	talkative
9	Raj is the boy in the class.	kind
10	Sita is very She disturbs the teacher.	clumsy

Exercise 4. Fill in the blanks in Box A with words in Box B

	Box A	Box B
1	I found the movie quite	cold
2	Rohan has some ideas.	hot
3	We went to Munnar last week. It was very	salt
4	It is a day. The trees are swaying.	friendly
5	There is some milk in the flask.	rainy
6	The shirt is He cannot wear it.	healthy
7	I like biscuits. I don't fancy (like) sweets.	torn
8	It is a day. We cannot go out and play.	interesting
9	My friend eats fruits and vegetables so he is	windy
10	My classmate has many friends. She's	foolish

Exercise 5: Fill in the blanks with the words in the table.

	shy	big	sharp	good	terrified	torn	blue	cheaper	stray	
The po	or ma	ın was	wearing	g a 1	shirt. I	need a	a 2	knife to	cut the	ese
onions.	. A 3_		dog bit n	ny neigh	nbour yeste	erday. V	When t	he 4	mou	ıse
saw the	e cat, i	t hid i	in a hole	. The vis	sitors brou	ght a 5		box of swe	ets and	kept
it on th	e tabl	e. Stu	dents sh	ould ha	ve a 6	mem	ory. Th	ney have to	remen	nber
what th	ney lea	arn. V	Ve pluck	ed some	e beautiful	7	flow	ers. The 8	c	hild
didn't r	mingle	with	others.	Are leat	her shoes 9		?			

Exercise 6: Match the adjectives in Box A with the nouns in Box B.

Box A	Box B	
1 twinkling 2 heavy 3 studious 4	A food Banimal C children	
tough 5 tall 6 careful 7 smooth 8	D river Estars Fcold Gsky H	
restless 9 naughty 10	bag I pictures J men K	
delicious 11 flowing 12 thick	driver L skin	
13 hot 14 freezing 15 dangerous 16	M students N monkeys O building	
lovely 17 handsome 18 correct 19 cloudy	Panswer Qtest Rbook Ssummer	

Exercise 7: Match the adjectives in Box A with the nouns in Box B.

Box A	Box B		
1 funny 2 pretty 3 shallow 4 wide	A bucket B bee C mountains		
5 fresh 6 plastic 7 high 8 honest	D sea E girl F winner G story		
9 distant 10 comfortable 11 stormy	H vegetables I night J wound		
12 sleepless 13 thorny 14 lucky	K sofa Lrazor M pond N road		
15 powerful 16 sharp 17 painful 18 busy	O person P relative Q plant R		
	army		

Exercise 8: Match the adjectives in Box A with the nouns in Box B.

Box A	Box B
1 straight 2 colourful 3 thirsty 4	A screen B plant C towel D rock
heavy	E medicine F murder G machinery
5 round 6 black 7 cool 8 super 9 big	H board I pictures J fruit K
10 dry 11 juicy 12 gruesome 13 strong	children L road M crow N
14 talented 15 flowering	breeze O scenery

Exercise 9: The underlined adjectives belong to other sentences. Rearrange the underlined words to make meaningful sentences. The first one is done for you.

- 1. The dog wagged its sharp tail when its master came. (sharp x bushy \checkmark)
- 2. He has a luckiest cut and it would take two weeks to heal the wound.
- 3. She wore a necklace studded with stubborn diamonds.
- 4. The road doesn't have any <u>stupid</u> curves. It is straight.
- 5. The <u>deep</u> child didn't listen to his parents. 6. It was a <u>huge</u> answer.
- 7. He is the <u>bushy</u> person in the world. He always wins prizes.
- 8. Our math teacher is very <u>sour</u>. No one talks in her class.
- 9. We threw away the <u>sparkling</u> grapes. 10. The <u>strict</u> tree was uprooted.

Worksheet 4 Miscellaneous exercises

Exercise 1: Change the sentences into questions: use is /are.

Study the following pattern carefully. Use 'is' with singular and 'are' with plural.

1	Seetha is going to Chennai today.	Is Seetha going to Chennai tomorrow?
2	Lakshmi is sitting under a tree.	Is Lakshmi sitting under a tree?
3	The boys are playing.	Are the boys playing?
4	The children are shouting with	Are the children shouting with joy?
	joy.	
5	She is my sister.	Is she your sister? (change my to your)
6	They are our friends.	Are they your friends? (change our to
		your)

No	Box A	Make your questions	
1	They are going to Madurai.	Are	?
2	This mango is from my garden.	ls your	?
3	These books are useless.	Are	?
4	My sister is planning to go to America	Is your ?	
	for higher studies.		
5	Rekha is carrying milk.	Rekha	?
6	The trains are running late.	the trains	?
7	The students are sleeping.		
8	I am working tonight. (Change I to		
	you)		
9	We are watching the match on TV.		
	(change we to you)		
10	I am in the park.		
11	She is wearing a pink skirt.		
12	They are wasting their time.		

Exercise 2: Fill in the blanks using is/are.
1. Where you going? 2 she happy? 3 there any hospitals
nearby? 4. Who coming to visit us today? 5. When the match?
6 you planning to do medicine? 7. Which your favourite dishes?
8 he fat? 9. Your cakes really delicious. 10. We going for a
party. 11 your brother interested in coming to the party? 12. How many
birds there in the cage? 13. The people shouting slogans. 14. Why
they shouting? 15. How they going to spend the vacation?
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Exercise 3 Pick the correct sentences

1A There are two glasses of ornage juices on the table. 1B There is two glass of orange juice on the table. 1C there are two glasses of orange juice on the table.

2A I need two pairs of jean. 2B I need two pairs of jeans. 2C I need two pairs of jean.

3A We bought two dozens eggs. 3B We bought two dozen eggs. 3C We two dozen egg.

4A Our congratulations on your success. 4B Our congratulation on your success.

4C Our congratulations in your success.

5A My doctor say, I have to wear glasses. 5B My doctor says, I have to wear glass.

5C My doctor says, I have to wear glasses.

6A My hands are dirty. 6B My hand are dirty. 6C Her hand are dirty.

7A He is the fastest runner. 7B He is faster runner. 7C He is the fastest runners.

8A He plays cricket yesterday. 8B He play cricket. 8C He regularly plays cricket.

9A Has she lost her scissor? 9B Has she lost her scissors? 9C Have she lost her scissor?

10A Where are you going? 10B Where are he going? 10C Where is they going?

11A What are you phoning? 11B Which is he phoning? 11C Who are they phoning?

12A Who's got the key? 12B Which's got the key? 12C Whose got the key?

13A My mother wakes me up in the morning. 13B I gets up when my mother calls me. 13C My mother wake me up in the morning.

14A It is raining. 14B It is raining yesterday. 14C It rains today and yesterday.

15A What phone you last week? 15B Whose phoned you yesterday?

15 C Who phoned you yesterday morning?

Exercise 4 Box A is the first part of the sentences. Box B is the middle part and Box C is the last part of the sentences. Complete the sentences by choosing one from each box.

1 Whose	a they	A false complaints?
2 Where	b always play	B with us.
3 Why does	c is angry	C movie right now.
4 Devika and Leela	d have	D on the table?
5 Meenakshi is	e are singing	E yesterday night?
6 Who did	f books are	F and dancing!
7 Why do	g watching a	G together.
8 The teacher	h she make	H always tell lies?
9 The teachers	I you met	I the children vanished?

Worksheet 5 Picture based exercises

Exercise 1 Dinesh Raman is applying for the post of a teacher. Help him to fill up the form from the details given below.

Dinesh Raman was born in Nagpur on 20/8/1990. He stays in Thrissur in Flat no 69, Golden Flats. The flat is located in Ayyanthole, Thrissur 680003. He got married at the age of 30 and he is married to Sheela. His father's name is Ramesh Raman and that of his mother is Valli Amma.

He got his BSc degree in chemistry from Kerala Verma College. He then took his post-graduation in chemistry from the University of Calicut. Dinesh completed his Bed in 2026. He has been working in Brilliant School, Coimbatore for the past seven years. He has a bank account with ICICI Bank, Coimbatore main branch. His bank account number is 120000630045098.

He has a car. He speaks Tamil, English, Malayalam and Hindi. He can read and write English, Tamil and Hindi.

His PAN is PADRN2891 and his Aadhaar no is 6723 9012 8881

	A	9	4	i i
)
	9	1	9	
	λ		1	
-	1			
	y	7		

Application for the post of a teacher:

1 Name (write in capital letters) 2 Date of

birth: 3 Address:

4 Name of Father: Name of Mother:

5 Are you married or single?

6 Are You employed? If so, give details:

7 Educational Qualification	graduation	post graduation	Any other degree

8 Subject willing to handle:

9 Languages known:

language	speak	write	read
1.			
2.			
3.			
4.			

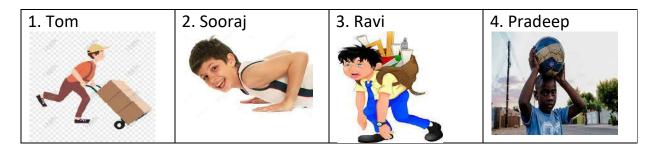
10 Bank Account details:

Name of the Bank: Branch:

Savings bank account no

11 PAN 12 Aadhaar no

Exercise 2



Look at the pictures and fill in the blanks. Use the words in the box.

	throw	heavy	doing	pushing	
1. Sooraj is carrying a	exercise. bag. 4. Tom is		p is abou the troll		_ the ball. 3. Ravi is
Exercise 3					



Look at the picture and fill in the blanks. Use the words in the box.

trainin	g tough	working	army	wakes	confident
good	physical	strong	planning	want	stadium

1. Sooraj is	to join the Indian ι	Army. 2. He wants to grow big and
3. He is	to run fast. 4. He	up early in the morning and runs in the
5. To join	the army Sooraj nee	eds marks. 6. He is also on
his English. 7. It is	s difficult to get into	the 8. The competition is very
9. But Soo	raj is of cracl	ring the competitive examination. 10. Two of
his close friends a	lso to join th	e army. 11. They do a lot of exercises
and they study a l	ot too.	

Exercise 4 Look at the picture and fill in the blanks. Use the words in the box.



follow	s water	design	weighs	
ambiti	ion			
sixth	admirable	friends	s full	lunch

1. Ravi studies in	the standard. 2	2. His bag is always	of books. 3	. He
carries his	box also in the bag. 4. H	te also has a	bottle inside the	bag.
5. All his	carry heavy bags. 6. His	bag three	kilos. 7. His	_ is to
become an engir	neer. 8. He wants to	houses. 9. All h	nis teachers like hi	m
because he	their instructions. 10	. He has some	qualities.	
Exercise 5 Look a	at the picture and fill in t	the blanks. Use the	e words in the box	



short better ambition support terrific sunrise talented study represent practise wants played

Pradeep 1t	to become a footb	all player. There	are so many 2	
football players. I	He has to be 3	than most of	them. Pradeep rea	ilizes he has
to 4 hard	. There is no 5	cut to success.	. That's why he is a	t the
playground befor	e 6 His	coach is 7	He had 8	_ for India.
Pradeep too wan	ts to 9 his	country. His 10	is to score g	oals for
India. His parents	s 11 him. B	ut they want him	to 12 well.	
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Exercise 6 Fill in the blanks. Use the words in the box.







goes adore helps preparing without grates tasty expert chops milk

1. My father	mv	mother in	the kitc	hen. 2	2. He		vegetal	bles.3. I	He also
the co							_		
buys fro	om a shop	and bring	gs it hon	ne. 6.	Mothe	er is bu	sy in th	e morn	ings
food f	or all of u	s. 7. She n	nakes	f	ood. 8	. She is	quite a	an	_ in
making biriyani	. 9. We	(lov	e and re	spect) our r	nother	. 10. W	e canno	ot think
of a life	her.								
Exercise 7 Fill in	າ the blan	ks. Use th	e words	in the	e box.				
	wash s	weeping	dishes	lots	help	mops			
	helps								



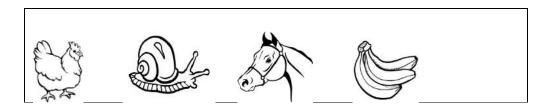






1. When I don't have school, I help my mother by the floor. 2. She	
the floor with a piece of wet cloth. 3. Sometimes I the clothes.	
4. My mother has of work to do at home. 5. My father too in the	
kitchen. 6. He washes the 7. All of us our mother.	
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Exercise 8 Sort the sentences relating to each image.



1. It moves very slowly. 2. It gallops fast. 3. These are very tasty. 4. It lays eggs. 5. It neighs. 6. These have lots of vitamins. 7. It eats worms. 8. These are grown everywhere. 9. It has a shell. 10. We ride them. 11. A group of these is called a bunch. 12. A living thing having no legs. 13. It weighs more than 40 kilos. 14. We eat them when they are ripe. 15. It has feathers. 16. It crawls.

snail	horse	bananas	hen
Sentence numbers	Sentence numbers	Sentence numbers	Sentence numbers

Exercise 9. Look at the picture and do the exercise

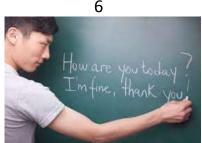




- 1. Hush children! Listen to me. 2. Hey! We are on a picnic. We are so happy.
- 3. We have a new Hindi teacher. She makes us write on the board.







Teacher, I know the answer. I am going to announce the results. We are learning to speak English. We want to speak English fluently.

More pictures









I will show the way to your house. Do you know? Don't tell this to anyone, OK? All of us have passed the exams! The teacher is about to come. Let's chat.

Match the description of the picture with picture number.					
Choose the correct picture number.					
Description of the picture	Pict	ure r	าด		
A. I have to tell you something urgently.	5	4	8		
B. We are poor with lesser facilities but we also learn.	3	2	7		
C. The teacher has something to tell us.	5	9	6		
D. My dear, have you lost your way?	10	7	1		
E. We are all so excited. We have done well.	8	10	3		
F. The teacher asks a question. Only one boy knows the answer.	6	4	5		
G. Children, I can't stand this noise! Why don't you keep quiet?	7	1	2		
H. The teacher is not in the class.	1	9	4		
I. We learn to speak English.	2	6	10		
J. The teacher finds time to give us individual attention.	6	3	9		

Exercise 10 Choose the right option

- 1. Today is my son's (six sixth) birthday. 2. Please read page (ten tenth).
- 3. We live on the (seven seventh) floor. 4. My grandfather is (seventy seventieth) years old. 5. This is the (three third) time I am reading this book.

Exercise 11 Match the following.

1. half past six	6. 6:40	11. six thirty	6:40
2. six forty	7. 6:15	12. six fifteen	5:45
3. a quarter to six	8. 6:30	13. ten to seven	6:15
4. six fifty	9. 5:45	14. twenty to seven	6:30
5. a quarter after	10. 6:50	15. five forty-five	6:50
six			

Exercise 12 Complete the sentences. Choose fifteen words from the box.

barber station bus stop bad toy hair legs times good heavy low ends begins when why short help clowns people sharp happy sad blunt rains energy

1. My daughter	has long straight	2. My father	is not tall but he is not too
3. W	e went to a	shop to buy things	s for my child to play with
4. We are at the	e waiting fo	or the train. 5. The	e in a circus make us
laugh. 6. The	show starts at six	but we don't kno	w when the show
7. They are	_ because they got o	excellent marks. 8. T	his knife is not at all
You cannot cut	anything with this. 9	9. How many	have I told you not to play
in the rain? 10.	I was about to go o	ut my neigh	bour called me. 11. I cannot
lift this k	oag. 12. Eating vege	tables is for	health. 13. Farmers depend
on for tl	ne plants to grow. T	hey are happy when	it rains. 14. I lost the
of the lock. 15. I	need to carr	y these heavy bags.	
Look, read and	learn. Expressions u	ising hold.	
1. It stinks	2. Smelly legs	3. Hold him down	4. Don't hold grudges













grudge = പക 7. Hold a meeting

5. Hold a farewell party







Exercise 13 Match the expressions in Box A with the expressions in Box B

Box A 1 We will discuss 2. I hold you responsible. 3. Hold your nose 4. Raju is going away. 6. Let's not hold any grudges. 7. In a wrestling match, we 5. Whose socks are these? Box B A. hold the other down. B. Let's hold a farewell party. C. These are wet and smelly. D. It's the garbage van. E. Let's hold a meeting. F. Pay a penalty of Rs 500. G. We forget the

Look, read and learn. Expressions using hold.

8. hold the door open



The boy keeps the door open

9. Hold high position



The post of principal is big

10. Hold back tears



He cannot cry openly

11. Will the weather hold?



Will the nice weather change? fall.

12. Hold your tongue



Better not to speak

13. Hold the ladder steady



I am going to climb, don't let me

Expression 14 Match the descriptions in Box A with those of Box B. See the pictures 1-13.

1	Mrs. Revathi is a principal of a school.	Α	So I am holding back the tears.
2	I am leaving for Chennai as I got a job there.	В	He is grateful to him.
3	You are responsible for breaking the window.	С	No wonder he is stinking.
4	I want to cry but the boys will tease me.	D	I will hold my tongue.
5	He is on a ladder trying to pluck jackfruits.	Ε	She is highly respected by all.
6	The boy keeps open the door for the old man.	F	Will the weather hold good?
7	It's better not to mention the mistake of the	G	We are holding it firmly for him.
	guest.		
8	He hasn't taken a shower for three days.	Н	You will get it repaired.
9	We have bright sunshine right now.	I	I am holding an important meeting.
10	Don't come to my office tomorrow morning.	J	My friends are holding a party.

Exercise 15 Find the three words in Box A that have no opposites in Box B

Box A	better	spend	open	dry	tidy	front	sharp	wide
create	lovely	finisl	h cori	rect	good	fresh	empt	у
Box B	blunt	right	full	save	destro	y excell	lent sh	ut wet
beautif	ul beg	gin ne	at sta	ale b	ack i	narrow	worse	<u>!</u>

Some more expressions using hold



Exercise 16. Study the images carefully. Fill in the blanks using the words in the box. Use all the words.

hold	aloft	holding	held	tightly	holds
bottle	toy	hands	afraid	traff	ic

The child is 1	of dogs. S	he held her	mother's ha	and 2	_ when s	he
saw a big dog. '	We cannot 3	our bre	ath for a lo	ng time. This	4	of
oil holds one lit	re of oil. I was lat	e because I	was held up	in a 5	jam.	A boy
was murdered ((killed). The police	e are 6	_ down the	culprits. This i	s a big h	all
and it 7	_ about six hundr	ed people. ⁻	The two chi	ldren are hold	ling the	
trophy 8	Father and so	n are walkin	g holding 9	The bo	y is hold	ling a
10 in h	is right hand. The	e wedding w	/as 11	in a large hal	l.	

Exercise 17 Match the expressions in Box A with those in Box B

Box A/ 1 The policeman held up his hand. 2 What does the winner do? 3 He held a party. 4 The car easily holds five. 5 What is holding him up? 6 We don't hold any grudges.

Box B/ A The fight is forgotten. B There was a huge crowd. C She holds the trophy aloft. D We have to wait. E He is getting his doubts cleared. F We are seven but we manage to get in.

Worksheet 6: Improve sentence making skills

One word is removed from the following sentences. You have to insert the word in the correct place. The options are jumbled. Study the examples below.

Example Exercise

1	We went to a town.	quickly
2	There was a crowd in the shop.	badly
3	The dog ran to its master.	nearby
4	He was injured in the accident.	softly
5	The nurses spoke to the patients.	big

Answers:

1	We went to a nearby town.
2	There was a big crowd in the shop.
3	The dog ran quickly to its master.
4	He was badly injured in the accident.
5	The nurses spoke softly to the
	patients.

Exercise 1: One word is removed from the sentences. Insert the word in the correct place. The options are jumbled.

1	Balaji could draw since he was years old.	young
2	Anwar was in the forest but he was not afraid.	experienced
3	Rita played the role of a girl in the movie.	alone
4	Shekar is an artist who has drawn pictures of leaders.	usually
5	He upset when his friends tease him.	stack
6	She is carrying a of books.	gets
7	She buys two newspapers but she bought only one	five
	today.	

Exercise 2: One word is removed from the sentences. Insert the word in the correct place. The options are jumbled.

1	His mother wants Vimala to wash the plates.	away
2	Let's meet next Friday.	get
3	Can you me a loaf of bread on your way home?	again
4	He didn't tie up the boat so it drifted.	steel

Exercise 3: One word is removed from the sentences. Insert the word in the correct place. The options are jumbled

1	Sheela started playing the piano when she was eight	black
	years old.	
2	Have you seen my trousers?	splendid
3	What were you doing you heard the crash?	only
4	They are complaining the food.	short
5	We'll have an lunch.	about
6	We all had a time.	when
7	He writes only stories.	early

Exercise 4: One word is removed from the sentences. Insert the word in the correct place. The options are jumbled.

	. The options are jumpled.	
1	A movie is made with actors.	cannot
2	He was upset when his teacher scolded him in front of the	not
	class.	
3	The doctor crossed the road to help the old woman.	naughty
4	The cat moved up the tree to get away from the children.	quickly
5	No, you carry food into the zoo.	gripped
6	I got poor marks and my mother is at all happy with the	many
	results.	
7	The little child his father's hand tightly when she saw a big	whole
	dog.	

Exercise 5: One word is removed from each sentence. Insert the word in the correct place. The options are jumbled.

	•	
1	Nobody thought we would the trophy.	thrilled
2	Our principal was when we won.	reached
3	The coach was with joy when we reached the finals.	us
4	All of put in a great deal of effort.	everything
5	Crackers were burst when we the school with the	blue
	trophy.	
6	He meets a lot of people as he a lot.	dancing
7	She has everything she wants.	travels
8	Have you sold your car?	win

Exercise 6: One word is removed from each sentence. They are in box B. Find the removed word and complete the sentences.

no	Box A	Box B
1	Some animals eat the flesh of animals.	large
2	The blue whale is the animal in the world.	time
3	Elephants mud on their body after having bath.	extreme
4	The eggs of an ostrich are and heavy.	parrots
5	The ostrich is able to face the cold nights of deserts.	other
6	Most of the eat fruit.	around
7	Both Rekha and Dinesh work, so they can buy a car.	throw
8	He runs the park every morning to keep himself very fit.	heaviest
9	He always wakes up in because his alarm rings very	costly
	loudly.	

Exercise 7: The sentences are divided into three parts. The first part is in Box A. The middle part of the sentence is in Box B. Box C has the last part of the sentence. Join the parts to complete the sentences.

1	Does he	8 tells me about	15 he didn't come?
2	Did he	9 hide the truth	16 when her friends visit her.
3	He	10 they happy	17 where he goes every day?
4	She doesn't	11 hides her toys	18 going to the party?
5	She	12 inform you	19 from her parents.
6	Are	13 she	20 all the important things.
7	Is	14 tell you why	21 with her marks?

Exercise8: As in Exercise 7, join the parts to complete the sentences.

1	How far	8 are	15 this dress?
2	How long	9 children	16 from here?
3	How much did	10 you	17 are in the bus?
4	How	11 can	18 waiting here?
5	How many	12 is the station	19 you stay?
6	How much longer	13 has he been	20 these shoes?
7	How much	14 much is	21 pay for the vegetables?

Exercise 9: As in Exercise 7 and 8, join the parts to complete the sentences.

1	How long does	8 it take to	15 repair the scooter?
2	How long did it	9 he walk	16 married?
3	How long did	10 it take by car from	17 stay here?
4	How long have	11 she been	18 finish reading the book?
5	How long	12 they been	19 every day?
6	How long does	13 take to	20 your house to the
			station?
7	How long has	14 can I	21 waiting for the bus?

Exercise 10: As in Exercise 9, join the parts to complete the sentences.

1	How far is	8	we walk	15	studied?
2	How far are	9	can you kick	16	from here?
3	How far have	10	they	17	run every day?
4	How far	11	the stadium	18	into the forest?
5	How far does	12	the children	19	the ball?
6	How far do	13	we from	20	in the mornings?
7	How far can	14	she jog	21	our house?

Exercise 11: As in Exercise 10, join the parts to complete the sentences.

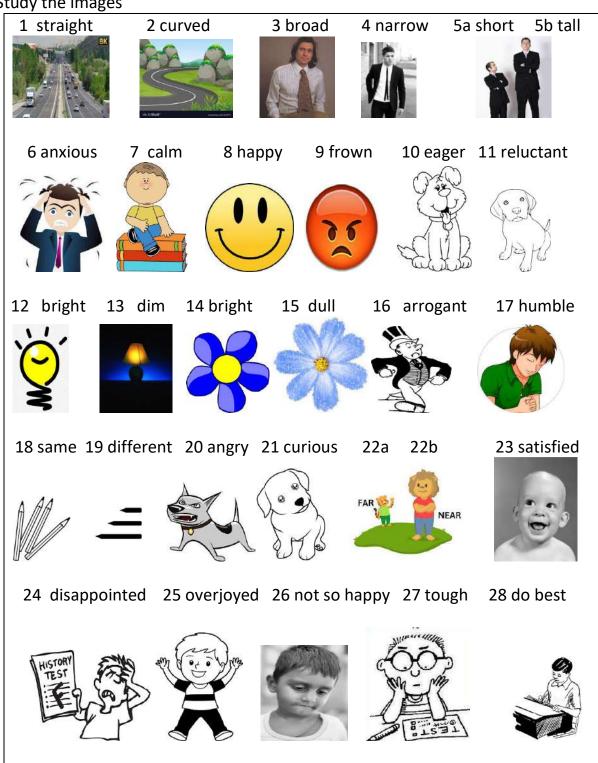
1	How do	6	your child	11	pay for the shirt?
2	How does	7	they do	12	the car?
3	How costly	8	did you	13	school?
4	How did	9	you go to	14	the test?
5	How much	10	is	15	behave in school?

Exercise 12: As in Exercise 11, join the parts to complete the sentences.

1	How often does	6	can you	11	play cricket?
2	How soon	7	do you know	12	come here?
3	How well	8	he	13	the manager?
4	How fortunate are	9	are	14	you as a teacher!
5	How rich	10	we to have	15	they?

Worksheet 7: Opposites

Study the images



Exercise 1: Match the statement with the picture numbers. Study the images above.

No	Statement	pictu	ıre nu	mber
1	The teacher advised me not to get nervous. She wanted me to be calm.	9	7	26
2	Renuka got 96 in math and 97 in English. She got decent marks in other	14	25	15
	subjects as well.			
3	It is very easy to drive on this road. There are no curves.	5a	18	1
4	Raj is over six feet. He is an excellent basket ball player. He is tall.	12	5b	25
5	Jayan is rich. He doesn't bother about others. He is rude to people.	16	21	24
6	Everybody likes the old woman. She is so warm. She is kind.	8	26	7
7	The light in the restaurant was not bright. Soft music was playing.	13	12	2
8	He got between 60 and 75 marks in all subjects.	25	26	21
9	The test was really tough. He couldn't answer many questions.	27	19	17
10	She danced well. She didn't get a prize. But she was happy with her	20	1	23
	show.			
11	The children didn't score well and the teachers were sad.	24	16	11
12	The school is 5kms away. They go to school by bus.	2	22b	5b
13	Roshan is a brilliant student.	12	11	24
14	Rita is only 4feet 5 inches. She cannot reach the top of the shelf.	5a	4	15
15	He has six shirts. The size of all the shirts is 42.	26	18	23
16	We drive carefully. The road is not straight. It has sharp turns.	2	3	11
17	Anwar doesn't like writing. He avoids writing long answers.	20	11	17
18	The paper was tough but he managed to answer most of the questions.	28	13	24
19	Raju was angry with himself for making so many mistakes in the exam.	20	23	6
20	The judges are going to announce the results. The students are	8	9	6
	nervous.			

Exercise 2: Match the statement with the picture numbers. Study the images above.

1	His neighbours praised him. He is grinning from ear to ear.	12	8	21
2	We got a puppy. It wants to know everything. It goes around the house.	23	21	17
3	She is a rich woman. She never boasts about her achievements.	17	23	10
4	He is always ready to do whatever he is asked to do.	25	14	10
5	Some students were talking in the class. The teacher was annoyed.	9	21	14
6	Rakesh does his exams well. The teachers find him good in all subjects.	12	26	20
7	The sizes of shoes in the shoe rack are from size 6 to 9.	15	19	28
8	This shirt was bought years ago. The colour has run off. It isn't bright.	23	26	15
9	Her dance was not perfect. She missed her steps. Her parents were sad.	24	23	16
10	His school is not far. He goes to school on foot.	13	22a	28
11	The roads in the villages are not wide.	4	22a	3
12	The street light was not bright. He couldn't see properly.	13	9	17
13	The Ganges is not at all narrow when it reaches the plains.	3	6	12
14	He didn't get any prizes. But he was not unhappy with his performance.	24	23	11

Exercise 3: There are 15 words in Box A and 15 words in Box B. The opposites of box A are in Box B. Make pairs of 15 opposites. The pictures in page 1 may help you.

Box A	broa	d str	aight	short	old	low	hard	dull
rare	tight	full	light	slight	ri	ght	bright	fight
Box B	commo	on sh	arp lo	ose e	mpty	dim	soft	new
curved	l dark	high	narrov	w wro	ng	embra	ice Ion	g big

Exercise 4: There are 15 words in Box A and 15 words in Box B. The opposites of box A are in Box B. Make pairs of 15 opposites. The pictures in page 1 may help you.

Box A crooked mighty coward anxious nice ancient smile stale rough attack shy arrogant buy reluctant cruel

Box B brave frown sell smooth kind fresh straight calm defend weak humble modern eager confident unpleasant

Exercise 5: There are 15 words in Box A and 15 words in Box B. The opposites of box A are in Box B. Make pairs of 15 opposites. The pictures in page 1 may help you.

Box A narrow tall dull same furious near disappointed tough artificial local fall giant destroy feeble freedom

Box B tiny slavery easy wide different calm build bright unhappy natural foreign rise far short strong

Exercise 6: There are 15 words in Box A and 15 words in Box B. The opposites of box A are in Box B. Make pairs of 15 opposites. The pictures in page 1 may help you.

Box A scarce worst melt partial lose little never soft life child clever thin several sick straight Box B win few total hard curly always stupid plenty freeze best healthy much death thick adult

Exercise 7: There are 15 words in Box A and 15 words in Box B. The opposites of box A are in Box B. Make pairs of 15 opposites. The pictures in page 1 may help you.

Box A bluntentrance cheapmoist sour strange increaseaccept strictlate lost even ignorant deep simpleBox B familiarexpensive knowledgeable lenient sharp earlyexit reducecomplicated shallow odd won dry rejectsweet

Exercise 8 Fill in the blanks using 13 out of the sixteen words given in the box. new big dim high broad sharp straight might narrow under slight old curve calm low blunt 1. The road is _____ and very few accidents take place here. 2. There is a sharp ____ in this road and many accidents take place there. 3. The roads in the villages are **3A**______ but the roads in the cities are **3B** . 4. India has a strong army. The ____ of a nation is its armed forces. 5. I fell down and I have a _____ pain in my leg. 6. It is Onam season. There is a ____ crowd in the shop. 7. The branch is _____ and we can pluck fruit. 8. This branch is _____ and we cannot reach it. Let's bring a ladder. 9. Our car is very _____. We bought it fifteen years ago. We are planning to buy a _____ car. 11. This knife is very ____. We cannot cut anything with it. 12. My sister has gone to market to get a _____ knife. **Exercise 9** Fill in the blanks using 13 out of the sixteen words given in the box. straight common ground embrace paid hard smart bright rare crooked tight tall fight dim loose easy 1. Raj and Shyam _____ for a piece of cake. 2. Now the fight is over and they become friends again. They _____ each other. 3. They are _____. They get good marks. 4. This stick is not straight. It is _____. 5. Go _____ along the road and take the first left. 6. The light in the restaurant was not _____. 7. We ate in _____ light. 8. Our English test was _____. We don't expect good marks. 9. Our math paper was _____. We have done well. 10. These trousers are _____. I must get another pair of trousers. 11. This fits me well. It is not _____ or loose. 12. The crow is a _____ bird. 13. This is a _____ book. It was printed one hundred years ago. **Exercise 10** Fill in the blanks using the words given in the box. near strict furious disappointed lenient calm far anxious overjoyed satisfied reluctant peaceful 1. Our principal is _____. We are afraid of him. 2. Our Hindi teacher is _____. We talk in her class. 3. My mother gets _____ whenever I am late. 4. My elder brother is _____. He doesn't get easily upset. 5. We were _____ when our school won the tournament. 6. I was hugely ____ when I

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the penalty kick. Had he scored, his team would have won.

failed in the test. 7. He is a lazy student. He is _____ to write long essays. 8. Even though I got eighty percent in math test, I was not so _____. 9. Everything went smoothly. It was a ____day. 10. The helicopter had not gone ____ when it crashed into a mountain. 11. I was just standing

enough to hear what they were saying. 12. The captain was _____ with himself for missing

Worksheet 8: More exercises based on pictures

Study the pictures.

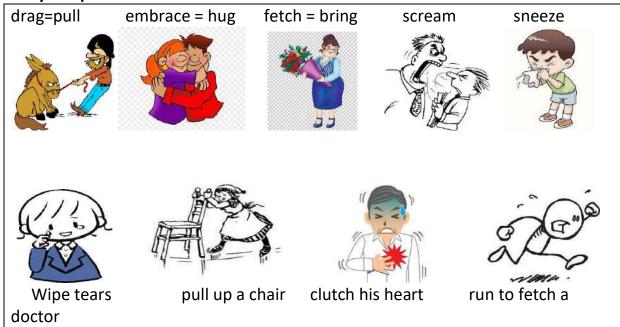


Exercise 1 Fill in the blanks using the words in the box. Use all the words.

strangers order good important attend board first excited journey called introduce suggests wait office bumpy

1. Three men met for the	time at Chennai. 2. Th	ey have come to	o an
interview. 3. They are	4. They thems	elves to each oth	er and soon
they are chatting. 5. They	in a room. 6. They a	reone by	one for the
interview. 7. The interview	vs are over and they come o	ut of the	8. One of
them they have s	omething to eat. 9. They ar	e in a restaurar	nt and they
food. 10. The lu	nch over, they check their	phones to see a	any
messages are there. 11. Th	ney are because all o	of them are sele	cted for the
job. 12. They all a l	ous. 13. The roads are 13A $_$	and they	have a very
uncomfortable 13B	14. The three men hav	e become	friends.

Study the pictures and do exercises 2 and 3.



Read the following sentences carefully.

1. Drag the chair 2. Drag a puppy 3. Mother embraced her son tightly. 4. They hugged each other. 5. Pull a chair and sit down. 6. Don't pull the strap of the bag. It will break. 7. He is not well. Fetch a glass of water. 8. Bring the newspaper from the bedroom. 9. Scream at the top of your voice = very angrily shout. 10. He has a cold. He is sneezing now. 11. He is clutching his heart. He is in pain. 12. She is crying. She wipes away her tears.

Exercise 2 Fill in the blanks using the words in the box. Use all the words.

scared	wiped	fire	embrad	ced	sneeze	screamed
drag	running	scr	eamed	dus	t fetch	ed tears

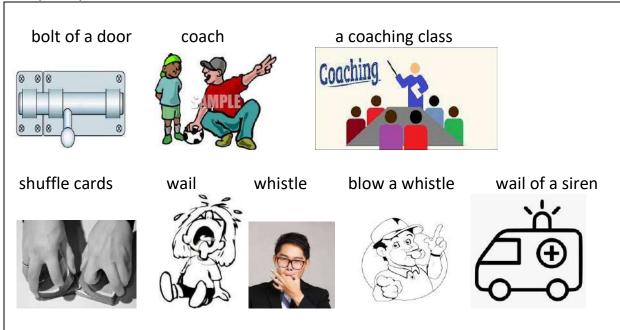
1. I was meeting my friend	l after so ma	any years. We	tig	ghtly. 2. We w	ere in
3. We our	tears and h	ugged again.	4. Our princ	ipal was very	angry
and he at the top of	of his voice.	5. Peter fell	down cluthii	ng his heart. R	aj ran
out of the house and	a doctor.	6. The doctor	came	_ and he was s	saved.
7. The house was on	8. She	as loudly	as she coul	d. 9. I am	of
cockroaches. 10. I am aller,	gic to	11. l	when the	re's dust. 12. I	don't
like to get up early. I	myself ou	t of the bed.			

Exercise 3 Fill in the blanks using the words in the box. Use all the words.

dragged down Bring clutched pull hugging fetch sneezing pulled

1. Leela is 1A_	with a bad cold and she is 1B	2. The bank manager
asked him to	up a chair. 3. The puppy wa	anted to play in the rain. But its
master	it inside. 4. My teacher said to me, "	the books that are on my
table." 5. He _	hard to open the door. 6. We	e saw our neighbour her
child and cons	soling her. 7. I was about to fall and I	at a table for support. 8.
The old man sa	aid, " Can you me a glass of w	ater?"

Study the pictures below and above and do exercises 4 and 5.

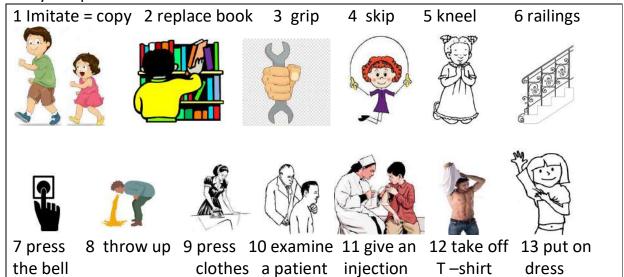


Read the following sentences carefully.

Before going to sleep, my mom bolts all the doors. We can also use the word latch to describe the action of locking the doors. Another meaning of bolt is to run fast. The dog bolted (ran quickly) from the cage when I opened it. Policemen and referees use whistle. You can whistle by using your fingers. Raju was whistling a tune while he was showering. (to shower = to bathe) It's your turn to shuffle the cards. The old man is not well. He shuffled (walked slowly) across the hall. The child wailed (cry loudly) when his mother beat him. He wants to play football for his country. He is attending a coaching camp.

Exercise 4 Fill in the blanks using all the words in the box.						
whistling whistle whistled blew bolted bolt doors						
1. Please all the doors. 2. I have checked all the 3. We have not						
one of the doors. 4. Raj is happy. He is a tune. 5. The policeman						
and the other policemen came running. 6. In football, the referee uses a						
7. The referee his whistle.						
Exercise 5 Fill in the blanks using all the words in the box.						
coaching player bolt wail whistled wailing						
shuffle						
4. The bound of the control of the city of						
1. The hungry child is 2. We heard the of the siren. 3. It is your turn						
to the cards. 4. I want to become a football 5. I am attending a						
camp. 6. When we scored a goal, our supporters 7. The						
is jammed. I cannot open the door.						
Exercise 6 The underlined words in the conteness den't belong to them. Powrite						
Exercise 6 The underlined words in the sentences don't belong to them. Rewrite						
the sentences by choosing another underlined word.						
1 The coaching of the siren disturbed him.						
2 The referee bolted his whistle to stop the game.						
3 I am attending a wail camp.						
4 They bolted the <u>shuffle</u> before going out.						
5 It is my turn to whistling the cards.						
6 The cat doors when it saw the dog.						
7 He was <u>blew</u> a tune.						
Exercise 7 The underlined words in the sentences don't belong to them. Rewrite						
the sentences by choosing another underlined word. Clue - deal = shuffle						
1 He is participating in a <u>deal</u> competition.						
2 The <u>wailed</u> of the door is jammed. I can't open the door.						
3 You need whistling to get through the tests.						
4 The child <u>coaching</u> when the boys beat him.						
5 Whose turn is to whistle the cards?						
6 He doesn't know how to <u>controlling</u> .						
7 The referee is <u>latch</u> the game.						
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Study the pictures and do exercises 8 to 11



Read the following sentences carefully.

railings of staircase = wooden or metal support that help us not to fall.

- 1. He is good at imitating our maths teacher. He speaks exactly like our teacher. Children imitate (copy) the actions of their parents.
- 2. Replace the spanners after using it. Librarians replace the books on the shelves.
- 3. He gripped his teacher's hand when he saw the big dog.
- 4. Skip breakfast = not to eat breakfast. I want to lose weight so I skip breakfast. The girls are skipping.
- 5. He knelt and prayed. Kneel = present tense, knelt = past tense.
- 6. railings of staircase = wooden or metal support that help us not to fall. He slipped but did not fall because he had gripped the railing of the staircase.
- 7. He reached his friend's house and pressed the bell. His friend came out.
- 8. She felt sick. She threw up. Throw up = vomit = puke.
- 9. My mother presses my uniform. We usean iron box to press clothes.
- 10. The doctor is examining a patient. To examine also means to study. The lawyer is examining the documents.
- 11. Nurses administrate (give) injection.
- 12. Take off dress= remove dress. Girls take off their dress and change into swimming suit before enterng the pool.
- 13. The boys are putting on their trousers.
- 14. I pressed the bell but nobody answered,
- 15. An unknown fear gripped me.

Exercise 8 Fill in the blanks using all the words in the box.

administer

deal

	skip	gripped	replace	examined	examine	
1. Tom	is	_ and he canr	not play in t	he next mat	ch. 2. Who will	Tom?
3. We will replace Tom with Shyam he is also a good player. 4. Who is						
going to the cards next? 5. I am not hungry. I'll dinner. 6. I am not						
well. I a	m going	to 7. Tl	ne doctor _	the pa	tient. 8. He asked tl	ne nurse to
a	ın injecti	on to the pat	ient. 9. The	girl fell dow	n while she was	10. I
slipped	while co	ming down tl	ne stairs bu	it I was not ii	njured because I ha	d the
railing.	11. The d	doctor said, "	Take off yo	ur shirt. I wa	nt to you."	
Exercise	9 Fill in	the blanks us	sing all the	words in the	box.	
	skippir	ng dragged	gripped	knelt ra	iling imitates	
	happy					

1. The boy _____ down to pick up the vegetables. 2. At first, we were 2A____ to listen to the speech of the principal but we were bored when the speech 2B___ on. 3. The _____ of this staircase is made of wood. 4 She has a _____ rope and she skips in the morning. 11. My friend _____ Mammootty very well. 12. Sachin

puke

skipping

injured

because

Exercise 10 Match the following: Consult a dictionary

_____ the bat tightly and hit the ball for a six.

1	grip	а	training
2	blow	b	vomit
3	imitate	С	hold tightly
4	coaching	d	hit
5	replace	е	pull hard
6	puke	f	skipped lunch
7	drag	g	whistle
8	slapped	h	the books after you read
9	not hungry	i	protects you from falling
10	railing	j	copy others

Exercise 11: The sentences are cut into three. Box A has the first part of the sentences and Box B has the middle part of the sentences. The ending part of the sentences is in Box C. Take one from each box and complete the sentences.

	Box A		Box B		Box C
1	The boy dragged	а	sick and she	Α	with a shuffle.
2	She is feeling	b	mother's hands	В	inside the house.
3	He is no longer	С	books after	С	man opened the door.
4	The child gripped his	d	his pet dog	D	you read them.
5	He pressed the	е	young and he walks	Ε	wants to throw up.
6	Replace the	f	bell and an old	F	when he saw the dog.

Exercise 12 The underlined words in the sentences don't belong to them. Rewrite the sentences by choosing another underlined word.

Example: The children are eating in the ground. They are playing chocolates.

Answer: The children are **playing** in the ground. They are **eating** chocolates.

1. Raju is gripped the cards.

2. He heard the bolted of the siren.

3. He is <u>wail</u> the clothes.

4. I knelt the door.

5. They shuffling and prayed.

6. Fear pressing me when I saw the dogs.

7. Please pressed the books.

8. Visitors replace the doorbell.

Exercise 13 Match the following.

1	skip	а	attend coaching classes
2	He imitates	b	tightly hold the leash of the dog
3	press	С	my boss got angry
4	to improve	d	the torn bags with new ones
5	replace	e	use the iron box
6	grip	f	we are good friends
7	sneeze	g	not attending the meeting
8	clutch	h	Do you have a bad cold?
9	screamed	i	cries of many birds
10	embrace	j	his leg in pain
11	catch	k	a shirt
12	put on	ı	a cold

Exercise 14 Fill in the blanks using all the words in the box.

Scream screams coaching embraced gripped imitate skips

1 We should not _____ others. We must develop our own style. 2 I am afraid of rats. I ____ when I see them in my house. 3 I have to improve my performance in math. I am attending a ____ class. 4 He wants to reduce his weight. He ____ breakfast. 5 She ____ the rope tightly and started climbing. 6 My pet is a parrot. It ____ when it is alarmed (frightened). 7 The little girl shyly ____ her teacher

Exercise 15 The underlined words in the sentences don't belong to them. Rewrite the sentences by choosing another underlined word.

Example: The child <u>laughed</u> the ball. He <u>kicked</u> when he heard the j0ke.

Answer: The child **kicked** the ball. He **laughed** when he heard the joke.

1. We heard the <u>coach</u> of a police siren.

and thanked her for teaching her well.

- 2. We must cover our nose while fetch.
- 3. He cried silently and she sneezing her tears.
- 4. A microscope is used to wail objects which cannot be seen by the naked eye.
- 5. She <u>wiped</u> the railing of the staircase when she was about to fall down.
- 6. You have to examine the doorbell hard.
- 7. Jack and Jill went up the hill to clutched a pail of water.
- 8. Rajesh is going to train under a new press.

Exercise 16 Match the words/expressions in Box A with those in Box B **16A**

Box A 1	examine	2 screan	n 3 grip	4 embrace	5 press	6 fetch
7 bolt	8 wail	9 skip	10 coach			
Box B	A hold ti	ghtly B lo	ok carefully	C shout lo	oudly D	use
force						
E cry l	E cry loudly F trainer G avoid doing H bring I hug J lock					

Exercise 16B

Box A	1 clutch 2 kneel 3 for protection 4 take off 5 drag
	6 wipe 7 tears 8 administer 9 examine 10 avoid doing
Box B	A documents B skip C sad D use force E to pray
	F give injection G table H grip I remove dress J railing

Worksheet 9: singular and plural

singular	plural
One person, place, thing, idea	more than one person, place, thing ,idea

Study the two rules carefully.

Rule one	Rule two
With singular, we use is. This =	With plural, we use are. These =
singular	plural
This mango is ripe.	These mangoes are ripe.
This <u>boy</u> is playing cricket.	These boys are playing cricket.
This <u>well</u> is deep.	These wells are deep.
This <u>child</u> is reading.	These <u>children</u> are reading.

Singular – plural. Example:

watch – watches, elephant- elephants, baby – babies, tray- trays, box – boxes, knife-knives, child – children, mouse – mice, potato- potatoes, man – men, woman – women, road – roads, frog – frogs, father- in- law – fathers-in- law, tooth –teeth, village – villages, mosquito – mosquitoes, deer – deer, sheep – sheep

Exercise 1: Rewrite the following sentences. Change the nouns into plural. Hints: 1. Change This to These 2. Change singular noun to plural

1. This watch is costly.	2. This elephant is sick	3. This baby is cute.
4. This tray is beautiful.	5. This box is heavy.	6. This knife is sharp.
7. This child is hungry.	8. This mouse is white.	9. This potato is hot.
10. This man is tired.	11. This woman is happy.	12. This leaf is yellow.
13. This road is straight.	14. This frog is tiny.	15. This city is large.

Exercise 2 Only **four** of the sentences given below are right. Identify the correct sentences.

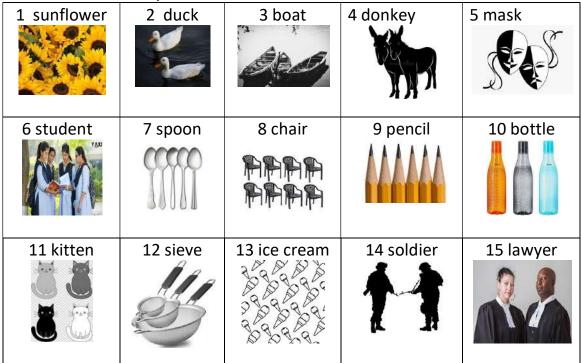
- 1. These books are costly.
- 3. These hens is big.
- 5. This bags are heavy.
- 7. These roads are narrow.
- 9. This mouses are quiet. www.amritavidyalayam.org
- 2. This is a costly toys.
- 4. These are rotten vegetables.
- 6. This knives are not sharp.
- 8. These are brown bag.
- 10. These rabbits are white.

Singular – Plural Rules

Rule 1: The plural of nouns is usually formed by adding s to a singular noun.

Example: boy- boys, girl- girls, apple- apples, lion –lions.

Exercise 3 Write the plural nouns



Exercise 4: Box A has both singular and plural nouns. Put all the singular nouns in Box B and all the plural nouns in Box C.

Box A Singular and plural

toys girl teacher oranges chairs table tree flowers bangles eyes ear sticks balls horse snail tortoise peacocks hand picture trains pens banana cars tails dogs balloon axe plant colours house

Box B Singular	Box C Plural

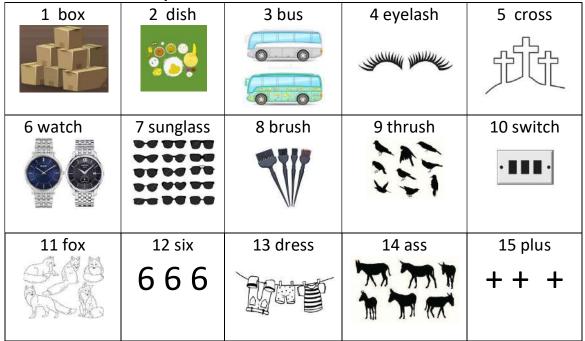
Exercise 5: Write the plural of the following nouns.

1 giraffe 2 pigeon 3 cracker 4 festival 5 station 6 umbrella 7 biscuit 8 pizza 9 ocean 10 wedding 11 cigarette 12 bedroom 13 teacher 14 barber 15 toy 16 benefit 17 preparation 18 performance 19 direction 20 advantage

Rule 2: Nouns ending in s, z, x, sh, and ch form the plural by adding es.

Example: gas- gases church -churches class - classes, slash - slashes

Exercise 6 Write the plural forms



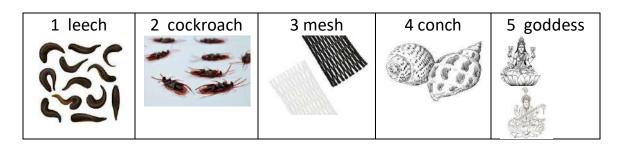
Exercise 7 Write the plural of:

1 address 2 prefix 3 speech 4 tax 5 flash 6 virus 7 lash 8 batch 9 inch 10 prospectus 11 suffix 12 beach 13 minus 14 complex 15 catch 16 illness

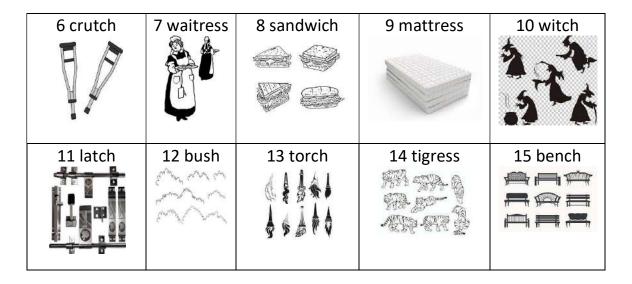
Exercise 8 Write the plural of:

1 coach 2 carcass 3 pass 4 punch 5 climax 6 wish 7 witness 8 punch 9 smash 10 class 11 kiss 12 hoax 13 cess 14 polish 15 empress 16 pouch 17 bench

Exercise 9: Write the plural form



Exercise 9 continued



Special Note: If you add s to such nouns as box, witch, lioness, and bush you will find that you cannot pronounce them without making an additional syllable. This is why such nouns form the plural by adding es.

Rule 3: We add es to some nouns ending in o to make them plural Study the following examples:

potato- potatoes	torpedo-torpedoes	veto - vetoes	negro- negroes
hero-heroes	tomato - tomatoes	echo- echoes	

Note: Many nouns ending with o have two forms of plural.

Example:

archipelago –	buffalo - buffalos/ buffaloes
archipelago/archipelagoes	
cargo - cargos/ cargoes	flamingo – flamingos/ flamingoes
gecko – geckos/ geckoes	ghetto – ghettos/ ghettoes
halo – halos/ haloes	mango – mangos/ mangoes
memento – mementos/ mementoes	mosquito – mosquitos /mosquitoes
motto – mottos/ mottoes	portico – porticos / potricoes
tornado – tornados/ tornadoes	volcano – volcanos / volcanoes

Rule 4: We add s to some nouns ending in o to make them plural.

Note1: Some dictionaries show the plural form of zero as zeroes, echo as echos. We have followed Oxford Advanced Learner's Dictionary. www.amritavidyalayam.org

Example: nouns ending in o + s

piano- pianos	photo- photos	stereo - stereos	dynamo- dynamos
scenario – scenarios	studio- studios	ratio -ratios	bamboo-
			bamboos
shampoo -shampoos	rhino- rhinos	z00 - z00s	casino- casinos
tattoo - tattoos	zero - zeros	video- videos	kilo - kilos

Note2: We add s to nouns ending in 'oo'.

Example: bamboo- bamboos, cuckoo-cuckoos, cockatoo- cockatoos, igloo- igloos,

kangaroo- kangaroos, shampoo- shampoos, taboo- taboos, tattoo- tattoos **Note 3:** We add s to get plural form of musical instruments ending with o. Examples: banjo – banjos, bongo – bongos, cello –cellos, piano –pianos.

Plural form of some more nouns ending with o are given below.

auto – autos	avocado - avocados	demo – demos	disco – discos
embryo – embryos	euro - euros	hippo – hippos	kimono –
			kimonos
logo – logos	maestro – maestros	metro – metros	rhino – rhinos
silo – silos	solo – solos	tango – tangos	torso – torsos

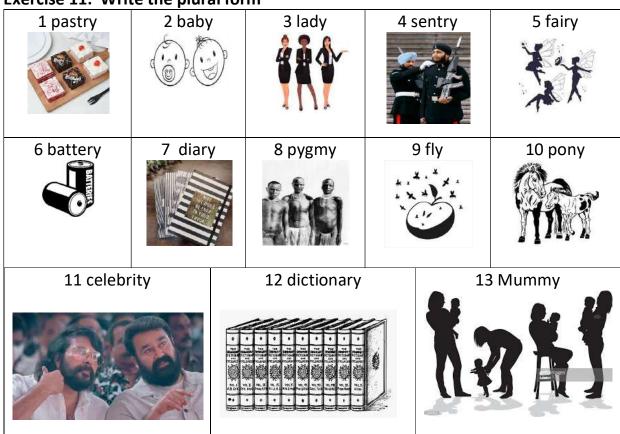
Exercise 10: Identify the correct form of plural of nouns ending in o. Choose one of the options.

no	singular noun	Α	В	С
1	mosquito	mosquitos	mosquitoes	both
2	kangaroo	kangaroos	kangarooes	both
3	rhino	rhinos	rhinoes	both
4	gecko	geckos	geckoes	both
5	embryo	embryos	embryoes	both
6	memento	mementos	mementoes	both
7	shampoo	shampoos	shampooes	both
8	mango	mangos	mangoes	both
9	hippo	hippos	hippoes	both
10	potato	potatos	potatoes	both
11	avocado	avocados	avocadoes	both
12	studio	studios	studioes	both
13	maestro	maestros	maestroes	both
14	volcano	volcanos	volcanoes	both

Rule 5: In some nouns ending in a consonant +y, (-by, -dy, -ty, -my, -ry), we remove the y and add ies.

army- armies	story – stories	injury-injuries	country- countries
city – cities	theory-theories	refinery- refineries	memory- memories
victory-victories	salary-salaries	territory- territories	hatchery-hatcheries

Exercise 11: Write the plural form



More examples of nouns ending in a consonant +y, (-by, -dy, -ly, -my, -ry, -ty). We remove the y and add ies.

	I .	1	
ability - abilities	bounty- bounties	deputy – deputies	jewellery - jewelleries
lorry – lorries	penalty -penalties	lavatory-	secretary - secretaries
		lavatories	
jetty - jetties	worry – worries	tragedy - tragedies	university -
			universities
hobby -	enemy – enemies	variety - varieties	greenery - greeneries
hobbies			
bakery - bakeries	inquiry - inquiries	library - libraries	necessity - necessities

Some more examples of plural forms

berry – berries	cherry –	duty – duties	history – histories
	cherries		
lily – lilies	daisy – daisies	study – studies	mystery – mysteries
lobby – lobbies	ruby – rubies	hubby – hubbies	Iullaby – Iullabies
reply- replies	family – families	supply – supplies	assembly –
			assemblies
bully – bullies	folly – follies	dolly – dollies	ally – allies
rally - rallies	jelly - jellies	body – bodies	oddity - oddities

Rule 6: Singular nouns ending in a vowel + y form their plurals by adding s. Example:

alley – alleys	bay –	boy – boys	chimney – chimneys	valley – valleys
	bays			
essay- essays	joy – joys	prey- preys	display – displays	holiday -
				holidays
tray – trays	toy – toys	way – ways	highway – highways	turkey – turkeys

Rule 7: Some nouns ending in f or fe are made plural by changing f or fe to ves. Example:

calf - calves	elf – elves	halt	f – halves	knife - knives		leaf - leaves
life – lives	loaf –	sheaf – sheaves		shelf – shelves		thief – thieves
	loaves					
wife - wives	wife - wives wolf – wolve		bookshelf –	bookshelves		

The following nouns ending in f have two forms. The form that is usually used is mentioned first. belief – belief, beliefs dwarf – dwarfs, dwarves, hoof- hoofs, hooves kerchief - kerchiefs, kerchieves, scarf – scarves, scarfs

We add s to make the following nouns plural: grief – griefs, giraffe – giraffes, chief- chiefs mischief – mischiefs, proof – proofs, roof – roofs, safe – safes.

Irregular plurals Example

man– men	mouse - mice	foot – feet	person – people	child – children
tooth - teeth	louse - lice	tooth -	goose - geese	woman –
		teeth		women

Some nouns are always singular. Some of these nouns may be used in the plural when different kinds are meant as sugars, coffees, cottons. gold, silver, wheat, corn, rice, molasses, copper, sugar, cotton news, gallows, mathematics, ethics, physics, economics (other words ending in ics)

Some nouns are always plural. Example

Clothing: briefs, boxers, jeans, leggings, pants, pyjamas, shorts, tights, trousers

Tools: tongs, pliers, forceps, shears, tweezers, wire cutters

Things: binoculars, earrings, gloves, glasses, sunglasses, goggles, headphones

Footwear: boots, sandals, shoes, slippers, socks

Others: belongings, clothes, congratulations, goods, leftovers, savings, stairs,

surroundings, thanks, valuables.

The singular and plural forms of some nouns are the same

Advice aircraft hovercraft spacecraft offspring barracks quarters gallows means bison deer sheep equipment machinery series species music knowledge news luggage baggage scenery information staff swine homework

Plural forms of some compound nouns

```
Mother - in - law = mothers - in law, brother - in - law = brothers - in - law Father - in - law = fathers - in - law, sister - in - law = sisters - in - law, Commander - in - chief = commanders - in - chief, passer - by = passers-by, Commissioner - of - police = commissioners - of - police, director - general = directors - general, head - of - state = heads - of-state.
```

Singular and plural forms of nouns borrowed from other languages.

English has borrowed several nouns from Greek, Latin, French, and Italian etc. The plural forms of some of these nouns are given below. These have to be read and reread.

Cactus – cacti/cactuses, fungus – fungi, radius – radii, axis – axes, medium- media, bacterium – bacteria, criterion – criteria, index – indexes, indices, datum – data, hippopotamus – hippopotami, hippopotamuses, syllabus – syllabuses, **syllabi (not used frequently)**, octopus - octopuses, curriculum – curricula or curriculums, matrix – matrices, analysis – analyses, basis – bases, crises – crises, thesis – theses, diagnosis – diagnoses, oasis – oases, hypothesis- hypotheses, larva – larvae, antenna – antennae, formula – formulas or formulae (mathematics) **Exercise 12 Write the plural of-** 1 camel 2 commissioner-of-police 3 loaf 4 tooth 5 swine 6 cattle 7 offspring 8 sheep 9 dancer 10 dozen 11 whale

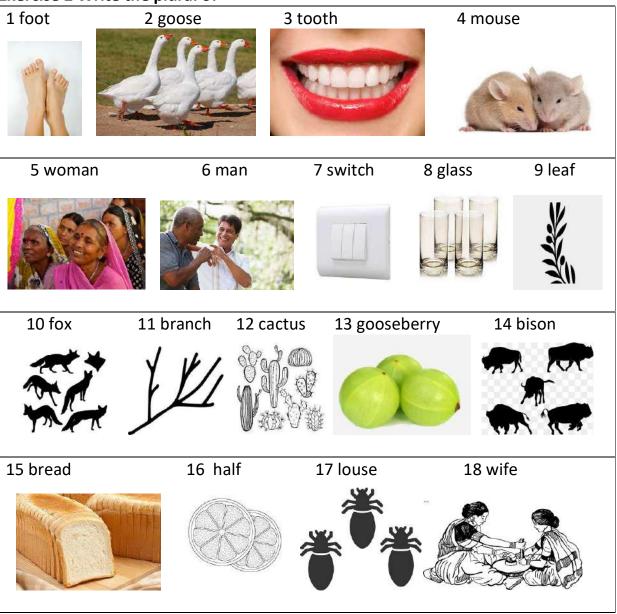
4 tooth 5 swine 6 cattle 7 offspring 8 sheep 9 dancer 10 dozen 11 whale 12 spacecraft 13 insect 14 louse 15 crab 16 runner up 17 butterfly 18 sky 19 bush 20 cobbler 21 woman 22 city 23 equipment 24 machinery 25 boar

Worksheet 10: More exercises on singular and plural

Revision exercise 1 Write the plural of -

1 knife 2 box 3 deer 4 kitten 5 puppy 6 calf 7 ox 8 child 9 watch 10 thief 11 equipment 12 news 13 scenery 14 mother- in- law 15 hippopotamus

Exercise 2 Write the plural of



Exercise 3 Write the plural form of : 1 buffalo 2 cherry 3 loaf 4 swine 5 axis 6 datum 7 mango 8 mathematics 9 news 10 machinery 11 church 12 cry

Read and learn – singular and plural

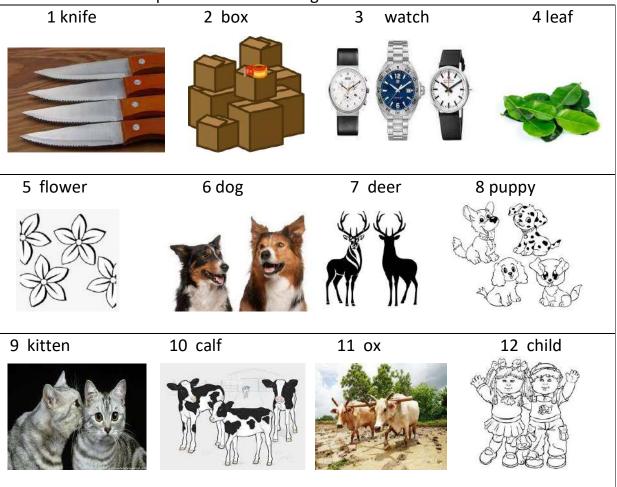
no	singular	plural	no	singular	plural
1	he	they	2	she	they
3	1	we	4	you	you
5	it	they	6	person	people
7	this	these	8	that	those
9	family	families	10	lily	lilies
11	furniture	furniture	12	diary	diaries
13	toe	toes	14	foe	foes
15	half	halves	16	calf	calves
17	berry	berries	18	cherry	cherries
19	hero	heroes	20	kitten	kittens
21	shelf	shelves	22	thief	thieves
23	octopus	octopi/ octopuses	24	luggage	luggage

Grammar point: With singular we use is. With plural we use are. Singular = he, she, it = use is. Plural = we, you, they = use are I = singular = am

Exercise 4: Fill in the blanks using is/are.
1. This a box. 2. These bags heavy. 3. Where the kittens?
4. The teacher teaching maths. 5. Hecarrying three balls in his hand.
6. The market near our house. 7. There six schools in my village.
8. There two colleges in the nearest town. 9. His feet covered with mud.
10. There a book on the table. 10A. This book mine. 11. Rajesh
late today. 12. Children playing in the park. 13. Why she crying? 14. Why
Deepa and Radha crying? 15. The tall girl Rita. 16. Both Raju and
Sumesh smart. 17. Where you going? 18. Itravelling.
19. The trains running late. 20. Who taking the class? 21. The glasses
on the table. 22. The elephant hungry. 23. Where your
belongings? 24. The valuables safe in the locker. 25. There beautiful
scenery along the road. 26. The cattle grazing.

Exercise 5: Fill in the blanks using is/are
1. The men swimming in the river. 2. A child waiting for bus. 3. A
monkey sitting on a big branch of this tree. 4. These flowers from my
garden. 5. This a brown bag. 6. Where the three deer that we saw in
the park? 7. There a mango on the table. 8. Three of his teeth broken.
9. The children studying. 10. Why you walking in the rain without an
umbrella? 11. The colour of these shirts blue. 12. These blue shirts.
13. The geese swimming in the pond. 14. The kittens eating fish.
15. Mice afraid of cats. 16. This tree full of leaves. 17. Sheela and
Rita good singers. 18. They not tall. 19. Which the tallest
building in this city? 20. How many hospitals there in your city?
Exercise 6: Fill in the blanks with the words in the table. With singular subject add
's' to the verb. Example: With singular use hides, laughs, makes and sings.
use/uses study/studies hide/hides bring/brings escape/escapes
go/goes watch/watches bake/bakes bark/barks forget/forgets
, , , , , , , , , , , , , , , , , , , ,
He 1 well. He gets good marks. They 2 to school by bus. My parents
3 television every day. Raju 4 delicious cakes. The old man 5
a walking stick. His naughty sister 6 his pen under the carpet. The
dog 7 when it sees a stranger. They 8 from the burning house. The
visitors 9 a big box of sweets and keep it on the table. She 10 to take
her umbrella.
Exercise 7: Fill in the blanks using your own words.
1. The cobbler shoes. 2. My mother nice crispy dosas. 3. The cashier
the money carefully. 4. The boy next door the piano well. 5. He
up before sunrise and goes for a long walk. 6. Sheela letters to her
friends. 7. My brother in a bank. 8. The teachers always early. 9. I
have an interesting job. I a lot of people. 10. Rajesh is a sales officer. He
a lot. He goes to all the major cities in Tamil Nadu. 11. The bank at
ten in the morning and closes at five in the evening. 12. Satish is a good student. He
usually hard. 13. Lakshmi is particular about her dress. She bright
coloured clothes. 14. Our grandparents never television. 15. Madhu's
grandma takes care of him. His parents in Dubai.

Exercise 8 Write the plural of the following



Exercise 9: Box A has both singular and plural nouns. Put all the singular nouns in Box B and all the plural nouns in Box C.

Box A

boy mathematics English chief glasses she men wife chairs potato leaves man child students shelves watches cow kittens it puppy page babies game photos army we rivers women calf dolphins mothers-in-law people police loaf halves swimmer mountains cobbler

Box B Singular	Box C Plural

Exercise 1	0. Fill	in the bl	anks u	sing sing	gular / _I	plural. L	Jse all th	e words i	in the box.
packet	box	boxes	tree	books	cake	cakes	shirt	shirts	oranges
Th	-: 4			4-1-1-	1		T	la a lata 2	
									has
									ty.They are
									ry? There is
									e is a huge
							by my m	iother. He	e is carrying
three 9		ii sweets	. Kamu	i nas nve	2 10	•			
Exercise 1	1. Fill i	n the bla	nks us	ing sing	ular / p	lural. U	se all th	e words ii	n the box.
wolves	loaves	mous	e chil	d child	dren pl	lants a	ople lea	ves boo	ks
kittens									
Thuas 1		مام مام		د ما خمام	سمم مطا	l. This	2	:	at 2 L
									sweet. 3.1
									est. I saw a
									is sad
									bakery. He
watered th				in time	e <i>9</i>	01	Dieau	iroiii tile	bakery. The
waterea ti	10 1030	. 10	·						
Exercise 1	2 . Fill	in the bl	anks u	sing sing	gular / ı	olural. L	Jse all th	e words i	in the box.
								rs seeds	
<u> </u>									
Two 1	of p	otatoes	are in t	he bag.	Raju h	as many	/ 2	The 3	of
this fruit a	re sma	II. The 4.		_ of the	se men	are in th	ne shop.	Our soldi	ers fight for
our counti	ry. The	y are the	e real 5	•	\cdot . This ϵ	õ	smells	s nice. Raj	is plucking
									a has many
9	_.She	raised h	er 10.		_when	she wor	n the rac	e.	
Exercise 1	3 And	oun is un	derline	ed in eac	ch sente	ence. W	rite C if t	the form (of the noun
is correct.									
			-				ikes to v	watch the	fish in the
				_		=			feet as she
									field. 7. We
saw some	•						_	-	
			_						

Exercise 14 Complete the sentences with the plural form of nouns in the box. answer cherry girl flower puppy foot shirt deer information furniture

1. There are more than hundred types of	in our state.	2. The zoo has
different types of 3. This book gives	you all the you	u need to make
kites. 4. Both watched the birds fly in th	e sky. 5. The ar	e tight. I cannot
wear them. 6. We bought some new	. 7. The girls took off	their shoes and
dipped their in the pond. 8. All the	_ are correct and the t	eacher is happy
with me. 9. The are barking. 10. The	are sweet.	

Exercise 15 Box A is the first part of the sentences. Box B is the last part of the sentences. Complete the sentences by choosing one from each box. **Note: Police is always plural.**

	Box A		Box B
1	The oxen	Α	are controlling the crowd.
2	This computer	В	is not writing well.
3	The police	С	are playing in the rain.
4	This pen	D	are grazing.
5	Sheela and Rani	Ε	is munching carrots.
6	The rabbit	F	is mine.

Exercise 16 The underlined nouns in the sentences don't belong to them. Rewrite the sentences by choosing another underlined noun.

- 1. Did she give you all the masks about tracking birds?
- 2. The children are playing in the horns.
- 3. The rain are grazing in the field.
- 4. The workers wear information to avoid inhaling the dust.
- 5. The cattle of some animals such as sheep and cows are curved.

Exercise 17 The underlined nouns in the sentences don't belong to them. Rewrite the sentences by choosing another underlined noun.

- 1. She cleaned the muddy halves.
- 2. The footprints are croaking.
- 3. Two trains make a whole.
- 4. Who ate all the frogs?
- 5. The <u>biscuits</u> are running late. www.amritavidyalayam.org

Study the pattern carefully before doing the exercise.

Questions with singular	Questions with plural
noun	nouns
1. Is the leaf yellow?	1. Are the leaves yellow?
2. Is the knife sharp?	2. Are the knives sharp?
3. Is the building tall?	3. Are the buildings tall?
4. Is the biscuit salty?	4. Are the biscuits salty?
5. Is the pen costly?	5. Are the pens costly?
6. Is the <u>deer</u> injured?	6. Are the <u>deer</u> injured?
7. Is the boy crying?	7. Are the boys crying?

Exercise 18: Change the nouns into plural and rewrite the questions.

Questions with singular noun	Questions with plural nouns
1. Is the well deep?	1. Are the wells deep?
2. Is the dog hungry?	2.
3. Is the woman carrying	3.
mangoes?	
4. Is the book torn?	4.
5. Is the nail rusty?	5.
6. Is the child smart?	6.
7. Is the duck white?	7.
8. Is the monkey healthy?	8.
9. Is the mango ripe?	9.
10. Is the man strong?	10.
11. Is the lion sick?	11.
12. Is the glass broken?	12.
13. Is the dolphin big?	13.
14. Is the match exciting?	14.
15. Is the player injured?	15.
16. Is the house small?	16.
17. Is the plate dirty?	17.
18. Is the shop nearby?	18.
19. Is the ground far from here?	19.
20. Is the table heavy?	20.

Worksheet 11 Patterns in sentence structure

Why do we learn a language? We learn a language to communicate. The sentence is one of the most basic building blocks of communication. Every language has sentence patterns. Understanding and mastering common patterns in sentences will help you to do better in grammar tests and to improve your writing skills. In this worksheet, we learn some patterns in making sentences. It is important to understand the pattern.

A large number of questions are given. Answer each question carefully so that you master the patterns.

Attempting worksheets based on patterns would help you to improve your concentration as well.

Pattern One: Study the pattern carefully.

one. Study the pattern carefully.			
1. Can you both play cricket? (Balaji)			
A.	Yes, both of us can.	В.	No, both of us can't.
C.	I can but Balaji can't.	D.	Balaji can but I can't.
2. Can you both help me? (Radha)			ne? (Radha)
A.	Yes, both of us can.	В.	No, both of us can't.
C.	I can but Radha can't.	D.	Radha can but I can't.
	3. Can you both fix the pipes? (Gopal)		
A.	Yes, both of us can.	B.	No, both of us can't.
C.	I can but Gopal can't.	D.	Gopal can but I can't.
3. Can you both draw pictures? (Laxmi)			
A.	Yes, both of us can.	B.	No, both of us can't.
C.	I can but Laxmi can't.	D.	Laxmi can but I can't.

Exercise 1 Answer the questions following the above pattern.

 Can you both climb trees? (Peter) 		
A.	Yes,	B. No,
C.	I can but	D. Peter
2. Can you both use the gun? (Fathima)		
A.	Yes,	B. No,
C.	1	D. Fathima can
	3. Can you both mend show	es? (Vinod) mend= repair
A.	Yes,	B. No,
C.	l can	D.

Exercise 1 continues

4. Can you both sew buttons? (Meena)		
Α.	Yes,	B. No,
C.		D. Meena can
	1. 5. Can you arrange flo	wers in the vase? (my sister)
A.	Yes,	B. No,
C.	l can	D.
	6. Can you both driv	e a car? (My father)
A.	Yes,	B. No,
C.	l can	D.
	7. Can you both make ve	getable curry? (Mahesh)
A.	Yes,	B. No,
C.	l can	D. Mahesh
	8. Can you both swim in	n a river? (My brother)
A.	Yes,	B. No,
C.	1	D.
	9. Can you both fly a	plane? (My father)
A.	Yes,	B. No,
C.	l can	D.
10. Can you both twist this rope? (Thomas)		
A.	Yes,	B. No,
C.		D.
11. Can you both handle the cooker? (Veena)		
A.	Yes,	B. No,
C.	I	D.

Pattern Two: Study the pattern carefully.

In this pattern, we learn how to use did and didn't.

Both with did and didn't we use only verb in the present tense. Master this rule.

Study the pattern and learn to use didn't + present tense.

didn't + present tense right ✓	didn't + past tense wrong X
didn't go ✓ go = present tense	didn't went x went = past tense
didn't see ✓ see = present tense	didn't saw x saw = past tense
didn't walk ✓ walk = present tense	didn't walked x walked = past tense
didn't show ✓ show= present tense	didn't showed x showed = past tense

Study the following pattern carefully.

study the following pattern carefully.		
1. Did you both go out yesterday? (Balaji)		
A. Yes, both of us went out.	B. No, both of us didn't go.	
Yes, both of us did.	No, both of us didn't.	
C. I went out but Balaji didn't.	D. Balaji went out but I didn't.	
2. Did you both jump in	to the boat? (Fathima)	
A. Yes, both of us jumped.	B. No, both of us didn't jump.	
Yes, both of us did.	No, both of us didn't.	
C. I jumped into the boat but Fathima	D. Fathima jumped into the boat but I	
didn't.	didn't.	
3. Did you both chop the wood with an axe? (Vinod)		
A. Yes, both of us chopped .	B. No, both of us didn't chop.	
Yes, both of us did.	No, both of us didn't.	
C. I chopped the wood with an axe but	D. Vinod chopped the wood with an	
Vinod didn't.	axe but I didn't.	
4. Did you both have a good holiday? (Rita) have = had		
A. Yes, both of us had .	B. No, both of us didn't have.	
Yes, both of us did.	No, both of us didn't.	
C. I had a good holiday but Rita didn't.	D. Rita had a good holiday but I didn't.	

Exercise 2 Answer the questions following the above pattern.

-xeroise - x moner and questions remaining and above passerin		
1. Did you both cry?	? (Vinod) cry / cried	
A. Yes,	B. No,	
Yes,	No, Vinod	
C. I cried	D.	
2. Did you both try t	o leap over the fence? (Fathima)	
A. Yes,	B. No,	
Yes,	No,	
C. I	D. Fathima tried	
3. Did you both have	e a nap this afternoon? (Meena)	
nap = sleep for a short time (ha	ve = present tense had = past tense)	
A. Yes,	B. No,	
Yes,	No,	
C. I had	D. Meena	

Exercise 2 continues

2,10,10,00 2 00,11,11,10,00		
4. Did you both fry fish this morning? (my sister)		
We don't say today morning, today afternoon, today evening and today night.		
Say this morning, this afternoon, this evening and tonight.		
A. Yes,	B. No,	
Yes,	No,	
C. I	D. My sister fried	
5. Did you both lose your way	yesterday? (my father) lose/lost	
A. Yes,	B. No,	
Yes,	No,	
C. I lost	D. My father	
6. Did you both go to th	ne party yesterday? (Ravi)	
A. Yes,	B. No,	
Yes,	No,	
C. I went	D. Ravi	
7. Did you both find the a	nswer? (Sheela) find/found	
A. Yes,	B. No,	
Yes,	No,	
C. I	D. Sheela	
8. Did you both tell the	truth? (Veena) tell / told	
A. Yes,	B. No,	
Yes,	No,	
C. I	D. Veena	
9. Did you both use t	he computer? (Sachin)	
A. Yes,	B. No,	
Yes,	No,	
C. I	D. Sachin	
10. Did you both laugh when he fell down? (Rohit) laugh / laughed		
A. Yes,	B. No,	
Yes,	No,	
C. I	D. Rohit	
10. Did you both forget to bring umbrella? (Tom) bring / brought		
A. Yes,	B. No,	
Yes,	No,	
C. I	D. Tom	

Pattern three

With singular subject use does, doesn't. In simple present tense, add s to the singular verb. He walks, She swims, Mahesh cries, Vinod jumps, The dog chews.

singular versi ine wants, sine swinis, manesir erres, vinea jamps, ine as grieves.		
1. Do you both like English films? (Gopi)		
A. Yes, both of us do.	B. No, both of us don't.	
C. I like English films but Gopi doesn't.	D. Gopi like s English films but I don't.	
2. Do you both travel a lot? (Beena)		
A. Yes, both of us do.	B. No, both of us don't.	
C. I travel a lot but Beena doesn't.	D. Beena travels a lot but I don't.	
3. Do you both read newspaper? (Vinod)		
A. Yes, both of us do.	B. No, both of us don't.	
C. I read newspaper but Vinod doesn't.	per but Vinod doesn't. D. Vinod reads newspaper but I don't.	

Exercise 3 Answer the questions following the above pattern.

Exercise 3 Answer the questions following the above patterns			
1. Do you both go shopping? (Gopi)			
A. Yes,	B. No,		
C. I go shopping but	D. Gopi go es		
2. Do you both get	angry fast? (Beena)		
A. Yes,	B. No,		
C.	D. Beena gets angry fast but		
3. Do you both get nervous	writing the exams? (Vinod)		
A. Yes,	B. No,		
C. I get nervous	D.		
4. Do you both bolt all the doors before you go to sleep? (my father)			
A. Yes,	B. No,		
C. I bolt	D. My father bolts		
5. Do you both read newspapers? (Vinod)			
A. Yes,	B. No,		
C. I	D.		
6. Do you both counsel the students? (Shalini)			
A. Yes,	B. No,		
C.	D. Shalini		
7. Do you both handle p	roblems well? (Radhika)		
A. Yes,	B. No,		
C. I	D. Radhika		

Pattern Four Study the following pattern carefully.

Use are/aren't with both of us. Use is /isn't with singular.

The short form of I am not = I'm not. Imn't is a wrong usage.

	<u> </u>		
1. Are you both hungry? (Gopi)			
A. Yes, both of us are.	B. No, both of us aren't.		
C. I am hungry but Gopi isn't.	D. Gopi is hungry but I'm not.		
2. Are you both tired after playing for two hours? (Beena)			
A. Yes, both of us are.	B. No, both of us aren't.		
C. I am tired after playing for two	D. Beena is tired after playing for two		
hours but Beena isn't.	hours but I'm not.		
3. Are you both interested in hockey? (She)			
A. Yes, both of us are.	B. No, both of us aren't.		
C. I am interested in hockey but she	D. She is interested in music but I'm		
isn't.	not.		

Exercise 4 Answer the questions following the above pattern.

1. Are you both eager to play one more game? (Gopi)			
A. Yes,	B. No,		
C. I am	D.		
2. Are you both in a mo	ood to go out? (Beena)		
A. Yes,	B. No,		
C.	D. Beena is		
3. Are you both students of this school? (Vinod)			
A. Yes,	B. No,		
C. I am a	D.		
4. Are you both in the habit of getting up late? (my sister)			
A. Yes,	B. No,		
C.	D. My sister is		
5. Are you both visiting Kochi for the first time? (Vinod)			
A. Yes,	B. No,		
C. I am	D.		
6. Are you both planning to go abroad? (Anwar)			
A. Yes,	B. No,		
C. I am	D.		

Exercise 4 continued

7. Are you both in the school football team? (Laxmi)				
A. Yes,		B. No,		
C. I am		D.		
8. Are you both finding math difficult? (my friend)				
A. Yes,		B. No,		
C.		D. My sister is		
9. Are you both busy right now? (Dinesh)				
A. Yes,		B. No,		
C. I am		D.		
10. Are you both wearing new shoes? (John)				
A. Yes,	B. No,			
C.		D. John is		

Revision Exercises of the four patterns we have studied.

Pattern one					
1. Can you both pl	1. Can you both play cricket? (Balaji)				
A. Yes, both of us can.	B. No, both of us can't.				
C. I can but Balaji can't.	D. Balaji can but I can't.				
Pattern two					
2. Did you both jump ir	nto the boat? (Fathima)				
A. Yes, both of us jumped .	B. No, both of us didn't.				
C. I jumped into the boat but Fathima	D. Fathima jumped into the boat but I				
didn't. jumped = past tense	didn't.				
Pattern three					
3. Do you both play in the evening? (Vinod)					
A. Yes, both of us play in the evening.	B. No, both of us don't.				
C. I play in the evenings but Vinod	D. Vinod plays in the evenings but I				
doesn't.	don't.				
Pattern four					
4. Are you both interested in hockey? (Mahesh)					
A. Yes, both of us are.	B. No, both of us aren't.				
C. I am interested in hockey but	D. Mahesh is interested in hockey but				
Mahesh isn't.	I'm not.				

Exercise 5. Study the above patterns and answer the questions.

Exercise 5. Study the above patterns and answer the questions.				
1. Do you both often watch films? (Vinod)				
A. Yes,	B. No,			
C. I often watch	D.			
2. Can you both help me	e move this bag? (Balaji)			
A. Yes,	B. No,			
C.	D. Balaji can			
3. Are you interested	in football? (Mahesh)			
A. Yes,	B. No,			
C. I am interested	D. Mahesh			
4. Did you both read	the novels? (Vinod)			
A. Yes,	B. No,			
C. I read	D.			
5. Can you both come for the match? (Balaji)				
A. Yes,	B. No,			
C. I can	D.			
6. Do you both listen to music every day? (my father)				
A. Yes,	B. No,			
C.	D. My father			
7. Did you both hide behind the tree? (Vinod)				
A. Yes,	B. No,			
C. I	D.			
8. Are you both interested in a game of chess? (Leena)				
A. Yes,	B. No,			
C.	D. Leena			
9. Can you both press y	our clothes? (my sister)			
A. Yes,	B. No,			
C. I can	D.			
10. Did you both meet the	e new manager? (Meena)			
A. Yes,	B. No,			
C.	D. Meena			
11. Do you both know how to weave a basket? (my mother)				
A. Yes,	B. No,			
C. 1	D.			

Worksheet 12 Comprehension Two

The newspaper boy

Sooraj studies in class eight. His father, Manoj, is a tailor. Padma is Sooraj's mother. They have two daughters- Devika and Deepika. Devika studies in class two and Deepika is in class four.

Manoj also delivers newspapers to people's homes. He has many customers. Though Manoj works hard, he doesn't earn enough money from the tailoring shop. They are poor. So Sooraj tells his parents, "I too can deliver papers. I can work and study." The family wants more money. Manoj and Padma reluctantly allow Sooraj to deliver newspapers.

Sooraj has a cycle. He starts delivering papers. He has to go early morning to collect the newspapers. Then he has to go to each house and deliver the papers. It is a tough job but Sooraj works very hard and he doesn't complain.

He also has to go to school. He is a good student. Sooraj's cycle is quite old. It is not easy to ride his cycle for a long time. Moreover, the seat is not comfortable. He develops pain in his legs when he rides the rickety cycle. He is a sincere worker. He doesn't like rainy season because it rains heavily early mornings. He finds it difficult to ride the old cycle in the rain. And he has to prevent the papers from getting wet. In winter, the mornings are cold.

Sooraj, the paperboy, never takes leave. He is always there throughout the year. He wants a new cycle. But his parents are penniless.

It is New Year's Day. But Sooraj cannot take rest. He is on his old cycle delivering papers. He finds lots of people in one of his customer's house. All the people are known to him. They welcome Sooraj and give him a new cycle. All of them clap and sing, "Happy New Year, Sooraj! This is our New Year present to the best paper boy in the town!" Sooraj is so happy! He profusely thanks all of them.

Exercise 1 Answer the following questions based on the above passage.

- 1. Manoj and Padma have three children. True /False
- 2. Manoj and Padma are happy to send Sooraj to deliver newspapers. True /False
- 3. Sooraj has stopped going to school. True /False
- 4. Sooraj is unhappy with his parents. True / False
- 5. Both Sooraj and Manoj deliver newspapers. True/False
- 6. Sooraj earns money to watch movies. True/False

- 7. Choose the best option:
- 7a. How old is Sooraj? 1 above 20 years 2 below 16 3 between 6 and 8
- 7b. Who gave the gift to Sooraj? 1 his neighbours 2 the villagers 3 his customers
- 7c. Sooraj was gifted a new cycle because 1 he had an old cycle. 2 he is sincere and he never takes leave. 3 he requested his customers to give him a cycle.
- 8. Match the following. Consult a dictionary.

1 rickety	A bring and hand over
2 sincere	B having no money
3 reluctant	C in a bad condition
4 deliver	D not so interested
5 penniless	E honest

9. Which six words out of the words in the box describe Sooraj? Read the story carefully. **Consult a dictionary.**

1 handsome 2 determined 3 responsible 4 anxious 5 hardworking 6 arrogant 7 narrow 8 sincere 9 mature 10 attractive 11 rude 12 comfortable 13 rainy 14 heavy 15 dangerous 16 dedicated

- 10. Sooraj was gifted a cycle because
 - 1 he kept his customers happy
 - 2 he studies well
 - 3 he regularly delivered newspapers

Answer: A) both 1 and 2 B) only 1 C) both 1 and 3 D) only 2

- 11. Only **three** statements out of the seven statements **are correct.** Identify the correct statements.
 - 1. There are six members in Manoj's house.
 - 2. Deepika is the youngest child.
 - 3. Manoj is not hard working.
 - 4. Sooraj is the eldest child.
 - 5. Sooraj manages his time well.
 - 6. Sooraj has less work in rainy season.
 - 7. Manoj doesn't earn much from his shop.
- 12. Give two reasons to support the statement- Sooraj manages his time well.

13. Match the following

1.Manoj is	a. a student.
2. Manoj	b. three children in this story.
3.Sooraj is	c. a tailor.
4. There are	d. will deliver newspapers in a new cycle.
5. Sooraj	e. delivers newspapers.

14. Twenty- four words are given below. There are 9 pairs of rhyming words. Six words don't have rhyming partners. They stand alone. Find the six words that have no matching word.

Example of rhyming words: hold-cold; pot-hot; dare – care; road – rode

shower	finish	rough	song	why	stuff
sixteen	wrong	tide	said	drove	beach
seventeen	tight	post	high	care	stride
flower	bed	rode	think	each	light

Suchitra solves the case

Suchitra is a smart girl. She goes to the Krishna temple every day. Her job is to make garlands of jasmine that are placed on the idols in the temple.

There is a big crowd in the temple. Everybody is talking excitedly. Suchitra comes to know that the gold ornaments on the idol of Lord Krishna are missing. "Who would have dared to break into the temple to steal the ornaments?" This is the question in everyone's mind. The police are informed. Suchitra see the policemen coming in a jeep. The police make inquiries but they don't have any clues about the thief.

Suchitra is also puzzled. She walks around the temple. She finds a tape lying on the ground. It is a red and green coloured measuring tape used by tailors.

"Isn't this the tape used by Balu, the village tailor?" she asks herself. Why is the tape here? Balu never comes to the temple because he doesn't believe in God. Is Balu the thief? So many questions arise in her mind. She takes the tape home.

After a week she meets Rani, Balu's daughter. Rani invites Suchitra to her house. Suchitra is surprised to see an expensive toy in the house. Rani and her siblings are wearing new dresses. Balu is not rich. How come there are expensive things in his house? Now, the young detective is certain that Balu is the culprit.

Suchitra goes to Balu's shop. She finds he is using a new tape. The enterprising girl meets the inspector of police. He is ready to listen to her because the police are getting a bad name for not solving the case. She hands over the tape she had picked up from the temple to the inspector.

The inspector acts quickly. He questions Balu. He denies he has stolen the ornaments. He continues to grill Balu and his wife. He finally confesses to his crime. He is unable to explain the presence of his tape in the temple. He is arrested. Balu has sold the gold ornaments to a jeweller. The police recover the stolen goods.

Everyone praises Suchitra. The trustees of the temple give a present to Suchitra. Her ambition is to become an inspector of police.

Exercise 2 Answer the questions based on the passage.

1. Improve your vocabulary. Box A has some words used in the above passage. Box B has their meanings. Match the words having the same meaning.

1A

Box A 1 enter	prising	2 break into	3 confe	ss 4 puz	zled	5 expensive	6 clue
Box B A hint	B adm	nit a mistake	C smart	D costly	E ur	nable to unders	stand
F get into a ho	ouse for	stealing					

1B

Box A 1 sibling 2 culpr	it 3 get a bad name 4 denie	s 5 finally
A doesn't tell the truth	B at last C brother /sister	D wrong doer E lose
respect		

- 2. Why was the tape found by Suchitra an important factor in solving the case?
- **3.** One word is removed from each sentence. Complete the sentences using the removed words.

no	Incomplete sentences	B removed
		word
1	The Inspector had a feeling that Balu is the thief.	siblings
2	She went with her to the programme.	nearby
	Raju at first denied the pen but finally confessed that he	carefully
	had stolen it.	
4	The detectives look for when they investigate a case.	gold
5	The inspector listened to what Suchitra had to say.	strong
6	The police arrested the culprit who was hiding in a forest.	stealing
7	They were dismayed (upset) when the ornaments went	evidence
	missing.	

- **4**. Arrange the following sentences in the correct sequence.
 - 1 The police reach the temple soon and start investigation.
 - 2 When Suchitra reaches the temple, she finds a group of people.
 - 3 Balu is arrested
 - 4 They are speaking excitedly
 - 5. The jeweller handed over the ornaments to the police.

Answer: A 12345 B 41235 C 24135 D 21453

5. Match the sentences in Box A and in Box B.

no	Box A	no	Box B
1	Suchitra is a curious girl.	a	She gave him the important clue.
2	An unusual thing has taken place.	b	They fail in arresting the culprit.
3	The inspector is grateful to	С	They want to know who stole
	Suchitra.		them.
4	People are talking excitedly.	d	The ornaments are stolen!
5	The police get a bad name.	е	She walks around the temple.

- 6. Suchitra is below 18. True/False
- **7.** Who might have first noticed the ornaments were missing? Use your imagination.

A The priest B The regular visitors to the temple C Suchitra D The police

8. Change simple present tense to simple past tense. See the underlined words.

Suchitra **goes** to Balu's shop. She **finds** he **is** using a new tape. The enterprising girl **meets** the inspector of police. He **is** ready to listen to the girl because the police **are** getting a bad name for not solving the case. She **hands** over the tape she had picked up from the temple to the inspector.

9. Sort the words in bold into nouns, adjectives and verbs. Place them in the appropriate boxes.

There is a **big crowd** in the **temple**. Everybody is **talking** excitedly. Some **policemen** are also in the temple. Suchitra **comes** to know that the **gold ornaments** on the **idol** of Lord Krishna are missing. "Who would have **dared** to break into the temple to **steal** the ornaments?" This is the **question** in everyone's mind. The policemen **make** inquiries but they don't have any **clues** about the thief.

nouns	adjectives	verbs

- **10.** Arrange the following sentences in the correct sequence.
 - 1 The policemen question some people.
 - 2 The villagers are getting impatient.
 - 3 The police reach the temple.
 - 4. Three days have passed but the thief is not caught.

Answer: A 3214 B 4132 C 3142 D 1342

- 11. Out of the six sentences given below only three are correct. Pick the correct sentences.
 - 1. The police did not have any clues about the thief.
 - 2. Balu often goes to temples to pray.
 - 3. The trustees were happy with the work of Suchitra.
 - 4. Balu hid the ornaments in his house.
 - 5. The tape helped Suchitra to solve the case.
 - 6. People were happy with Balu.

Answers to Exercises

Worksheet 1: Exercise 1- 1 colours 2 hungry 3 swim 4 wood 5 trim 6 music 7 cost 8 Chennai 9 fluffy 10 ducks

Exercise 2 1fish 2 do 3 music 4 marks 5 area 6 standing 7 questions 8 body 9 colours 10 sun Exercise 3 1 frogs 2 music 3 torn 4 sharp 5 strong 6 bent 7 colour 8 questions 9 strangers 10 birds 11about 12 assisting 13 enough 14 waiting 15 stuck Exercise 4 Answers will vary.

Exercise 5 1 safe 2 sharp 3 sun 4 smoke 5 slices 6 sleep 7 shoes 8 stop 9 studying 10 summer Exercise 6 1 raining 2 referee 3 restaurant 4 ready 5 radio 6 reached 7 rules 8 racing 9 rubbish Exercise 7 1 dancer 2 death 3 driver 4 decided 5 dry 6 draw 7 design 8 dry 9 damaged 10 district 11 disturb 12 differences

Worksheet 2 Exercise 1: 1 B 2 C 3 B 4 B 5 C 6 C 7 B 8 B 9 A 10 B

11 wanted – didn't need, new – old, story – fact, create – destroy, requested –demanded, long – short, completed – unfinished, different – same, smiled – frowned, overjoyed – sad, collected – distributed

Exercise 2: 1. Play with it and give it the food it likes. 2. Big, cute and likes to play. 3. She has to study, and do household chores. 4. Yes. 5. Not much free time. 6. By washing clothes and watering the plants. 7. Fish and milk and playing with its owner. 8. Because Sweetie knows her owner's friends and that can happen only when they come to her house. 9. Yes, she waters the plants. 10. Very cute / white with brown spots 11. The sentences 3, 4 (does work outside home) and 2 (Sweetie is to be fed when the girls is in school).

Exercise 3: 1 True 2 False 3 True 4 True Questions 1 Red, strong, round and handsome. 2 Round and strong. 3 Violet 4 It is short and thin 5 Potato, onion, radish, carrot and beetroot. 6 Okra 7 Tomato 8 They all laughed. 9. Brinjal

Worksheet 3 Exercise 1/ 1 wet 2 poor 3 full 4 careful 5 dirty 6 naughty 7 tough 8 pretty 9 nice 10 smart Exercise 2 1 bushy 2 playful 3 hot 4 famous 5 rare 6 strong 7 thick 8 tight 9 comfortable 10 rusty Exercise 3 1 selfish 2 graceful 3 bored 4 nervous 5 clumsy 6 warm 7 delicious 8 kind 9 tallest 10 tallest Exercise 4 1 interesting 2 foolish 3 cold 4 windy 5 hot 6 torn 7 salt 8 rainy 9 healthy 10 friendly Exercise 5 1 torn 2 sharp 3 stray 4 terrified 5 big 6 good 7 blue 8 shy 9 cheaper

Exercise 6 twinkling – stars, heavy- bag, studious- children, tough – test, tall – building, careful – driver, smooth – skin, restless – monkeys, naughty – children, delicious – food, flowing – river, thick – book, hot – summer, freezing – cold, dangerous – animal, lovely- pictures, handsome – men, correct – answer, cloudy – sky

Exercise 7 funny – story, pretty – girl, shallow – pond, wide – road, fresh – vegetable, plastic – bucket, high – mountains, honest – person, distant – relative, comfortable – sofa, stormy – sea, sleepless –night, thorny – plant, lucky – winner, powerful –army, sharp –razor, painful – wound, busy – bee **Exercise 8:** straight – road, colourful – pictures, thirsty – crow, heavy – machinery, round- rock, black – board, cool – breeze, super – scenery, big – screen, dry – towel, juicy – fruit, gruesome – murder, strong – medicine, talented – children, flowering – plants **Exercise 9** 1 bushy 2 deep 3 sparkling 4 sharp 5 stubborn 6 stupid 7 luckiest 8 strict 9 sour 10 huge

Worksheet 4 Exercise 1 self- explanatory Exercise 2 1 are 2 Is 3 Are 4 are 5 is 6 Are 7 are 8 Is 9 are 10 are 11 Is 12 are 13 are 14 are 15 are Exercise 3 1C 2B 3B 4A 5C 6A 7A 8C 9B 10A 11C 12A 13A 14A 15C 1 Whose books are on the table? 2 Where have the children vanished? 3 Why does she make false complaints? 4 Devika and Leela always play together. 5 Meenakshi is watching a movie. 6 Who did you meet yesterday night? 7 Why do they always tell lies? 8 The teacher is angry with us. 9 The teachers are singing and dancing!

Exercise 3 1 planning 2 strong 3 training 4 wakes, stadium 5 good 6 working 7 army 8 tough 9 confident 10 want 11 physical Exercise 4 1 sixth 2 full 3 lunch 4 water 5 friends 6 weighs 7 ambition 8 design 9 follows 10 admirable Exercise 5 1 wants 2 talented 3 better 4 practise 5 short 6 sunrise 7 terrific 8 played 9 represent 10 ambition 11 support 12 study Exercise 6 1 helps 2 chops 3 grates 4 goes 5 milk 6 preparing 7 tasty 8 expert 9 adore 10 without Exercise 7 1 sweeping 2 mops 3 wash 4 lots 5 helps 6 dishes 7 help **Exercise 8** Snail – 1,9,12, 16 horse 2, 5,10, 13 bananas 3,6, 8,11, 14 hen 4, 7, 15 Exercise 9 A 4 B2 C5 D7 E9 F4 G1 H10 I6 J3 Exercise 10 1 sixth 2 ten 3 seventh 4 seventy 5 third **Exercise 11** 1,8 2,6 3,9 4,10 5,7 11,19 12,18 13,20 14,16 15,17 Exercise 12 Thair 2short 3toy 4station 5clowns 6ends 7happy 8sharp 9times 10when 11heavy 12good 13rains 14 key 15help **Exercise 13** 1E 2F 3D 4E 5C 6G 7A Exercise 14 1E 2J 3H 4A 5G 6B 7D 8C 9F 10I Exercise 15 Words in Box A tidy, correct, good don't have opposites in Box B- neat, right, excellent; these are synonyms. Exercise 16 1 afraid 2 tightly 3 hold 4bottle 5 traffic 6 holding 7 holds 8 aloft 9 hands 10 toy 11 held Exercise 17 1D 2C 3B 4F 5E 6A

Worksheet 6 Exercise 1-1was five years 2 forest alone but 3 of a young girl 4 is an experienced artist 5 He gets upset 6 a stack of books 7 She usually buys

Exercise 2-1 the steel plates 2 meet again next 3 you get me 4 it drifted away

Exercise 3 1 was **only** eight years 2 my **black** trousers 3 doing **when** you 4 complaining **about** the 5 an **early** lunch 6 had a **splendid** time 7 writes **only** short

Exercise 4 1 with many actors 2 the whole class 3 road quickly to 4 the naughty children 5 you cannot carry 6 is not at 7 child gripped his

Exercise 5: 1 would win the 2 was thrilled when 3 was dancing with 4 of us put 5 we reached the 6 he travels a lot 7 everything 8 your blue car

Exercise 6: 1 flesh of other animals 2 the heaviest animal 3 Elephants throw mud 4 are large and 5 the extreme cold 6 the parrots eat 7 buy a costly car 8 runs around the 9 up in time

Exercise 7: 1/12/17 2/14/15 3/8/20 4/9/19 5/11/16 6/10/18 7/13/21

Exercise 8: Suggested answers 1/12/16 2/13/18 3/10/21 4/14/15 5/9/17 6/11/19 7/8/20

Exercise 9: 1/10/20 2/13/15 3/8/18 4/12/16 5/14/17 6/9/19 7/11/21

Exercise 10: 1/11/16 2/13/21 3/12/15 4/9/19 5/14/20 6/10/17 7/8/18

Exercise 11: 1/9/13 2/6/15 3/10/12 4/7/14 5/8/11

Exercise 12: 1/8/11 2/6/12 3/7/13 4/10/14 5/9/15

Worksheet 7: Exercise 1- 1 - 7, 2 - 25, 3 - 1, 4 - 5b, 5 - 16, 6 - 8, 7 - 12, 8 - 26, 9 - 27, $10-23,\,11-24,\,12-22b,\,13-12,\,14-5a,\,15-18,\,16-2,\,17-11.\,\,18-28,\,19-20,\,20-6$ **Exercise 2-** 1 - 8, 2 - 21, 3 - 17, 4 - 10, 5 - 9, 6 - 12, 7 - 19, 8 - 15, 9 - 24, 10 - 22a, 11 - 4, 12 – 13, 13 – 3, 14 - 24 **Exercise 3** – broad – narrow, straight – curved, short – long, old – new, low – high, hard – soft, dull – sharp, rare – common, tight – loose, full – empty, light – dark, slight - big, right - wrong, bright - dim, fight - embrace **Exercise 4** crooked - straight, mighty - weak, coward – brave, anxious – calm, nice – unpleasant, ancient – modern, smile – frown, stale – fresh, rough – smooth, attack – defend, shy – confident, arrogant – humble, buy – sell, reluctant - eager, cruel - kind Exercise 5 narrow - wide, tall - short, dull - bright, same - different, furious calm, near – far, disappointed – unhappy, tough – easy, artificial – natural, local – foreign, fall – rise, giant – tiny, destroy – build, feeble – strong, freedom – slavery **Exercise 6** scarce – plenty, never – always, worst – best, melt – freeze, partial – total, lose – win, little – much, soft – hard, life – death, child – adult, clever – stupid, thin – thick, several – few, sick – healthy, straight – curly **Exercise 7** blunt – sharp, entrance – exit, cheap – expensive, moist – dry, sour – sweet, strange – familiar, increase – reduce, accept – reject, strict – lenient, late – early, lost – won, even – odd, ignorant – knowledgeable, deep – shallow, simple – complicated Exercise 8 – 1 straight 2 curve 3 narrow 3B wide 4 broad 5 might 6 slight 7 big 8 high 9 old 10 new 11 blunt 12 sharp Exercise 9 – 1 fight 2 embrace 3 smart 4 crooked 5 straight 6 bright 7 dim 8 hard 9easy 10 loose 11 tight 12 common 13 rare Exercise 10 - 1 strict 2 lenient 3 anxious 4 calm 5 overjoyed 6 disappointed 7reluctant 8 satisfied 9 peaceful 10 far 11 near 12 furious

Worksheet 8: Exercise 1- 1 first 2 attend 3 straight 4 introduce 5 wait 6 called 7 office 8 suggests 9 order 10 important 11 excited 12 board 13A bumpy 13B journey 14 good Exercise 2 1 embraced 2 tears 3 wipe 4 screamed 5 fetched 6 running 7 fire 8 screamed 9 scared 10 dust 11 sneeze 12 drag Exercise 3 1 down 2 sneezing 3 pull 4 dragged 5 Bring 6 pulled 7 hugging 8 clutched 9 fetch Exercise 4 1 bolt 2 doors 3 bolted 4 whistling 5 whistled 6 whistle 7 blew Exercise 5 1 wailing 2 wail 3 shuffle 4 player 5 coaching 6 whistled 7 bolt Exercise 6 1 wail 2 blew 3 coaching 4 doors 5 shuffle 6 bolted 7 whistling Exercise 7 1 whistling 2 latch 3 coaching 4 wailed 5 deal 6 whistle 7 controlling Exercise 8 1 injured 2 replace 3 because 4 deal 5 skip 6 puke 7 examined 8 administer 9 skipping 10 gripped 11 examine Exercise 9 1 knelt 2A happy 2B dragged 3 railing 4 skipping 5 imitates 6 gripped Exercise 10 1c 2g 3j 4a 5h 6b 7e 8d 9f 10i Exercise 11 1dB, 2aE, 3eA, 4bF, 5 f C, 6 c D Exercise 12 1 shuffling, 2 wail, 3 pressing, 4 bolted, 5 knelt, 6 gripped, 7 replace, 8 pressed **Exercise 13** 1 g, 2 i, 3 e, 4 a, 5 d, 6 b, 7 h, 8 j, 9 c, 10 f, 11 L, 12 k **Exercise 14** 1 imitate 2 scream 3 coaching 4 skips 5 gripped 6 screams 7 embraced Exercise 15 1 wail 2 sneezing 3 wiped 4 examine 5 clutched 6 press 7 fetch 8 coach Exercise 16A 1 B 2 C 3 A 4 i 5 D 6 H 7 K 8 E 9 G 10 F

Exercise 16 B 1 H 2 E 3 J 4 I 5 D 6 G 7 C 8 F 9 A 10 B

Worksheet 9: Exercise 1: 1. These watches are costly. 2 These elephants are sick. 3. These babies are cute. 4. These trays are beautiful. 5. These boxes are heavy. 6. These knives are sharp. 7. These children are hungry. 8. These mice are white. 9. These potatoes are hot. 10. These men are tired. 11. These women are happy. 12. These leaves are yellow. 13. These roads are straight. 14. These frogs are tiny. These cities are large. **Exercise 2** Sentences 1, 4, 7, 10 are correct. Exercises 3 and 5- Add 's' at the end of all nouns to make them plural Exercise 4 Self- explanatory Exercises 6,7,8 and 9 add 'es' at the end of the nouns to make them plural. Where the noun ends in y, remove y and ies. Pastry – pastries. Exercise 10 1C (mosquitos also possible) 2A 3A 4C 5A (embryones also used) 6C (mementoes also used - rare) 7A 8C 9A 10B 11C (avocados more common) 12 A 13A 14C Exercise 11 Add ies to the nouns to make them plural. Exercise 12 1 camels 2 commissioners of police 3 loaves 4 teeth 5 swine 6 cattle 7 offspring 8 sheep 9 dancers 10 dozen 11 whales (whale also possible) 12 spacecraft 13 insects 14 lice 15 crabs 16 runners up 17 butterflies 18 skies 19 bushes 20 cobblers 21 women 22 cities 23 equipment 24 machinery 25 boars (boar also possible)

Worksheet 10 Exercise 1- 1 knives 2 boxes 3 deer 4 kittens 5 puppies 6 calves 7 oxen 8 children 9 watches 10 thieves 11 equipment 12 news 13 scenery 14 mothers - in -law 15 hippopotamuses (hippopotami rarely used) Exercise 2- 1 feet 2 geese 3 teeth 4 mice 5 women 6 men 7 switches 8 glasses 9 leaves 10 foxes 11 branches 12 cacti/cactuses 13 gooseberries 14 bison 15 bread 16 halves 17 lice 18 wives Exercise 3 – 1 buffalo/buffaloes 2 cherries 3 loaves 4 swine 5 axes 6 data 7 mangos/mangoes 8 mathematics 9 news 10 machinery churches 12 cries (cries of the bird) Exercise 4 – 1 is 2 are 3 are 4 is 5 is 6 is 7 are 8 are 9 are 10 is 10A is 11 is 12 are 13 is 14 are 15 is 16 are 17 are 18 am 19 are 20 is 21 are 22 is 23 are 24 are 15 is 26 are Exercise 5 1 are 2 is 3 is 4 are 5 is 6 are 7 is 8 are 9 are 10 are 11 is (subject is colour = singular) 12 are 13 are 14 are 15 are 16 is 17 are 18 are 19 is 20 are Exercise 6 – 1 studies 2 go 3 watch 4 bakes 5 uses 6 hides 7 barks 8 escape 9 bring 10 forgets Exercise 7 – suggested answers: 1 mends 2 makes 3 counts 4 plays 5 wakes

6 writes 7 works 8 come 9 meet 10 travels 11 opens 12 works 13 wears 14 watch 15 live

Exercise 8 – 1 knives 2 boxes 3 watches 4 leaves 5 flowers 6 dogs 7 deer 8 puppies 9 kittens 10 calves 11 Oxen 12 children Exercise 9 self-explanatory Exercise 10 1 books 2 box 3 shirt 4 oranges 5 cakes 6 packet 7 tree 8 cake 9 boxes 10 shirts Exercise 11 – 1 children 2 apple 3 books 4 wolves 5 mouse 6 child 7 leaves 8 kittens 9 loaves 10 plants Exercise 12 – 1 kilos 2 toys 3 seeds 4 wives 5 heroes 6 flower 7 flowers 8 loaf 9 skirts 10 arms

Exercise 13 – 1 women 2 C (the same species of fish, if different species of fish use fishes) 3 wolves 4 C 5 people 6 cattle 7 C 8 books Exercise 14 – flowers 2 deer 3 information 4 girls 5 shirts 6 furniture 7 feet 8 answers 9 puppies 10 cherries

Exercise 15 – 1D 2F 3A 4B 5C 6E Exercise 16 1 information 2 rain 3 cattle 4 masks 5 horns

Exercise 17 – 1 footprints 2 frogs 3 halves 4 biscuits 5 trains Exercise 18 – self-explanatory

Worksheet 11 Exercise 1 to 5 self-explanatory

Worksheet 12 Exercise 1 – 1 True 2 False (They are reluctant to send their son to work.) 3 False 4 False 5 True 6 False 7a 2 7b 3 7c 2 8 1C 2E 3D 4A 5B 9 determined, responsible, hardworking, sincere, mature, dedicated 10 C 11 Statements 4, 5 and 7 12 He studied well and he delivered papers every day. 13 1c 2e 3a 4b 5d 14 Six words do not have rhyming pairs – finish, post, rode, think, drove, care Rhyming pairs: shower- flower, sixteen – seventeen, tight – light, bed – said, rough – stuff, tide – stride, wrong – song, high – why, each – beach, Exercise 2 1A: 1C 2F 3 B 4E 5D 6A 1B: 1C 2D 3E 4A 5B 2 The tape belonged to Balu and he doesn't believe in god. He never goes to temple. His tape was found in the temple and Balu has to explain why he went to temple. 3-1 a strong feeling 2 her siblings to 3 denied stealing the 4 for evidence when 5 listened carefully to 6 a nearby forest 4 C 24135 5: 1e 2d 3a 4c 5b 6 True In the story, Suchitra is mentioned as a smart girl. 7 A-The priest is the first person to see the idol as he has to worship the idol. 8 self-explanatory 9 nouns - crowd, temple, policemen, ornaments, idol, question/ adjectives: big, gold / verbs- talking, comes, dared, steal, made / 10 C 3142 11 correct sentences 1, 3, 5