# Miscellaneous 

## Exercises English Volume 2

## Aum Amriteswaryai Namah

Dear Parents,

This is volume 2 of the series Miscellaneous Exercises English.
The aim of this book is to help parents prepare lessons to teach their child/children.
This book is mainly for class 5-7 students.
For class 8 students, the exercises may be used as 'speed tests'.
For class 3-4, you could use the worksheets to teach Basic English.
The grammar, vocabulary and comprehension exercises with illustrations will, we hope, give your child a better understanding of English sentence structure and grammar.
Answers to the exercises are provided at the end.
Encourage your children to prepare their own worksheets to test you. Learning can be fun!
Have a reference library of your own. The following books would be of help.

1. Oxford Advanced Learner's Dictionary OR Cambridge Advanced Learner's Dictionary.
2. Essential English Grammar - Raymond Murphy published by Cambridge University press.
3. A set of books by A.J. Thomson and A.V. Martinet on grammar published by Oxford University Press - Practical English Grammar, A Practical English Grammar Exercises 1 and 2, A practical English Grammar Structure Drills 1 and 2.

Amrita Vidyalayam Team

## Contents

| Worksheets | Pages |
| :--- | :--- |
| 1 Improve your vocabulary | $4-5$ |
| 2 Comprehension One | $6-8$ |
| 3 Adjectives | $9-11$ |
| $4 ~$ Miscellaneous Exercises | $12-13$ |
| 5 Picture based exercises | $14-22$ |
| 6 Improve sentence making skills | $23-26$ |
| 7 Opposites | $27-30$ |
| 8 More exercise based on pictures | $31-38$ |
| 9 Singular - plural | $39-46$ |
| 10 More exercises on singular - plural | $47-53$ |
| 11 Patterns in sentence structure | $54-61$ |
| 12 Comprehension Two | $62-67$ |
| 13 Answers to exercises | $67-71$ |

## Worksheet 1: Improve your vocabulary Fill in the blanks.

cost music fluffy colours swim ducks Chennai hungry trim wood

Exercise one: Complete the sentences using all the words in the above box.

1. He paints pictures. He uses different $\qquad$ . 2. The fish is $\qquad$ .
2. Do you $\qquad$ ? 4. The table is made of $\qquad$ . 5. He goes to the gym. He wants to be fit and $\qquad$ . 6. He is listening to $\qquad$ . 7. How much does this $\qquad$ ?
3. He has been to $\qquad$ . 9. The clouds are $\qquad$ . 10. How many $\qquad$ ?

Exercise two: Fill in the blanks using all the words in the box.
body music colours standing sun questions fish area marks do

The whale eats small 1. $\qquad$ . What do you2. $\qquad$ ? I work in a bank. Are you learning 3. $\qquad$ ? A boy threw a dirty ball on the wall. The 4. $\qquad$ of the ball are still there on the wall. You cannot park your car here. This is the parking 5. $\qquad$ of doctors. I don't like 6. $\qquad$ in the hot sun. Let's move over there.
Do your teachers ask you lots of 7 . $\qquad$ ? Can you name twenty parts of your 8. $\qquad$ ? How many 9. $\qquad$ does a rainbow have? Yesterday was a cloudy day.
The 10. $\qquad$ has come out today.

Exercise three: Fill in the blanks with the words in the box.

| bent questions waiting music strangers frogs about |
| :--- | :--- |
| strong torn birds enough sharp colour assisting stuck |

There are some tiny 1. $\qquad$ in the swimming pool. I find the 2 . $\qquad$ classes boring. The pages of this book are 3 . $\qquad$ . The axe is not 4 . $\qquad$ enough to cut down the tree. He is a healthy young man and his muscles are 5. $\qquad$ _.
$\qquad$ my knees to pick the piece of paper from the floor. Is red your favourite
7. $\qquad$ ? We have to answer all the twenty 8. $\qquad$ . The dog doesn't bark at
9. $\qquad$ . Where have all the 10. $\qquad$ gone? They were 11. $\qquad$ to go to school when it started raining. Thank you for 12. $\qquad$ us. We cannot thank you 13 $\qquad$ for all the help you have rendered. How long have you been 14 $\qquad$ for the bus? 15 We are $\qquad$ in a traffic jam.
www.amritavidyalayam.org

Exercise Four: Complete each sentence in five different ways. Use your imagination.

1. I am holding
2. We don't want
3. The children don't like
4. We can see
5. People in the shop are
6. This bus
7. We need
8. Where has/have ... ?
9. Why has/have
10. Why did he
11. My father works
12. My brother is

Exercise Five: Fill in the blanks. Clue: All the answers start with the letter s. The first two are done for you.

There is nothing to worry. You are 1. safe here. I need a 2. sharp knife to chop the vegetables. The 3. $\qquad$ is shining brightly. How many cigarettes do you 4. $\qquad$ a day? He ate three 5. $\qquad$ of bread. I am very tired. I want to 6 . $\qquad$ . Wake me up after an hour, please. He ironed his uniform washed the socks and polished his 7. $\qquad$ . Does the bus 8. $\qquad$ here? Don't disturb Raj, he's 9. $\qquad$ for his exams. It's very hot here in 10 . $\qquad$ .

Exercise Six: Fill in the blanks. Clue: All the answers start with the letter r . The first two are done for you.

It's 1. raining .We can't go out and play. The 2. referee blew the whistle. We were hungry so went to a 3 . $\qquad$ . We had fried rice and vegetable stew. I wore my uniform, combed my hair, put on my shoes. I am 4. $\qquad$ to go to school. Did you hear the news on the 5 . $\qquad$ ? We 6. $\qquad$ the railway station early. We must follow the traffic 7. $\qquad$ There are only six horses 8. $\qquad$ in the first race. Put the 9 . $\qquad$ in a dustbin.

Exercise Seven: Fill in the blanks. Clue: All the answers start with the letter d. The first two are done for you.

She's a fantastic 1.dancer. The doctor signed the 2. death certificate. The 3.
$\qquad$ drove the car carefully. We 4. $\qquad$ to go to Kochi. The well is 5 . $\qquad$ .
We draw water from the well to water the plants. We went to the bank to 6. money. Everybody liked the 7. $\qquad$ of the architect. He wiped the table clean with a 8. $\qquad$ (wet) cloth. The car crashed against a tree and it was badly 9.
$\qquad$ . Thrissur is a 10. $\qquad$ in Kerala. The teacher asked the noisy children
not to 11. $\qquad$ the class. Write the 12. $\qquad$ between a tiger and a lion.
www.amritavidyalayam.org

## Worksheet 2: Comprehension One

## Exercise 1: <br> Children write stories

The teacher asked the students to write stories about animals. The teacher wanted the students to use their imagination. Chandra was eager to use his imagination. All children started writing stories. Chandra worked hard on his story. He wanted to create a new animal.
The animal he created had long legs just like a giraffe. It had the body of a Zebra. It had a trunk as is the case of an elephant. Chandra's animal roared like a lion. Chandra drew the picture of the new animal. Zebragalph was the name of the animal.
All the children completed the stories. They handed over the stories to their teacher. She started correcting the stories. She put stars of different colours on the answer sheet of the students. Green star was for good stories. Very good stories were given a green star. The best story got the blue star.
Chandra wanted to get a blue star. He crossed his fingers and prayed for the best. Soon the teacher was standing before him. She smiled sweetly when she handed over the answer sheet to Chandra. He glanced at his paper. A blue star was pasted on the paper. He was overjoyed. The teacher collected back the stories with blue stars. Only three children had blue stars. She hung the best stories on the wall. Chandra's new animal was also hung on the wall. Chandra beamed with pride when his classmates congratulated him.

## Choose the best option:

1. What is the story about?
A. A boy is writing something. B A teacher is making children write stories.
C. The teacher is busy.
2. Chandra's animal

A has eight legs. $B$ is a lion. $C$ is not real.
3. What does Chandra's teacher do with the best stories?
A. She puts a gold star on them. B She hangs them on the wall.
C. She shows them to the principal.
4. Chandra has lots of
A. strength
B. imagination.
C. animals.
5. The teacher gave $\qquad$ star for Chandra's story. A. a red B. a golden C. a blue 6. Chandra was delighted (very happy) when
A. the teacher put a golden star on his answer sheet. B. the principal read the story. C. the teacher hung his story in the classroom for everyone to see.
www.amritavidyalayam.org
7. The passage says Chandra is $\qquad$ A. lazy B. hardworking
C. cruel
8. The teacher is making children write stories to improve their $\qquad$ .
A. drawing skills
B. language skills
C. spending time
9. The teacher gave a blue star for Chandra's story because
A. it had new ideas. B. Chang prayed to god to make the teacher give him blue stars. C. he had drawn a picture.
10. Chandra's new animal
A. cannot shout.
B. has long legs.
C. has a long tail.
11. The opposites of the words in Box A are in Box B. Match the opposites.

| Box A wanted new story <br> create <br> requested long completed <br> different smiled overjoyed <br> collected | Box B unfinished frowned fact <br> demanded old distributed destroy <br> short sad same / didn't need/ |
| :--- | :--- |

## Exercise 2:

I have a pet
I have a cat. It likes me very much. I like it too. It follows me wherever I go. It wants me to play with him. How can I always play with him?
I have so many things to do at home and outside. Our teachers give us plenty of work. I have surprise tests and have to study a lot. I wash my skirt. I help my mother by watering the plants.
I take good care of my cat. Its name is Sweetie. I buy fish for it. I give her milk before I go to school. I play with it when I come back from school. The cat also knows all my friends.
My cat is big. Its colour is white and it has brown spots. It looks very cute.
Answer the questions in full sentences. The questions are based on the passage.

1. Name two things that you have to do if you take care of a cat?
2. Tell three things about Sweetie?
3. Why don't I have more time to play with Sweetie?
4. Do I have much homework to do?
5. Do I have plenty of free time to play with my cat?
6. How do I help my mother?
7. Name two things Sweetie likes?
8. What makes you think that my friends come to my house?
9. Do we have a garden?
10. What word tells you that I have a beautiful cat?
www.amritavidyalayam.org
11. Out of the six sentences given below, only two are true or somewhat true. Find them.
12. I have an easy time at school. 2. My mom takes care of my cat. 3. My mother is happy because I help her. 4. I go to shops. 5. I don't have any friends. 6. My parents think that I am a lazy girl.

## Exercise 3: Who is the king?



One day vegetables potato, tomato, okra (ladies' fingers) and brinjal were resting. Potato said," I am round and strong. I am the king." All the others laughed and said, "You live under the ground. You don't see anything. How can you be a king?" Then Tomato said, "I am round and strong. I am red and handsome. Everyone likes me. I am the king." The others said, "You are not strong. You are full of juice. So you are not fit to be a king." It was the turn of Okra and it said, "I am green. I am intelligent. Children eat me to make their brain grow. I am the king." There was a big round of laughter. Someone quipped, "You are short and thin. How can you be a king?" Then Brinjal stood up and announced, "I am the king. I am born with a crown. I am violet and strong." The others kept quiet. Nobody laughed. Brinjal became their king. State True or False

1. Potato grows under the ground. True/False 2. Ladies' fingers are fat. True/False 3. Brinjal grows above the ground. True/False 4. Potato and onion are round. T/F Questions: 1) What does Tomato think of itself? 2 What qualities Potato said it had to become a king? 3. Who said it was born with a crown? 4. Why Okra cannot be the king? 5. Name five vegetables which grow under the ground. 6 . Which vegetable in the story is green? 7. Which vegetable in the story is red? 8 . What did the other vegetables do when the potato said he was the king? 9. Who said it was violet and strong?
www.amritavidyalayam.org

## Worksheet 3 Adjectives

What is an adjective? An adjective is a word that modifies or describes a noun or a pronoun. Adjectives are used to describe the qualities of someone or something. You can use them to compare a person to someone else.
Examples of adjectives are given below. The adjectives in the sentences are underlined.

Sheela makes crispy dosas.
I have brought fresh vegetables for you. John is smarter than Peter.

The old man cannot walk fast.
Don't eat junk food.
This is an interesting book.

Exercise1. Fill in the blanks in Box A with words in Box B

|  | Box A | Box B |
| :---: | :---: | :---: |
| 1 | Sorry, we can't have a picnic today: It's too | full |
| 2 | They are __. They have no money to buy food. | smart |
| 3 | My bag is __. I can't put any more books in it. | naughty |
| 4 | He is a ___ driver. | nice |
| 5 | Don't drink the water from that river. It's too | pretty |
| 6 | My friend is so ___ that no teacher likes her. | wet |
| 7 | It was a ___ test. The children are unhappy. | careful |
| 8 | Lakshmi is ___. | dirty |
| 9 | The stories in this book are very ___ . | poor |
| 10 | My friend is a policeman. He is very | tough |

Exercise 2. Fill in the blanks in Box A with words in Box B

|  | Box A | Box B |
| :---: | :---: | :---: |
| 1 | My dog has a __ tail. | a. famous |
| 2 | Squirrel is a __creature. | b. rusty |
| 3 | The sun is out. It is a ___ day. | c. tight |
| 4 | Have you met any ___ people? | d. thick |
| 5 | We saw some ___ birds in the forest. | e. hot |
| 6 | The ___ man carried a heavy bag. | f. playful |
| 7 | This book is very ___. It has six hundred pages. | g. comfortable |
| 8 | This shirt is too ___. I cannot wear it. | h. bushy |
| 9 | This bed is very ___. I want to sleep on this. | i. strong |
| 10 | The nails are __. We cannot use them. | j. rare |

[^0]Exercise 3. Fill in the blanks in Box $A$ with words in Box $B$

|  | Box A | Box B |
| :---: | :---: | :---: |
| 1 | Leena is__. She never shares her toys with others. | bored |
| 2 | I think my mother is the most ___ dancer. | warm |
| 3 | I was so ___ that I fell asleep during the lecture. | selfish |
| 4 | I always get ___ before the exams. | delicious |
| 5 | Dinesh is so ___ that he breaks a glass a day. | graceful |
| 6 | In winter, you should wear ____ clothes. | tallest |
| 7 | My mother bakes ___ cakes. | nervous |
| 8 | One must always be ___ and helpful toward others. | talkative |
| 9 | Raj is the ___ boy in the class. | kind |
| 10 | Sita is very ___. She disturbs the teacher. | clumsy |

Exercise 4. Fill in the blanks in Box A with words in Box B

|  | Box A | Box B |
| :---: | :---: | :---: |
| 1 | I found the movie quite | cold |
| 2 | Rohan has some ___ ideas. | hot |
| 3 | We went to Munnar last week. It was very | salt |
| 4 | It is a ___ day. The trees are swaying. | friendly |
| 5 | There is some ___ milk in the flask. | rainy |
| 6 | The shirt is __. He cannot wear it. | healthy |
| 7 | I like ___ biscuits. I don't fancy (like) sweets. | torn |
| 8 | It is a ___ day. We cannot go out and play. | interesting |
| 9 | My friend eats fruits and vegetables so he is | windy |
| 10 | My classmate has many friends. She's | foolish |

Exercise 5: Fill in the blanks with the words in the table.
shy big sharp good terrified torn blue cheaper stray

The poor man was wearing a 1 $\qquad$ shirt. I need a 2 $\qquad$ knife to cut these onions. A 3 $\qquad$ dog bit my neighbour yesterday. When the 4 $\qquad$ mouse saw the cat, it hid in a hole. The visitors brought a 5 $\qquad$ box of sweets and kept it on the table. Students should have a 6 $\qquad$ memory. They have to remember what they learn. We plucked some beautiful 7 $\qquad$ flowers. The 8 $\qquad$ child didn't mingle with others. Are leather shoes 9 $\qquad$ ?

Exercise 6: Match the adjectives in Box A with the nouns in Box B.

| Box A | Box B |
| :---: | :---: |
| 1 twinkling 2 heavy 3 studious 4 tough 5 tall 6 careful 7 smooth 8 restless 9 naughty 10 delicious 11 flowing 12 thick 13 hot 14 freezing 15 dangerous 16 lovely 17 handsome 18 correct 19 cloudy | A food $B$ animal $C$ children <br> D river E stars F cold G sky H bag I pictures J men K driver Lskin <br> M students N monkeys O building Panswer $Q$ test $R$ book $S$ summer |

Exercise 7: Match the adjectives in Box A with the nouns in Box B.

| Box A | Box B |
| :--- | :--- |
| 1 funny 2 pretty 3 shallow 4 wide | A bucket B bee C mountains |
| 5 fresh 6 plastic 7 high 8 honest | D sea E girl F winner G story |
| 9 distant 10 comfortable 11 stormy | H vegetables I night J wound |
| 12 sleepless 13 thorny 14 lucky | K sofa L razor M pond N road |
| 15 powerful 16 sharp 17 painful 18 busy | O person P relative Q plant R |
|  | army |

Exercise 8: Match the adjectives in Box A with the nouns in Box B.

| BoxA | Box B |
| :--- | :--- |
| 1 straight 2 colourful 3 thirsty 4 | A screen B plant C towel D rock |
| heavy | E medicine F murder G machinery |
| 5 round 6 black 7 cool 8 super 9 big | H board I pictures J fruit K |
| 10 dry 11 juicy 12 gruesome 13 strong |  |
| 14 talented 15 flowering | breeze O scenery |

Exercise 9: The underlined adjectives belong to other sentences. Rearrange the underlined words to make meaningful sentences. The first one is done for you.

1. The dog wagged its sharp tail when its master came. (sharp $x$ bushy $\checkmark$ )
2. He has a luckiest cut and it would take two weeks to heal the wound.
3. She wore a necklace studded with stubborn diamonds.
4. The road doesn't have any stupid curves. It is
straight.
5. The deep child didn't listen to his parents. 6. It was a huge answer.
6. He is the bushy person in the world. He always wins prizes.
7. Our math teacher is very sour. No one talks in her class.
8. We threw away the sparkling grapes. 10. The strict tree was uprooted.
www.amritavidyalayam.org

Worksheet 4 Miscellaneous exercises
Exercise 1: Change the sentences into questions: use is /are.
Study the following pattern carefully. Use 'is' with singular and 'are' with plural.

| 1 | Seetha is going to Chennai today. | Is Seetha going to Chennai tomorrow? |
| :--- | :--- | :--- |
| 2 | Lakshmi is sitting under a tree. | Is Lakshmi sitting under a tree? |
| 3 | The boys are playing. | Are the boys playing? |
| 4 | The children are shouting with <br> joy. | Are the children shouting with joy? |
| 5 | She is my sister. | Is she your sister? (change my to your) |
| 6 | They are our friends. | Are they your friends? ( change our to <br> your) |


| No | Box A | Make your questions |  |
| :---: | :---: | :---: | :---: |
| 1 | They are going to Madurai. | Are | ? |
| 2 | This mango is from my garden. | Is your | ? |
| 3 | These books are useless. | Are | ? |
| 4 | My sister is planning to go to America for higher studies. | Is your ? |  |
| 5 | Rekha is carrying milk. | Rekha | ? |
| 6 | The trains are running late. | the trains | ? |
| 7 | The students are sleeping. |  |  |
| 8 | I am working tonight. (Change I to you) |  |  |
| 9 | We are watching the match on TV. (change we to you) |  |  |
| 10 | I am in the park. |  |  |
| 11 | She is wearing a pink skirt. |  |  |
| 12 | They are wasting their time. |  |  |

Exercise 2: Fill in the blanks using is/are.

1. Where $\qquad$ you going? 2. $\qquad$ she happy? 3. $\qquad$ there any hospitals nearby? 4. Who $\qquad$ coming to visit us today? $\qquad$ the match?
2. $\qquad$ you planning to do medicine?
3. Which $\qquad$ your favourite dishes?
4. $\qquad$ he fat? 9. Your cakes $\qquad$ really delicious. 10. We $\qquad$ going for a party. 11. $\qquad$ your brother interested in coming to the party? 12. How many birds $\qquad$ there in the cage? ? 13. The people $\qquad$ shouting slogans. 14. Why
$\qquad$ they shouting? 15. How $\qquad$ they going to spend the vacation? www.amritavidyalayam.org

Exercise 3 Pick the correct sentences
1A There are two glasses of ornage juices on the table. 1B There is two glass of orange juice on the table. 1C there are two glasses of orange juice on the table. 2A I need two pairs of jean. 2B I need two pairs of jeans. 2 C I need two pairs of jean.
3A We bought two dozens eggs. 3B We bought two dozen eggs. 3C We two dozen egg.
4A Our congratulations on your success. 4B Our congratulation on your success. 4C Our congratulations in your success.
5A My doctor say, I have to wear glasses. 5B My doctor says, I have to wear glass. 5C My doctor says, I have to wear glasses.
6A My hands are dirty. 6B My hand are dirty. 6C Her hand are dirty.
7A He is the fastest runner. 7B He is faster runner. 7C He is the fastest runners. 8A He plays cricket yesterday. 8B He play cricket. 8C He regularly plays cricket. 9A Has she lost her scissor? 9B Has she lost her scissors? 9C Have she lost her scissor?
10A Where are you going? 10B Where are he going? 10C Where is they going?
11A What are you phoning? 11B Which is he phoning? 11C Who are they phoning?
12A Who's got the key? 12B Which's got the key? 12C Whose got the key?
13A My mother wakes me up in the morning. 13B I gets up when my mother calls me. 13C My mother wake me up in the morning.
14A It is raining. 14B It is raining yesterday. 14C It rains today and yesterday.
15A What phone you last week? 15B Whose phoned you yesterday?
15 C Who phoned you yesterday morning?
Exercise 4 Box $A$ is the first part of the sentences. Box $B$ is the middle part and Box C is the last part of the sentences. Complete the sentences by choosing one from each box.

| 1 Whose | a they | A false complaints? |
| :--- | :--- | :--- |
| 2 Where | b always play | B with us. |
| 3 Why does | c is angry | C movie right now. |
| 4 Devika and Leela | d have | D on the table? |
| 5 Meenakshi is | e are singing | E yesterday night? |
| 6 Who did | f books are | F and dancing! |
| 7 Why do | g watching a | G together. |
| 8 The teacher | h she make | H always tell lies? |
| 9 The teachers | I you met | I the children vanished? |

www.amritavidyalayam.org

## Worksheet 5 Picture based exercises

Exercise 1 Dinesh Raman is applying for the post of a teacher. Help him to fill up the form from the details given below.

Dinesh Raman was born in Nagpur on 20/ 8/1990. He stays in Thrissur in Flat no 69, Golden Flats. The flat is located in Ayyanthole, Thrissur 680003. He got married at the age of 30 and he is married to Sheela. His father's name is Ramesh Raman and that of his mother is Valli Amma.

He got his BSc degree in chemistry from Kerala Verma College. He then took his postgraduation in chemistry from the University of Calicut. Dinesh completed his Bed in 2026. He has been working in Brilliant School, Coimbatore for the past seven years. He has a bank account with ICICI Bank, Coimbatore main branch. His bank account number is 120000630045098.

He has a car. He speaks Tamil, English, Malayalam and Hindi. He can read and write English, Tamil and Hindi.
His PAN is PADRN2891 and his Aadhaar no is 672390128881


| 7 Educational Qualification | graduation | post graduation | Any other degree |
| :--- | :--- | :--- | :--- |

8 Subject willing to handle:
9 Languages known:

| language | speak | write | read |
| :--- | :--- | :--- | :--- |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |

10 Bank Account details:
Name of the Bank: Branch:
Savings bank account no
11 PAN
12 Aadhaar no
www.amritavidyalayam.org

## Exercise 2



Look at the pictures and fill in the blanks. Use the words in the box.
throw heavy doing pushing

1. Sooraj is $\qquad$ exercise. 2. Pradeep is about to $\qquad$ the ball. 3. Ravi is carrying a $\qquad$ bag. 4. Tom is $\qquad$ the trolley.

## Exercise 3



Look at the picture and fill in the blanks. Use the words in the box.
training tough working army wakes confident
good physical
strong planning want stadium

1. Sooraj is $\qquad$ to join the Indian Army. 2. He wants to grow big and $\qquad$ .
2. He is $\qquad$ to run fast. 4. He $\qquad$ up early in the morning and runs in the
$\qquad$ . 5. To join the army Sooraj needs $\qquad$ marks. 6. He is also $\qquad$ on his English. 7. It is difficult to get into the $\qquad$ . 8. The competition is very
$\qquad$ . 9. But Sooraj is $\qquad$ of cracking the competitive examination. 10. Two of his close friends also $\qquad$ to join the army. 11. They do a lot of $\qquad$ exercises and they study a lot too.
www.amritavidyalayam.org

Exercise 4 Look at the picture and fill in the blanks. Use the words in the box.


| follows water <br> ambition <br> sixth admirable | friends full | lunch |
| :--- | :---: | :---: | :---: |

1. Ravi studies in the $\qquad$ standard. 2. His bag is always $\qquad$ of books. 3. He carries his $\qquad$ box also in the bag. 4. He also has a $\qquad$ bottle inside the bag. 5. All his $\qquad$ carry heavy bags. 6. His bag $\qquad$ three kilos. 7. His $\qquad$ is to become an engineer. 8 . He wants to $\qquad$ houses. 9. All his teachers like him because he $\qquad$ their instructions. 10. He has some $\qquad$ qualities.
Exercise 5 Look at the picture and fill in the blanks. Use the words in the box.

```
short better ambition support terrific sunrise
talented study represent practise wants
played
```

Pradeep 1 $\qquad$ to become a football player. There are so many 2 $\qquad$ football players. He has to be 3 $\qquad$ than most of them. Pradeep realizes he has to 4 $\qquad$ hard. There is no 5 $\qquad$ cut to success. That's why he is at the playground before 6 $\qquad$ . His coach is 7 $\qquad$ . He had 8 $\qquad$ for India. Pradeep too wants to 9 $\qquad$ his country. His 10 $\qquad$ is to score goals for
India. His parents 11 $\qquad$ him. But they want him to 12 $\qquad$ well. www.amritavidyalayam.org

Exercise 6 Fill in the blanks. Use the words in the box.


```
goes adore helps preparing
without grates tasty expert
chops milk
```

1. My father $\qquad$ my mother in the kitchen. 2. He $\qquad$ vegetables.3. He also
$\qquad$ the coconut. 4. He does all these before he $\qquad$ out for a walk. 5. He buys $\qquad$ from a shop and brings it home. 6. Mother is busy in the mornings food for all of us. 7. She makes $\qquad$ food. 8 . She is quite an $\qquad$ in making biriyani. 9. We $\qquad$ (love and respect) our mother. 10. We cannot think of a life $\qquad$ her.
Exercise 7 Fill in the blanks. Use the words in the box.
wash sweeping dishes lots help mops
helps

2. When I don't have school, I help my mother by $\qquad$ the floor. 2. She $\qquad$ the floor with a piece of wet cloth. 3. Sometimes I $\qquad$ the clothes.
3. My mother has $\qquad$ of work to do at home. 5. My father too $\qquad$ in the kitchen. 6. He washes the $\qquad$ . 7. All of us $\qquad$ our mother. www.amritavidyalayam.org

Exercise 8 Sort the sentences relating to each image.


1. It moves very slowly. 2. It gallops fast. 3. These are very tasty. 4. It lays eggs. 5. It neighs. 6. These have lots of vitamins. 7. It eats worms. 8. These are grown everywhere. 9. It has a shell. 10. We ride them. 11. A group of these is called a bunch. 12. A living thing having no legs. 13. It weighs more than 40 kilos. 14. We eat them when they are ripe. 15. It has feathers. 16. It crawls.

| snail | horse | bananas | hen |
| :--- | :--- | :--- | :--- |
| Sentence numbers | Sentence numbers | Sentence numbers | Sentence numbers |

Exercise 9. Look at the picture and do the exercise

1


2


3


1. Hush children! Listen to me. 2. Hey! We are on a picnic. We are so happy.
2. We have a new Hindi teacher. She makes us write on the board.


Teacher, I know the answer. I am going to announce the results. We are learning to speak English. We want to speak English fluently.
www.amritavidyalayam.org

## More pictures



I will show the way to your house. Do you know? Don't tell this to anyone, OK? All of us have passed the exams! The teacher is about to come. Let's chat.

| Match the description of the picture with picture number. <br> Choose the correct picture number. |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| Description of the picture | Picture no |  |  |  |
| A. I have to tell you something urgently. | 5 | 4 | 8 |  |
| B. We are poor with lesser facilities but we also learn. | 3 | 2 | 7 |  |
| C. The teacher has something to tell us. | 5 | 9 | 6 |  |
| D. My dear, have you lost your way? | 10 | 7 | 1 |  |
| E. We are all so excited. We have done well. | 8 | 10 | 3 |  |
| F. The teacher asks a question. Only one boy knows the answer. | 6 | 4 | 5 |  |
| G. Children, I can't stand this noise! Why don't you keep quiet? | 7 | 1 | 2 |  |
| H. The teacher is not in the class. | 1 | 9 | 4 |  |
| I. We learn to speak English. | 2 | 6 | 10 |  |
| J. The teacher finds time to give us individual attention. | 6 | 3 | 9 |  |

Exercise 10 Choose the right option

1. Today is my son's (six sixth) birthday. 2. Please read page (ten tenth).
2. We live on the (seven seventh) floor. 4. My grandfather is (seventy seventieth) years old. 5. This is the (three third) time I am reading this book.

Exercise 11 Match the following.

| 1. half past six | $6 . \quad 6: 40$ | $11 . \quad$ six thirty | $6: 40$ |
| :--- | :--- | :--- | :--- | :--- |
| 2. six forty | 7. 6:15 | 12. six fifteen | $5: 45$ |
| 3. a quarter to six | $8.6: 30$ | 13. ten to seven | $6: 15$ |
| 4. six fifty | 9. 5:45 | 14. twenty to seven | $6: 30$ |
| 5. a quarter after <br> six | 10. 6:50 | 15. five forty-five | $6: 50$ |

www.amritavidyalayam.org

Exercise 12 Complete the sentences. Choose fifteen words from the box.

| toy barber hair legs station bus stop times | good bad |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ends begins when why short heavy low help | clowns |  |  |
| people key happy sad sharp blunt | rains | energy |  |

1. My daughter has long straight $\qquad$ . 2. My father is not tall but he is not too
$\qquad$ .
2. We went to a $\qquad$ shop to buy things for my child to play with. 4. We are at the $\qquad$ waiting for the train. 5. The $\qquad$ in a circus make us laugh. 6. The show starts at six but we don't know when the show $\qquad$ . 7. They are $\qquad$ because they got excellent marks. 8. This knife is not at all $\qquad$ . You cannot cut anything with this. 9. How many $\qquad$ have I told you not to play in the rain? 10. I was about to go out $\qquad$ my neighbour called me. 11. I cannot lift this $\qquad$ bag. 12. Eating vegetables is $\qquad$ for health. 13. Farmers depend on $\qquad$ for the plants to grow. They are happy when it rains. 14. I lost the $\qquad$ of the lock. 15. I need $\qquad$ to carry these heavy bags.

Look, read and learn. Expressions using hold.


Exercise 13 Match the expressions in Box A with the expressions in Box B
Box A 1 We will discuss 2. I hold you responsible. 3. Hold your nose 4. Raju is going away. 5. Whose socks are these? 6. Let's not hold any grudges. 7. In a wrestling match, we Box B A. hold the other down. B. Let's hold a farewell party. C. These are wet and smelly. D. It's the garbage van. E. Let's hold a meeting. F. Pay a penalty of Rs 500 . G. We forget the past.
www.amritavidyalaym.org

## Look, read and learn. Expressions using hold.



Expression 14 Match the descriptions in Box A with those of Box B. See the pictures 1-13.

| 1 | Mrs. Revathi is a principal of a school. | A | So I am holding back the tears. |
| :--- | :--- | :--- | :--- |
| 2 | I am leaving for Chennai as I got a job there. | B | He is grateful to him. |
| 3 | You are responsible for breaking the window. | C | No wonder he is stinking. |
| 4 | I want to cry but the boys will tease me. | D | I will hold my tongue. |
| 5 | He is on a ladder trying to pluck jackfruits. | E | She is highly respected by all. |
| 6 | The boy keeps open the door for the old man. | F | Will the weather hold good? |
| 7 | It's better not to mention the mistake of the <br> guest. | G | We are holding it firmly for him. |
| 8 | He hasn't taken a shower for three days. | H | You will get it repaired. |
| 9 | We have bright sunshine right now. | I | I am holding an important meeting. |
| 10 | Don't come to my office tomorrow morning. | J | My friends are holding a party. |

Exercise 15 Find the three words in Box A that have no opposites in Box B

| BoxA better spend open dry tidy front sharp wide |  |
| :--- | :--- |
| create | lovely finish correct |
| good | fresh empty |

www.amritavidyalayam.org


Exercise 16. Study the images carefully. Fill in the blanks using the words in the box. Use all the words.

| hold <br> bottle | aloft <br> toy | holding <br> hands | held <br> afraid | tightly holds |
| :--- | :--- | :---: | :---: | :---: |
| traffic |  |  |  |  |

The child is 1. $\qquad$ of dogs. She held her mother's hand 2. $\qquad$ when she saw a big dog. We cannot 3 . $\qquad$ our breath for a long time. This 4. $\qquad$ of oil holds one litre of oil. I was late because I was held up in a 5. $\qquad$ jam. A boy was murdered (killed). The police are 6 $\qquad$ down the culprits. This is a big hall and it 7. $\qquad$ about six hundred people. The two children are holding the trophy 8. $\qquad$ . Father and son are walking holding 9 $\qquad$ . The boy is holding a 10. $\qquad$ in his right hand. The wedding was 11 $\qquad$ in a large hall.

Exercise 17 Match the expressions in Box A with those in Box B
Box A/ 1 The policeman held up his hand. 2 What does the winner do? 3 He held a party. 4 The car easily holds five. 5 What is holding him up? 6 We don't hold any grudges.
Box $B / A$ The fight is forgotten. B There was a huge crowd. C She holds the trophy aloft. D We have to wait. E He is getting his doubts cleared. F We are seven but we manage to get in.

## Worksheet 6: Improve sentence making skills

One word is removed from the following sentences. You have to insert the word in the correct place. The options are jumbled. Study the examples below.
Example Exercise

| 1 | We went to a town. | quickly |
| :--- | :--- | :--- |
| 2 | There was a crowd in the shop. | badly |
| 3 | The dog ran to its master. | nearby |
| 4 | He was injured in the accident. | softly |
| 5 | The nurses spoke to the patients. | big |

Answers:

| 1 | We went to a nearby town. |
| :--- | :--- |
| 2 | There was a big crowd in the shop. |
| 3 | The dog ran quickly to its master. |
| 4 | He was badly injured in the accident. |
| 5 | The nurses spoke softly to the <br> patients. |

Exercise 1: One word is removed from the sentences. Insert the word in the correct place. The options are jumbled.

| 1 | Balaji could draw since he was years old. | young |
| :--- | :--- | :--- |
| 2 | Anwar was in the forest but he was not afraid. | experienced |
| 3 | Rita played the role of a girl in the movie. | alone |
| 4 | Shekar is an artist who has drawn pictures of leaders. | usually |
| 5 | He upset when his friends tease him. | stack |
| 6 | She is carrying a of books. | gets |
| 7 | She buys two newspapers but she bought only one <br> today. | five |

Exercise 2: One word is removed from the sentences. Insert the word in the correct place. The options are jumbled.

| 1 | His mother wants Vimala to wash the plates. | away |
| :--- | :--- | :--- |
| 2 | Let's meet next Friday. | get |
| 3 | Can you me a loaf of bread on your way home? | again |
| 4 | He didn't tie up the boat so it drifted. | steel |

www.amritavidyalayam.org

Exercise 3: One word is removed from the sentences. Insert the word in the correct place. The options are jumbled

| 1 | Sheela started playing the piano when she was eight <br> years old. | black |
| :--- | :--- | :--- |
| 2 | Have you seen my trousers? | splendid |
| 3 | What were you doing you heard the crash? | only |
| 4 | They are complaining the food. | short |
| 5 | We'll have an lunch. | about |
| 6 | We all had a time. | when |
| 7 | He writes only stories. | early |

Exercise 4: One word is removed from the sentences. Insert the word in the correct place. The options are jumbled.

| 1 | A movie is made with actors. | cannot |
| :--- | :--- | :--- |
| 2 | He was upset when his teacher scolded him in front of the <br> class. | not |
| 3 | The doctor crossed the road to help the old woman. | naughty |
| 4 | The cat moved up the tree to get away from the children. | quickly |
| 5 | No, you carry food into the zoo. | gripped |
| 6 | I got poor marks and my mother is at all happy with the <br> results. | many |
| 7 | The little child his father's hand tightly when she saw a big <br> dog. | whole |

Exercise 5: One word is removed from each sentence. Insert the word in the correct place. The options are jumbled.

| 1 | Nobody thought we would the trophy. | thrilled |
| :--- | :--- | :--- |
| 2 | Our principal was when we won. | reached |
| 3 | The coach was with joy when we reached the finals. | us |
| 4 | All of put in a great deal of effort. | everything |
| 5 | Crackers were burst when we the school with the <br> trophy. | blue |
| 6 | He meets a lot of people as he a lot. | dancing |
| 7 | She has everything she wants. | travels |
| 8 | Have you sold your car? | win |

Exercise 6: One word is removed from each sentence. They are in box B. Find the removed word and complete the sentences.

| no | Box A | Box B |
| :--- | :--- | :--- |
| 1 | Some animals eat the flesh of animals. | large |
| 2 | The blue whale is the animal in the world. | time |
| 3 | Elephants mud on their body after having bath. | extreme |
| 4 | The eggs of an ostrich are and heavy. | parrots |
| 5 | The ostrich is able to face the cold nights of deserts. | other |
| 6 | Most of the eat fruit. | around |
| 7 | Both Rekha and Dinesh work, so they can buy a car. | throw |
| 8 | He runs the park every morning to keep himself very fit. | heaviest |
| 9 | He always wakes up in because his alarm rings very <br> loudly. | costly |

Exercise 7: The sentences are divided into three parts. The first part is in Box A. The middle part of the sentence is in Box $B$. Box $C$ has the last part of the sentence. Join the parts to complete the sentences.

| 1 | Does he | 8 tells me about | 15 he didn't come? |  |
| :--- | :--- | :--- | :--- | :--- |
| 2 | Did he | 9 hide the truth | 16 when her friends visit her. |  |
| 3 | He | 10 they happy | 17 | where he goes every day? |
| 4 | She doesn't | 11 hides her toys | 18 going to the party? |  |
| 5 | She | 12 inform you | 19 | from her parents. |
| 6 | Are | 13 she | $20 \quad$ all the important things. |  |
| 7 | Is | 14 tell you why | $21 \quad$ with her marks? |  |

Exercise8: As in Exercise 7, join the parts to complete the sentences.

| 1 How far | 8 are | 15 this dress? |
| :--- | :--- | :--- | :--- |
| 2 How long | 9 children | 16 from here? |
| 3 How much did | 10 you | 17 are in the bus? |
| 4 How | 11 can | 18 waiting here? |
| 5 How many | 12 is the station | 19 you stay? |
| 6 How much longer | 13 has he been | 20 these shoes? |
| 7 How much | 14 much is | 21 pay for the vegetables? |

www.amritavidyalayam.org

Exercise 9: As in Exercise 7 and 8, join the parts to complete the sentences.

| 1 How long does | 8 it take to | 15 repair the scooter? |
| :--- | :--- | :--- |
| 2 How long did it | 9 he walk | 16 married? |
| 3 How long did | 10 it take by car from | 17 stay here? |
| 4 How long have | 11 she been | 18 finish reading the book? |
| 5 How long | 12 they been | 19 every day? |
| 6 How long does | 13 take to | 20 your house to the <br> station? |
| 7 How long has | 14 can I | 21 waiting for the bus? |

Exercise 10: As in Exercise 9, join the parts to complete the sentences.

| 1 | How far is | 8 | we walk | 15 |
| :--- | :--- | :--- | :--- | :--- |
| studied? |  |  |  |  |
| 2 | How far are | 9 | can you kick | 16 from here? |
| 3 | How far have | 10 | they | 17 run every day? |
| 4 | How far | 11 the stadium | 18 into the forest? |  |
| 5 | How far does | 12 the children | 19 the ball? |  |
| 6 | How far do | 13 we from | 20 in the mornings? |  |
| 7 | How far can | 14 she jog | 21 our house? |  |

Exercise 11: As in Exercise 10, join the parts to complete the sentences.

| 1 | How do | 6 | your child | 11 | pay for the shirt? |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | How does | 7 | they do | 12 | the car? |
| 3 | How costly | 8 | did you | 13 | school ? |
| 4 | How did | 9 | you go to | 14 | the test? |
| 5 | How much | 10 | is | 15 | behave in school? |

Exercise 12: As in Exercise 11, join the parts to complete the sentences.

| 1 | How often does | 6 | can you | 11 | play cricket? |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | How soon | 7 | do you know | 12 | come here? |
| 3 | How well | 8 | he | 13 | the manager? |
| 4 | How fortunate are | 9 | are | 14 you as a teacher! |  |
| 5 How rich | 10 we to have | 15 they? |  |  |  |

www.amritavidyalayam.org

Worksheet 7: Opposites
Study the images

www.amritavidyalayam.org

Exercise 1: Match the statement with the picture numbers. Study the images above.

| No | Statement | picture number |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | The teacher advised me not to get nervous. She wanted me to be calm. | 9 | 7 | 26 |
| 2 | Renuka got 96 in math and 97 in English. She got decent marks in other <br> subjects as well. | 14 | 25 | 15 |
| 3 | It is very easy to drive on this road. There are no curves. | $5 a$ | 18 | 1 |
| 4 | Raj is over six feet. He is an excellent basket ball player. He is tall. | 12 | $5 b$ | 25 |
| 5 | Jayan is rich. He doesn't bother about others. He is rude to people. | 16 | 21 | 24 |
| 6 | Everybody likes the old woman. She is so warm. She is kind. | 8 | 26 | 7 |
| 7 | The light in the restaurant was not bright. Soft music was playing. | 13 | 12 | 2 |
| 8 | He got between 60 and 75 marks in all subjects. | 25 | 26 | 21 |
| 9 | The test was really tough. He couldn't answer many questions. | 27 | 19 | 17 |
| 10 | She danced well. She didn't get a prize. But she was happy with her <br> show. | 20 | 1 | 23 |
| 11 | The children didn't score well and the teachers were sad. | 24 | 16 | 11 |
| 12 | The school is 5kms away. They go to school by bus. | 2 | $22 b$ | $5 b$ |
| 13 | Roshan is a brilliant student. | 12 | 11 | 24 |
| 14 | Rita is only 4feet 5 inches. She cannot reach the top of the shelf. | $5 a$ | 4 | 15 |
| 15 | He has six shirts. The size of all the shirts is 42. | 26 | 18 | 23 |
| 16 | We drive carefully. The road is not straight. It has sharp turns. | 2 | 3 | 11 |
| 17 | Anwar doesn't like writing. He avoids writing long answers. | 20 | 11 | 17 |
| 18 | The paper was tough but he managed to answer most of the questions. | 28 | 13 | 24 |
| 19 | Raju was angry with himself for making so many mistakes in the exam. | 20 | 23 | 6 |
| 20 | The judges are going to announce the results. The students are | 8 | 9 | 6 |
|  | nervous. |  |  |  |

Exercise 2: Match the statement with the picture numbers. Study the images above.

| 1 | His neighbours praised him. He is grinning from ear to ear. | 12 | 8 | 21 |
| :--- | :--- | ---: | :---: | :---: |
| 2 | We got a puppy. It wants to know everything. It goes around the house. | 23 | 21 | 17 |
| 3 | She is a rich woman. She never boasts about her achievements. | 17 | 23 | 10 |
| 4 | He is always ready to do whatever he is asked to do. | 25 | 14 | 10 |
| 5 | Some students were talking in the class. The teacher was annoyed. | 9 | 21 | 14 |
| 6 | Rakesh does his exams well. The teachers find him good in all subjects. | 12 | 26 | 20 |
| 7 | The sizes of shoes in the shoe rack are from size 6 to 9. | 15 | 19 | 28 |
| 8 | This shirt was bought years ago. The colour has run off. It isn't bright. | 23 | 26 | 15 |
| 9 | Her dance was not perfect. She missed her steps. Her parents were sad. | 24 | 23 | 16 |
| 10 | His school is not far. He goes to school on foot. | 13 | $22 a$ | 28 |
| 11 | The roads in the villages are not wide. | 4 | $22 a$ | 3 |
| 12 | The street light was not bright. He couldn't see properly. | 13 | 9 | 17 |
| 13 | The Ganges is not at all narrow when it reaches the plains. | 3 | 6 | 12 |
| 14 | He didn't get any prizes. But he was not unhappy with his performance. | 24 | 23 | 11 |

Exercise 3: There are 15 words in Box A and 15 words in Box $B$. The opposites of box $A$ are in Box B. Make pairs of 15 opposites. The pictures in page 1 may help you.

| Box A rare | broad stras <br> tight full | straight light | short slight | old low right | hard bright | dull fight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| urved | mmon sh <br> dark high | sharp <br> narr | se | ty em | soft | w |

Exercise 4: There are 15 words in Box A and 15 words in Box B. The opposites of box A are in Box B. Make pairs of 15 opposites. The pictures in page 1 may help you.

| BoxA crooked mighty coward <br> smile stale rough anxious nice <br> attack shy ancient <br> cruel |
| :--- |
| Box B brave frown <br> calm defend <br> unpleasant |

Exercise 5: There are 15 words in Box A and 15 words in Box B. The opposites of box A are in Box B. Make pairs of 15 opposites. The pictures in page 1 may help you.

```
BoxA narrow tall dull same furious near disappointed tough
artificial local fall giant destroy feeble freedom
Box B tiny slavery easy wide different calm build bright
unhappy natural foreign rise far short strong
```

Exercise 6: There are 15 words in Box A and 15 words in Box B. The opposites of box A are in Box B. Make pairs of 15 opposites. The pictures in page 1 may help you.

| Box A | scarce | never worst |  | melt partial lose little |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| soft | life | child | clever | thin | several | sick | straight |
| Box B | win | few | total hard | curly always | stupid |  |  |
| thick | adult | plenty freeze best healthy much death |  |  |  |  |  |

Exercise 7: There are 15 words in Box A and 15 words in Box B. The opposites of box A are in Box B. Make pairs of 15 opposites. The pictures in page 1 may help you.

```
BoxA blunt entrance cheap moist sour strange increase
accept strict late lost even ignorant deep simple
Box B familiar expensive knowledgeable lenient sharp early
exit reduce complicated shallow odd won dry reject
sweet
```

www.amritavidyalayam.org

Exercise 8 Fill in the blanks using 13 out of the sixteen words given in the box.


1. The road is $\qquad$ and very few accidents take place here. 2 . There is a sharp $\qquad$ in this road and many accidents take place there. 3. The roads in the villages are $\mathbf{3 A}$ $\qquad$ but the roads in the cities are 3B $\qquad$ . 4. India has a strong army. The $\qquad$ of a nation is its armed forces. 5 . I fell down and I have a $\qquad$ pain in my leg. 6. It is Onam season. There is a $\qquad$ crowd in the shop. 7. The branch is $\qquad$ and we can pluck fruit. 8. This branch is $\qquad$ and we cannot reach it. Let's bring a ladder. 9 . Our car is very $\qquad$ . We bought it fifteen years ago. 10. We are planning to buy a $\qquad$ car. 11. This knife is very $\qquad$ . We cannot cut anything with it.
2. My sister has gone to market to get a $\qquad$ knife.

Exercise 9 Fill in the blanks using 13 out of the sixteen words given in the box.
straight common ground embrace paid hard smart
bright rare crooked tight tall fight dim loose easy

1. Raj and Shyam $\qquad$ for a piece of cake. 2. Now the fight is over and they become friends again. They $\qquad$ each other. 3. They are $\qquad$ . They get good marks. 4. This stick is not straight. It is
$\qquad$ . 5. Go $\qquad$ along the road and take the first left. 6. The light in the restaurant was not
$\qquad$ . 7. We ate in $\qquad$ light. 8. Our English test was $\qquad$ . We don't expect good marks. 9 .
Our math paper was $\qquad$ . We have done well. 10. These trousers are $\qquad$ . I must get another pair of trousers. 11. This fits me well. It is not $\qquad$ or loose. 12. The crow is a $\qquad$ bird. 13. This is a $\qquad$ book. It was printed one hundred years ago.

Exercise $\mathbf{1 0}$ Fill in the blanks using the words given in the box.

| calm near strict furious disappointed lenient |
| :--- |
| far |
| anxious overjoyed satisfied |
| reluctant |
| peaceful |

1. Our principal is $\qquad$ . We are afraid of him. 2. Our Hindi teacher is $\qquad$ . We talk in her class.
2. My mother gets $\qquad$ whenever I am late. 4. My elder brother is $\qquad$ . He doesn't get easily upset. 5. We were $\qquad$ when our school won the tournament. 6. I was hugely $\qquad$ when I failed in the test. 7. He is a lazy student. He is $\qquad$ to write long essays. 8. Even though I got eighty percent in math test, I was not so $\qquad$ . 9. Everything went smoothly. It was a $\qquad$ day. 10. The helicopter had not gone $\qquad$ when it crashed into a mountain. 11. I was just standing
$\qquad$ enough to hear what they were saying. 12. The captain was $\qquad$ with himself for missing the penalty kick. Had he scored, his team would have won.

Worksheet 8: More exercises based on pictures
Study the pictures.


Exercise 1 Fill in the blanks using the words in the box. Use all the words.
strangers order good important attend board first
excited journey called introduce suggests wait office bumpy

1. Three men met for the $\qquad$ time at Chennai. 2. They have come to $\qquad$ an interview. 3. They are $\qquad$ .4. They $\qquad$ themselves to each other and soon they are chatting. 5. They $\qquad$ in a room. 6. They are $\qquad$ one by one for the interview. 7. The interviews are over and they come out of the $\qquad$ . 8. One of them $\qquad$ they have something to eat. 9. They are in a restaurant and they
$\qquad$ food. 10. The lunch over, they check their phones to see any $\qquad$ messages are there. 11. They are $\qquad$ because all of them are selected for the job. 12. They all $\qquad$ a bus. 13. The roads are 13A $\qquad$ and they have a very uncomfortable 13B $\qquad$ . 14. The three men have become $\qquad$ friends.
www.amritavidyalayam.org

Study the pictures and do exercises 2 and 3.
drag=pull embrace = hug fetch = bring scream

Read the following sentences carefully.

1. Drag the chair 2. Drag a puppy 3. Mother embraced her son tightly. 4. They hugged each other. 5. Pull a chair and sit down. 6. Don't pull the strap of the bag. It will break. 7. He is not well. Fetch a glass of water. 8. Bring the newspaper from the bedroom. 9. Scream at the top of your voice = very angrily shout. 10. He has a cold. He is sneezing now. 11. He is clutching his heart. He is in pain. 12. She is crying. She wipes away her tears.

Exercise 2 Fill in the blanks using the words in the box. Use all the words.

| scared | wiped | fire | embraced | sneeze | screamed |
| :--- | :--- | :--- | :--- | :--- | :--- |
| drag | running | screamed | dust | fetched | tears |

1. I was meeting my friend after so many years. We $\qquad$ tightly. 2. We were in
$\qquad$ . 3. We $\qquad$ our tears and hugged again. 4. Our principal was very angry and he $\qquad$ at the top of his voice. 5. Peter fell down cluthing his heart. Raj ran out of the house and $\qquad$ a doctor. 6. The doctor came $\qquad$ and he was saved.
2. The house was on $\qquad$ . 8. She $\qquad$ as loudly as she could. 9. I am $\qquad$ of cockroaches. 10. I am allergic to $\qquad$ . 11. I $\qquad$ when there's dust. 12. I don't like to get up early. I $\qquad$ myself out of the bed.
www.amritavidyalayam.org

Exercise 3 Fill in the blanks using the words in the box. Use all the words. dragged down Bring clutched pull hugging fetch sneezing
pulled

1. Leela is $1 A$ $\qquad$ with a bad cold and she is 1B $\qquad$ . 2. The bank manager asked him to $\qquad$ up a chair. 3. The puppy wanted to play in the rain. But its master $\qquad$ it inside. 4. My teacher said to me, " $\qquad$ the books that are on my table." 5. He $\qquad$ hard to open the door. 6. We saw our neighbour $\qquad$ her child and consoling her. 7. I was about to fall and I $\qquad$ at a table for support. 8. The old man said, " Can you $\qquad$ me a glass of water?"

Study the pictures below and above and do exercises 4 and 5.


Read the following sentences carefully.
Before going to sleep, my mom bolts all the doors. We can also use the word latch to describe the action of locking the doors. Another meaning of bolt is to run fast. The dog bolted (ran quickly) from the cage when I opened it. Policemen and referees use whistle. You can whistle by using your fingers. Raju was whistling a tune while he was showering. (to shower = to bathe) It's your turn to shuffle the cards. The old man is not well. He shuffled (walked slowly) across the hall. The child wailed (cry loudly) when his mother beat him. He wants to play football for his country. He is attending a coaching camp.
www.amritavidyalayam.org

Exercise 4 Fill in the blanks using all the words in the box.
whistling whistle whistled blew bolted bolt doors

1. Please $\qquad$ all the doors. 2. I have checked all the $\qquad$ .3. We have not
$\qquad$ one of the doors. 4. Raj is happy. He is $\qquad$ a tune. 5. The policeman
$\qquad$ and the other policemen came running. 6 . In football, the referee uses a
$\qquad$ 7. The referee $\qquad$ his whistle.

Exercise 5 Fill in the blanks using all the words in the box.

```
coaching player bolt wail whistled wailing
shuffle
```

1. The hungry child is $\qquad$ . 2. We heard the $\qquad$ of the siren. 3. It is your turn to $\qquad$ the cards. 4. I want to become a football $\qquad$ . 5.1 am attending a
$\qquad$ camp. 6. When we scored a goal, our supporters $\qquad$ . 7. The $\qquad$ is jammed. I cannot open the door.

Exercise 6 The underlined words in the sentences don't belong to them. Rewrite the sentences by choosing another underlined word.

1 The coaching of the siren disturbed him.
2 The referee bolted his whistle to stop the game.
3 I am attending a wail camp.
4 They bolted the shuffle before going out.
5 It is my turn to whistling the cards.
6 The cat doors when it saw the dog.
7 He was blew a tune.
Exercise 7 The underlined words in the sentences don't belong to them. Rewrite the sentences by choosing another underlined word. Clue - deal = shuffle
1 He is participating in a deal competition.
2 The wailed of the door is jammed. I can't open the door.
3 You need whistling to get through the tests.
4 The child coaching when the boys beat him.
5 Whose turn is to whistle the cards?
6 He doesn't know how to controlling.
7 The referee is latch the game.
www.amritavidyalayam.org

Study the pictures and do exercises 8 to 11
1 Imitate $=$ copy 2 replace book 3 grip 4 skip 5 kneel 6 railings
7 press 8 throw up 9 press 10 examine 11 give an 12 take off 13 put on
clothes a pell

Read the following sentences carefully.
railings of staircase = wooden or metal support that help us not to fall.

1. He is good at imitating our maths teacher. He speaks exactly like our teacher.

Children imitate (copy) the actions of their parents.
2. Replace the spanners after using it. Librarians replace the books on the shelves.
3. He gripped his teacher's hand when he saw the big dog.
4. Skip breakfast = not to eat breakfast. I want to lose weight so I skip breakfast.

The girls are skipping.
5. He knelt and prayed. Kneel = present tense , knelt = past tense.
6. railings of staircase = wooden or metal support that help us not to fall. He slipped but did not fall because he had gripped the railing of the staircase.
7. He reached his friend's house and pressed the bell. His friend came out.
8. She felt sick. She threw up. Throw up = vomit = puke.
9. My mother presses my uniform. We usean iron box to press clothes.
10. The doctor is examining a patient. To examine also means to study. The lawyer is examining the documents.
11. Nurses administrate (give) injection.
12. Take off dress= remove dress. Girls take off their dress and change into swimming suit before enterng the pool.
13. The boys are putting on their trousers.
14. I pressed the bell but nobody answered,
15. An unknown fear gripped me.
www.amritavidyalayam.org

Exercise 8 Fill in the blanks using all the words in the box.

| deal | administer | because <br> pkip <br> gripped |
| :--- | :--- | :--- |
| replace | skipping injured |  |
| examined examine |  |  |

1. Tom is $\qquad$ and he cannot play in the next match. 2. Who will $\qquad$ Tom?
2. We will replace Tom with Shyam $\qquad$ he is also a good player. 4. Who is going to $\qquad$ the cards next? 5. I am not hungry. I'll $\qquad$ dinner. 6 . I am not well. I am going to $\qquad$ . 7. The doctor $\qquad$ the patient. 8. He asked the nurse to
$\qquad$ an injection to the patient. 9. The girl fell down while she was $\qquad$ . 10. I slipped while coming down the stairs but I was not injured because I had $\qquad$ the railing. 11. The doctor said, "Take off your shirt. I want to $\qquad$ you."

Exercise 9 Fill in the blanks using all the words in the box.
skipping dragged gripped knelt railing imitates happy

1. The boy $\qquad$ down to pick up the vegetables. 2. At first, we were 2 A $\qquad$ to listen to the speech of the principal but we were bored when the speech 2B on. 3. The $\qquad$ of this staircase is made of wood. 4 She has a $\qquad$ rope and she skips in the morning. 11. My friend $\qquad$ Mammootty very well. 12. Sachin
$\qquad$ the bat tightly and hit the ball for a six.

Exercise 10 Match the following: Consult a dictionary

| 1 | grip | a | training |
| :--- | :--- | :--- | :--- |
| 2 | blow | b | vomit |
| 3 | imitate | c | hold tightly |
| 4 | coaching | d | hit |
| 5 | replace | e | pull hard |
| 6 | puke | f | skipped lunch |
| 7 | drag | g | whistle |
| 8 | slapped | h | the books after you read |
| 9 | not hungry | i | protects you from falling |
| 10 | railing | j | copy others |

www.amritavidyalayam.org

Exercise 11: The sentences are cut into three. Box $A$ has the first part of the sentences and Box B has the middle part of the sentences. The ending part of the sentences is in Box C. Take one from each box and complete the sentences.

| Box A | Box B | Box C |
| :--- | :--- | :--- |
| 1 The boy dragged | a sick and she | A with a shuffle. |
| 2 She is feeling | b mother's hands | B inside the house. |
| 3 He is no longer | C books after | C man opened the door. |
| 4 The child gripped his | d his pet dog | D you read them. |
| 5 He pressed the | e young and he walks | E wants to throw up. |
| 6 Replace the | f bell and an old | F when he saw the dog. |

Exercise 12 The underlined words in the sentences don't belong to them. Rewrite the sentences by choosing another underlined word.
Example: The children are eating in the ground. They are playing chocolates.
Answer: The children are playing in the ground. They are eating chocolates.

1. Raju is gripped the cards. 2. He heard the bolted of the siren.
2. He is wail the clothes.
3. I knelt the door.
4. They shuffling and prayed.
5. Fear pressing me when I saw the dogs.
6. Please pressed the books.
7. Visitors replace the doorbell.

Exercise 13 Match the following.

| 1 | skip | a | attend coaching classes |
| :--- | :--- | :--- | :--- |
| 2 | He imitates | b | tightly hold the leash of the dog |
| 3 | press | c | my boss got angry |
| 4 | to improve | d | the torn bags with new ones |
| 5 | replace | e | use the iron box |
| 6 | grip | f | we are good friends |
| 7 | sneeze | g | not attending the meeting |
| 8 | clutch | h | Do you have a bad cold? |
| 9 | screamed | i | cries of many birds |
| 10 | embrace | j | his leg in pain |
| 11 | catch | k | a shirt |
| 12 | put on | l | a cold |

www.amritavidyalayam.org

Exercise 14 Fill in the blanks using all the words in the box.

```
scream screams coaching embraced gripped imitate skips
```

1 We should not $\qquad$ others. We must develop our own style. 21 am afraid of rats. I $\qquad$ when I see them in my house. 3 I have to improve my performance in math. I am attending a $\qquad$ class. 4 He wants to reduce his weight. He $\qquad$ breakfast. 5 She $\qquad$ the rope tightly and started climbing. 6 My pet is a parrot. It $\qquad$ when it is alarmed (frightened). 7 The little girl shyly $\qquad$ her teacher and thanked her for teaching her well.

Exercise 15 The underlined words in the sentences don't belong to them. Rewrite the sentences by choosing another underlined word.
Example: The child laughed the ball. He kicked when he heard the j0ke.
Answer: The child kicked the ball. He laughed when he heard the joke.

1. We heard the coach of a police siren.
2. We must cover our nose while fetch.
3. He cried silently and she sneezing her tears.
4. A microscope is used to wail objects which cannot be seen by the naked eye.
5. She wiped the railing of the staircase when she was about to fall down.
6. You have to examine the doorbell hard.
7. Jack and Jill went up the hill to clutched a pail of water.
8. Rajesh is going to train under a new press.

Exercise 16 Match the words/expressions in Box A with those in Box B
16A

| Box A 1 examine 2 scream 3 grip 4 embrace 5 press 6 fetch <br> 7 bolt 8 wail 9 skip 10 coach |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Box B <br> force | A hold tightly | B look carefully | C shout loudly | D use |
| E cry loudly | F trainer G avoid doing | H bring I hug J lock |  |  |

## Exercise 16B

| Box A | 1 clutch 2 kneel 3 for protection 6 wipe 7 tears 8 administer |  |  | 4 take off 5 drag 9 examine 10 avoid doing |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Box B | A documents B skip C sad D use force E to pray |  |  |  |  |
| $F$ give injection G table H grip |  |  |  | I remove dress | J railing |

www.amritavidyalayam.org

## Worksheet 9: singular and plural

| singular | plural |
| :--- | :--- |
| One person, place, thing, idea | more than one person, place, thing, idea |

Study the two rules carefully.

| Rule one | Rule two |
| :--- | :--- |
| With singular, we use is. This $=$ | With plural, we use are. These = |
| singular | plural |
| This mango is ripe. | These $\underline{\text { mangoes are ripe. }}$ |
| This $\underline{\text { boy }}$ is playing cricket. | These $\underline{\text { boys are playing cricket. }}$ |
| This well is deep. | These $\underline{\text { wells }}$ are deep. |
| This child is reading. | These $\underline{\text { children }}$ are reading. |

Singular - plural. Example:
watch - watches, elephant- elephants, baby - babies, tray-trays, box boxes, knife-knives, child-children, mouse-mice, potato- potatoes, manmen, woman - women, road - roads, frog - frogs, father-in- law - fathers-inlaw, tooth -teeth, village - villages, mosquito - mosquitoes, deer - deer, sheep sheep

Exercise 1: Rewrite the following sentences. Change the nouns into plural.
Hints: 1. Change This to These 2. Change singular noun to plural

| 1. This watch is costly. | 2. This elephant is sick | 3. This baby is cute. |
| :--- | :--- | :--- |
| 4. This tray is beautiful. | 5. This box is heavy. | 6. This knife is sharp. |
| 7. This child is hungry. | 8. This mouse is white. | 9. This potato is hot. |
| 10. This man is tired. | 11. This woman is happy. | 12. This leaf is yellow. |
| 13. This road is straight. | 14. This frog is tiny. | 15. This city is large. |

Exercise 2 Only four of the sentences given below are right. Identify the correct sentences.

1. These books are costly.
2. These hens is big.
3. This bags are heavy.
4. These roads are narrow.
5. This mouses are quiet. www.amritavidyalayam.org
6. This is a costly toys.
7. These are rotten vegetables.
8. This knives are not sharp.
9. These are brown bag.
10. These rabbits are white.

## Singular－Plural Rules

Rule 1：The plural of nouns is usually formed by adding s to a singular noun．
Example：boy－boys，girl－girls，apple－apples，lion－lions．

Exercise 3 Write the plural nouns

| 1 sunflower <br> My 0. <br> M 3 m 1） 1 草 |  |  | 4 donkey | 5 mask $\int=A=x$ |
| :---: | :---: | :---: | :---: | :---: |
| 6 student | 7 spoon CCeO | 8 chair解的解解 <br>  | 9 pencil | 10 bottle |
| 11 kitten |  | 13 ice cream bo 多 \＆ $88^{4}$ \＆ | 14 soldier |  |

Exercise 4 ：Box $A$ has both singular and plural nouns．Put all the singular nouns in Box $B$ and all the plural nouns in Box $C$ ．
Box A Singular and plural
toys girl teacher oranges chairs table tree flowers bangles eyes ear sticks balls horse snail tortoise peacocks hand picture trains pens banana cars tails dogs balloon axe plant colours house
Box B Singular

## Box C Plural

Exercise 5：Write the plural of the following nouns．
1 giraffe 2 pigeon 3 cracker 4 festival 5 station 6 umbrella 7 biscuit 8 pizza 9 ocean 10 wedding 11 cigarette 12 bedroom 13 teacher 14 barber 15 toy 16 benefit 17 preparation 18 performance 19 direction 20 advantage
www．amritavidyalayam．org

Rule 2: Nouns ending in $s, z, x, s h$, and $c h$ form the plural by adding es. Example: gas-gases church-churches class - classes, slash - slashes

Exercise 6 Write the plural forms

|  | 2 dish |  | 4 eyelash seman iverus | 5 cross |
| :---: | :---: | :---: | :---: | :---: |
| 6 watch |  | 8 brush | $9 \text { thrush }$ | 10 switch $\square$ |
|  | $\begin{gathered} 12 \operatorname{six} \\ 666 \end{gathered}$ |  | 14 ass | $\begin{gathered} 15 \text { plus } \\ +\boldsymbol{+}+ \end{gathered}$ |

Exercise 7 Write the plural of:
1 address 2 prefix 3 speech 4 tax 5 flash 6 virus 7 lash 8 batch 9 inch 10 prospectus 11 suffix 12 beach 13 minus 14 complex 15 catch 16 illness

Exercise 8 Write the plural of:
1 coach 2 carcass 3 pass 4 punch 5 climax 6 wish 7 witness 8 punch 9 smash 10 class 11 kiss 12 hoax 13 cess 14 polish 15 empress 16 pouch 17 bench

Exercise 9: Write the plural form

| 1 leech | 2 cockroach | 3 mesh | 4 conch | 5 goddess |
| :--- | :---: | :---: | :---: | :---: |

www.amritavidyalayam.org

Exercise 9 continued

| 6 crutch |  | 8 sandwich | 9 mattress |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 12 bush EMmmm 3 mm Frm of |  | 14 tigress <br>  57x <br>  | 15 bench <br> $\because \square$ <br> \#n <br> 凹1 棒 |

Special Note: If you add s to such nouns as box, witch, lioness, and bush you will find that you cannot pronounce them without making an additional syllable. This is why such nouns form the plural by adding es.

Rule 3: We add es to some nouns ending in o to make them plural
Study the following examples:

| potato- potatoes | torpedo-torpedoes | veto - vetoes | negro- negroes |
| :--- | :--- | :--- | :--- |
| hero-heroes | tomato - tomatoes | echo- echoes |  |

Note: Many nouns ending with o have two forms of plural.
Example:

| archipelago - <br> archipelago/archipelagoes | buffalo - buffalos/ buffaloes |
| :--- | :--- |
| cargo - cargos/ cargoes | flamingo - flamingos/ flamingoes |
| gecko - geckos/ geckoes | ghetto - ghettos/ ghettoes |
| halo - halos/ haloes | mango - mangos/ mangoes |
| memento - mementos/ mementoes | mosquito - mosquitos /mosquitoes |
| motto - mottos/ mottoes | portico - porticos / potricoes |
| tornado - tornados/ tornadoes | volcano - volcanos / volcanoes |

Rule 4: We add $s$ to some nouns ending in o to make them plural.
Note1: Some dictionaries show the plural form of zero as zeroes, echo as echos. We have followed Oxford Advanced Learner's Dictionary.
www.amritavidyalayam.org

Example: nouns ending in $\mathrm{o}+\mathrm{s}$

| piano- pianos | photo- photos | stereo - stereos | dynamo-dynamos |
| :--- | :--- | :--- | :--- |
| scenario - scenarios | studio- studios | ratio -ratios | bamboo- <br> bamboos |
| shampoo -shampoos | rhino- rhinos | zoo - zoos | casino- casinos |
| tattoo - tattoos | zero - zeros | video- videos | kilo - kilos |

Note2: We add s to nouns ending in ' oo '.
Example: bamboo- bamboos, cuckoo-cuckoos, cockatoo- cockatoos, igloo-igloos, kangaroo- kangaroos, shampoo- shampoos, taboo-taboos, tattoo- tattoos
Note 3: We add $s$ to get plural form of musical instruments ending with o.
Examples: banjo - banjos, bongo - bongos, cello -cellos, piano -pianos.
Plural form of some more nouns ending with o are given below.

| auto - autos | avocado - avocados | demo - demos | disco - discos |
| :--- | :--- | :--- | :--- |
| embryo - embryos | euro - euros | hippo - hippos | kimono - <br> kimonos |
| logo - logos | maestro - maestros | metro - metros | rhino - rhinos |
| silo - silos | solo - solos | tango - tangos | torso - torsos |

Exercise 10: Identify the correct form of plural of nouns ending in o. Choose one of the options.

| no | singular noun | A | B | C |
| :--- | :--- | :--- | :--- | :---: |
| 1 | mosquito | mosquitos | mosquitoes | both |
| 2 | kangaroo | kangaroos | kangarooes | both |
| 3 | rhino | rhinos | rhinoes | both |
| 4 | gecko | geckos | geckoes | both |
| 5 | embryo | embryos | embryoes | both |
| 6 | memento | mementos | mementoes | both |
| 7 | shampoo | shampoos | shampooes | both |
| 8 | mango | mangos | mangoes | both |
| 9 | hippo | hippos | hippoes | both |
| 10 | potato | potatos | potatoes | both |
| 11 | avocado | avocados | avocadoes | both |
| 12 | studio | studios | studioes | both |
| 13 | maestro | maestros | maestroes | both |
| 14 | volcano | volcanos | volcanoes | both |

www.amritavidyalayam.org

Rule 5: In some nouns ending in a consonant +y , (-by, -dy, -ty, -my, -ry), we remove the $y$ and add ies.

| army- armies | story-stories | injury-injuries | country-countries |
| :---: | :---: | :---: | :---: |
| city-cities | theory-theories | refinery-refineries | memory- memories |
| victory-victories | salary-salaries | territory- territories | hatchery-hatcheries |

Exercise 11: Write the plural form


More examples of nouns ending in a consonant +y , (-by, -dy, -ly, -my, -ry, -ty). We remove the $y$ and add ies.

| ability - abilities | bounty- bounties | deputy - deputies | jewellery - jewelleries |
| :--- | :--- | :--- | :--- |
| lorry - lorries | penalty -penalties | lavatory- <br> lavatories | secretary - secretaries |
| jetty - jetties | worry - worries | tragedy - tragedies | university - <br> universities |
| hobby - <br> hobbies | enemy - enemies | variety - varieties | greenery - greeneries |
| bakery - bakeries | inquiry - inquiries | library - libraries | necessity - necessities |

www.amritavidyalayam.org

Some more examples of plural forms

| berry - berries | cherry - <br> cherries | duty - duties | history - histories |
| :--- | :--- | :--- | :--- |
| lily - lilies | daisy - daisies | study - studies | mystery - mysteries |
| lobby - lobbies | ruby - rubies | hubby - hubbies | lullaby - lullabies |
| reply- replies | family - families | supply - supplies | assembly - <br> assemblies |
| bully - bullies | folly - follies | dolly - dollies | ally - allies |
| rally - rallies | jelly - jellies | body - bodies | oddity - oddities |

Rule 6: Singular nouns ending in a vowel +y form their plurals by adding s .
Example:

| alley - alleys | bay - <br> bays | boy - boys | chimney - chimneys | valley - valleys |
| :--- | :--- | :--- | :--- | :--- |
| essay- essays | joy - joys | prey- preys | display - displays | holiday - <br> holidays |
| tray - trays | toy - toys | way - ways | highway - highways | turkey - turkeys |

Rule 7: Some nouns ending in $f$ or $f e$ are made plural by changing $f$ or fe to ves. Example:

| calf - calves elf - elves half - halves knife - knives leaf - leaves <br> life - lives loaf - <br> loaves sheaf - sheaves shelf - shelves thief - thieves |
| :--- |
| wife - wives |
| wolf - wolves | bookshelf - bookshelves .

The following nouns ending in f have two forms. The form that is usually used is mentioned first. belief-belief, beliefs dwarf-dwarfs, dwarves, hoof-hoofs, hooves kerchief-kerchiefs, kerchieves, scarf-scarves, scarfs

We add $s$ to make the following nouns plural: grief - griefs, giraffe - giraffes, chief- chiefs mischief-mischiefs, proof-proofs, roof-roofs, safe-safes. Irregular plurals Example

| man- men | mouse - mice | foot - feet | person - people | child - children |
| :--- | :--- | :--- | :--- | :--- |
| tooth - teeth | louse - lice | tooth - <br> teeth | goose - geese | woman - <br> women |

Some nouns are always singular. Some of these nouns may be used in the plural when different kinds are meant as sugars, coffees, cottons.
gold, silver, wheat, corn, rice, molasses, copper, sugar, cotton news, gallows, mathematics, ethics, physics, economics (other words ending in ics)

## Some nouns are always plural. Example

Clothing: briefs, boxers, jeans, leggings, pants, pyjamas, shorts, tights, trousers Tools: tongs, pliers, forceps, shears, tweezers, wire cutters
Things: binoculars, earrings, gloves, glasses, sunglasses, goggles, headphones Footwear: boots, sandals, shoes, slippers, socks
Others: belongings, clothes, congratulations, goods, leftovers, savings, stairs, surroundings, thanks, valuables.

The singular and plural forms of some nouns are the same
Advice aircraft hovercraft spacecraft offspring barracks quarters gallows means bison deer sheep equipment machinery series species music knowledge news luggage baggage scenery information staff swine homework

## Plural forms of some compound nouns

Mother - in - law = mothers - in law, brother - in - law = brothers - in - law Father - in - law = fathers - in - law, sister - in -law = sisters - in - law, Commander - in - chief = commanders - in - chief, passer - by = passers- by, Commissioner - of - police $=$ commissioners - of - police, director - general $=$ directors - general, head - of - state $=$ heads - of- state.

## Singular and plural forms of nouns borrowed from other languages.

English has borrowed several nouns from Greek, Latin, French, and Italian etc. The plural forms of some of these nouns are given below. These have to be read and reread.
Cactus - cacti/cactuses, fungus - fungi, radius - radii, axis - axes, medium- media, bacterium - bacteria, criterion - criteria, index - indexes, indices, datum - data, hippopotamus - hippopotami, hippopotamuses, syllabus - syllabuses, syllabi (not used frequently), octopus - octopuses, curriculum - curricula or curriculums, matrix - matrices, analysis - analyses, basis - bases, crises - crises, thesis - theses, diagnosis - diagnoses, oasis - oases, hypothesis- hypotheses, larva - larvae, antenna - antennae, formula - formulas or formulae (mathematics)
Exercise 12 Write the plural of- 1 camel 2 commissioner-of-police 3 loaf 4 tooth 5 swine 6 cattle 7 offspring 8 sheep 9 dancer 10 dozen 11 whale 12 spacecraft 13 insect 14 louse 15 crab 16 runner up 17 butterfly 18 sky 19 bush 20 cobbler 21 woman 22 city 23 equipment 24 machinery 25 boar

## Worksheet 10: More exercises on singular and plural

## Revision exercise 1 Write the plural of -

1 knife 2 box 3 deer 4 kitten 5 puppy 6 calf 7 ox 8 child 9 watch 10 thief 11 equipment 12 news 13 scenery 14 mother- in-law 15 hippopotamus

Exercise 2 Write the plural of


[^1]Exercise $\mathbf{3}$ Write the plural form of : 1 buffalo 2 cherry 3 loaf 4 swine 5 axis 6 datum 7 mango 8 mathematics 9 news 10 machinery 11 church 12 cry

Read and learn - singular and plural

| no | singular | plural | no | singular | plural |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | he | they | 2 | she | they |
| 3 | l | we | 4 | you | you |
| 5 | it | they | 6 | person | people |
| 7 | this | these | 8 | that | those |
| 9 | family | families | 10 | lily | lilies |
| 11 | furniture | furniture | 12 | diary | diaries |
| 13 | toe | toes | 14 | foe | foes |
| 15 | half | halves | 16 | calf | calves |
| 17 | berry | berries | 18 | cherry | cherries |
| 19 | hero | heroes | 20 | kitten | kittens |
| 21 | shelf | shelves | 22 | thief | thieves |
| 23 | octopus | octopi/ octopuses | 24 | luggage | luggage |

Grammar point: With singular we use is. With plural we use are.
Singular = he, she, it = use is. Plural = we, you, they = use are I = singular = am

Exercise 4: Fill in the blanks using is/are.

1. This $\qquad$ a box. 2. These bags $\qquad$ heavy. 3. Where $\qquad$ the kittens?
2. The teacher $\qquad$ teaching maths. 5. He $\qquad$ carrying three balls in his hand.
3. The market $\qquad$ near our house. 7. There $\qquad$ six schools in my village.
4. There $\qquad$ two colleges in the nearest town. 9. His feet $\qquad$ covered with mud.
5. There $\qquad$ a book on the table. 10A. This book $\qquad$ mine. 11. Rajesh $\qquad$ late today. 12. Children $\qquad$ playing in the park. 13. Why $\qquad$ she crying? 14. Why
$\qquad$ Deepa and Radha crying? 15. The tall girl $\qquad$ Rita. 16. Both Raju and Sumesh $\qquad$ smart. 17. Where $\qquad$ you going? 18. I $\qquad$ travelling.
6. The trains $\qquad$ running late. 20. Who $\qquad$ taking the class? 21. The glasses
$\qquad$ on the table. 22. The elephant $\qquad$ hungry. 23. Where $\qquad$ your belongings? 24. The valuables $\qquad$ safe in the locker. 25. There $\qquad$ beautiful scenery along the road. 26. The cattle $\qquad$ grazing.
www.amritavidyalayam.org

Exercise 5: Fill in the blanks using is/are

1. The men $\qquad$ swimming in the river. 2. A child $\qquad$ waiting for bus. 3. A monkey $\qquad$ sitting on a big branch of this tree. 4. These flowers $\qquad$ from my garden. 5. This $\qquad$ a brown bag. 6. Where $\qquad$ the three deer that we saw in the park? 7. There $\qquad$ a mango on the table. 8. Three of his teeth $\qquad$ broken. 9. The children $\qquad$ studying. 10. Why $\qquad$ you walking in the rain without an umbrella? 11. The colour of these shirts $\qquad$ blue. 12. These $\qquad$ blue shirts. 13. The geese $\qquad$ swimming in the pond. 14. The kittens $\qquad$ eating fish.
2. Mice $\qquad$ afraid of cats. 16. This tree $\qquad$ full of leaves. 17. Sheela and Rita $\qquad$ good singers. 18. They $\qquad$ not tall. 19. Which $\qquad$ the tallest building in this city? 20. How many hospitals $\qquad$ there in your city?

Exercise 6: Fill in the blanks with the words in the table. With singular subject add 's' to the verb. Example: With singular use hides, laughs, makes and sings.

```
use/uses study/studies hide/hides bring/brings escape/escapes
go/goes watch/watches bake/bakes bark/barks forget/forgets
```

He 1 $\qquad$ well. He gets good marks. They 2 $\qquad$ to school by bus. My parents
3 $\qquad$ television every day. Raju 4 $\qquad$ delicious cakes. The old man 5
$\qquad$ a walking stick. His naughty sister 6 $\qquad$ his pen under the carpet. The
dog 7 $\qquad$ when it sees a stranger. They 8 $\qquad$ from the burning house. The visitors 9 $\qquad$ a big box of sweets and keep it on the table. She 10 $\qquad$ to take her umbrella.

Exercise 7: Fill in the blanks using your own words. 1. The cobbler $\qquad$ shoes. 2. My mother $\qquad$ nice crispy dosas. 3. The cashier
$\qquad$ the money carefully. 4. The boy next door $\qquad$ the piano well. 5. He
$\qquad$ up before sunrise and goes for a long walk. 6. Sheela $\qquad$ letters to her friends. 7. My brother $\qquad$ in a bank. 8. The teachers always $\qquad$ early. 9.I have an interesting job. I $\qquad$ a lot of people. 10. Rajesh is a sales officer. He
$\qquad$ a lot. He goes to all the major cities in Tamil Nadu. 11. The bank $\qquad$ at ten in the morning and closes at five in the evening. 12. Satish is a good student. He usually $\qquad$ hard. 13. Lakshmi is particular about her dress. She $\qquad$ bright coloured clothes. 14. Our grandparents never $\qquad$ television. 15. Madhu's grandma takes care of him. His parents $\qquad$ in Dubai.
www.amritavidyalayam.org

Exercise 8 Write the plural of the following


Exercise 9 : Box $A$ has both singular and plural nouns. Put all the singular nouns in Box $B$ and all the plural nouns in Box $C$.
Box A
boy mathematics English chief glasses she men wife chairs potato
leaves man child students shelves watches cow kittens it puppy
page babies game photos army we rivers women calf dolphins
mothers-in-law people police loaf halves swimmer mountains cobbler

| Box B Singular | Box C Plural |
| :---: | :---: |
|  |  |

[^2]Exercise 10. Fill in the blanks using singular / plural. Use all the words in the box.
packet box boxes tree books cake cakes shirt shirts oranges

There are six 1. $\qquad$ on the table. I am going to study. The big 2 . $\qquad$ has oranges. This 3. $\qquad$ is too tight for me. These 4. $\qquad$ are not tasty.They are sour. My father bought three 5 . $\qquad$ from the bakery. Are you hungry? There is a 6. $\qquad$ of biscuits in the bag. You can have some biscuits. There is a huge 7. $\qquad$ in front of my house. This 8. $\qquad$ is made by my mother. He is carrying three 9. $\qquad$ of sweets. Ramu has five 10. $\qquad$ .

## Exercise 11. Fill in the blanks using singular / plural. Use all the words in the box.

 wolves loaves mouse child children plants apple leaves books kittensThree 1. $\qquad$ are playing cricket in the park. This 2. $\qquad$ is very sweet. 3.I kept my $\qquad$ on the table. The 4. $\qquad$ are running in the forest. I saw a 5. $\qquad$ in the kitchen and I screamed. I am scared of rats. The 6. $\qquad$ is sad
because he lost his new pen. The 7. $\qquad$ of this plant are big. The 8 . $\qquad$ are drinking milk. My mother bought three 9. $\qquad$ of bread from the bakery. He watered the rose 10 . $\qquad$ _.

## Exercise 12 . Fill in the blanks using singular / plural. Use all the words in the box.

flower toys loaf kilos heroes arms wives flowers seeds skirts

Two 1. $\qquad$ of potatoes are in the bag. Raju has many 2 . $\qquad$ . The 3. $\qquad$ of this fruit are small. The 4. $\qquad$ of these men are in the shop. Our soldiers fight for our country. They are the real 5 . $\qquad$ . This 6. $\qquad$ smells nice. Raj is plucking 7. $\qquad$ from the plants. Sheela is bringing a 8. $\qquad$ of bread. Deepa has many
9. $\qquad$ . She raised her 10. $\qquad$ when she won the race.

Exercise 13 A noun is underlined in each sentence. Write $C$ if the form of the noun is correct. If it is not correct, write the correct form.

1. Veena and Ria are happy young woman. 2. Mary likes to watch the fish in the pond. 3. Bina is telling Lila a story about wolfs. 4. Claire stamps both her feet as she dances. 5. Everyone likes these person. 6. The cattles are grazing in the field. 7. We saw some beautiful scenery. 8 . The book are on the table.
www.amritavidyalayam.org

Exercise 14 Complete the sentences with the plural form of nouns in the box. answer cherry girl flower puppy foot shirt deer information furniture

1. There are more than hundred types of $\qquad$ in our state. 2. The zoo has different types of $\qquad$ . 3. This book gives you all the $\qquad$ you need to make kites. 4. Both $\qquad$ watched the birds fly in the sky. 5 . The $\qquad$ are tight. I cannot wear them. 6. We bought some new $\qquad$ . 7. The girls took off their shoes and dipped their $\qquad$ in the pond. 8. All the $\qquad$ are correct and the teacher is happy with me. 9. The $\qquad$ are barking. 10. The $\qquad$ are sweet.

Exercise 15 Box A is the first part of the sentences. Box B is the last part of the sentences. Complete the sentences by choosing one from each box. Note: Police is always plural.

| Box A | Box B |
| :--- | :--- |
| $1 \quad$ The oxen | A are controlling the crowd. |
| 2 This computer | B is not writing well. |
| 3 The police | C are playing in the rain. |
| $4 \quad$ This pen | D are grazing. |
| 5 Sheela and Rani | E is munching carrots. |
| 6 The rabbit | F is mine. |

Exercise 16 The underlined nouns in the sentences don't belong to them. Rewrite the sentences by choosing another underlined noun.

1. Did she give you all the masks about tracking birds?
2. The children are playing in the horns.
3. The rain are grazing in the field.
4. The workers wear information to avoid inhaling the dust.
5. The cattle of some animals such as sheep and cows are curved.

Exercise 17 The underlined nouns in the sentences don't belong to them. Rewrite the sentences by choosing another underlined noun.

1. She cleaned the muddy halves.
2. The footprints are croaking.
3. Two trains make a whole.
4. Who ate all the frogs?
5. The biscuits are running late.
www.amritavidyalayam.org

Study the pattern carefully before doing the exercise.

| Questions with singular <br> noun | Questions with plural <br> nouns |
| :--- | :--- |
| 1. Is the leaf yellow? | 1. Are the leaves yellow? |
| 2. Is the knife sharp? | 2. Are the knives sharp? |
| 3. Is the building tall? | 3. Are the buildings tall? |
| 4. Is the biscuit salty? | 4. Are the biscuits salty? |
| 5. Is the pen costly? | 5. Are the pens costly? |
| 6. Is the deer injured? | 6. Are the deer injured? |
| 7. Is the boy crying? | 7. Are the boys crying? |

Exercise 18: Change the nouns into plural and rewrite the questions.

| Questions with singular noun | Questions with plural nouns |
| :--- | :--- |
| 1. Is the well deep? | 1. Are the wells deep? |
| 2. Is the dog hungry? | 2. |
| 3. Is the woman carrying <br> mangoes? | 3. |
| 4. Is the book torn? | 4. |
| 5. Is the nail rusty? | 5. |
| 6. Is the child smart? | 6. |
| 7. Is the duck white? | 7. |
| 8. Is the monkey healthy? | 8. |
| 9. Is the mango ripe? | 9. |
| 10. Is the man strong? | 10. |
| 11. Is the lion sick? | 11. |
| 12. Is the glass broken? | 12. |
| 13. Is the dolphin big? | 13. |
| 14. Is the match exciting? | 14. |
| 15. Is the player injured? | 15. |
| 16. Is the house small? | 16. |
| 17. Is the plate dirty? | 17. |
| 18. Is the shop nearby? | 18. |
| 19. Is the ground far from here? | 19. |
| 20. Is the table heavy? | 20. |

www.amritavidyalayam.org

## Worksheet 11 Patterns in sentence structure

Why do we learn a language? We learn a language to communicate. The sentence is one of the most basic building blocks of communication. Every language has sentence patterns. Understanding and mastering common patterns in sentences will help you to do better in grammar tests and to improve your writing skills. In this worksheet, we learn some patterns in making sentences. It is important to understand the pattern.
A large number of questions are given. Answer each question carefully so that you master the patterns.
Attempting worksheets based on patterns would help you to improve your concentration as well.
Pattern One: Study the pattern carefully.

| 1. Can you both play cricket? (Balaji) |  |  |
| :---: | :---: | :---: |
| A | Yes, both of us can. | B. No, both of us can't. |
| C. | I can but Balaji can't. | D. Balaji can but I can't. |
| 2. Can you both help me? (Radha) |  |  |
| A | Yes, both of us can. | B. No, both of us can't. |
| C. | I can but Radha can't. | D. Radha can but I can't. |
| 3. Can you both fix the pipes? (Gopal) |  |  |
| A | Yes, both of us can. | B. No, both of us can't. |
| C. | I can but Gopal can't. | D. Gopal can but I can't. |
| 3. Can you both draw pictures? (Laxmi) |  |  |
| A | Yes, both of us can. | B. No, both of us can't. |
| C. | I can but Laxmi can't. | D. Laxmi can but I can't. |

## Exercise 1 Answer the questions following the above pattern.

| 1. Can you both climb trees? (Peter) |  |
| :--- | :--- |
| A. Yes, | B. No, |
| C. I can but | D. Peter |
| 2. Can you both use the gun? (Fathima) |  |
| A. Yes, | B. No, |
| C. I | D. Fathima can |
| 3. Can you both mend shoes? (Vinod) mend= repair |  |
| A. Yes, | B. No, |
| C. I can | D. |

www.amritavidyalayam.org

## Exercise 1 continues

| 4. Can you both sew buttons? (Meena) |  |
| :---: | :---: |
| A. Yes, | B. No, |
| C. | D. Meena can |
| 1. 5. Can you arrange flowers in the vase? (my sister) |  |
| A. Yes, | B. No, |
| C. I can | D. |
| 6. Can you both drive a car? (My father) |  |
| A. Yes, | B. No, |
| C. I can | D. |
| 7. Can you both make vegetable curry? (Mahesh) |  |
| A. Yes, | B. No, |
| C. I can | D. Mahesh |
| 8. Can you both swim in a river? (My brother) |  |
| A. Yes, | B. No, |
| C. I | D. |
| 9. Can you both fly a plane? (My father) |  |
| A. Yes, | B. No, |
| C. I can | D. |
| 10. Can you both twist this rope? (Thomas) |  |
| A. Yes, | B. No, |
| C. I | D. |
| 11. Can you both handle the cooker? (Veena) |  |
| A. Yes, | B. No, |
| C. I | D. |

## Pattern Two: Study the pattern carefully.

In this pattern, we learn how to use did and didn't.
Both with did and didn't we use only verb in the present tense. Master this rule.
Study the pattern and learn to use didn't + present tense.

| didn't + present tense right $\checkmark$ | didn't + past tense wrong $\mathbf{x}$ |
| :--- | :--- |
| didn't go $\checkmark$ go = present tense | didn't went $\mathbf{x}$ went = past tense |
| didn't see $\checkmark$ see $=$ present tense | didn't saw $\mathbf{x}$ saw = past tense |
| didn't walk $\checkmark$ walk = present tense | didn't walked $\mathbf{x}$ walked = past tense |
| didn't show $\checkmark$ show= present tense | didn't showed $\mathbf{x}$ showed = past tense |

www.amritavidyalayam.org

## Study the following pattern carefully.

| 1. Did you both go out yesterday? (Balaji) |  |
| :--- | :--- |
| A. Yes, both of us went out. <br> Yes, both of us did. | B. No, both of us didn't go. <br> No, both of us didn't. |
| 2. Did you both jump into the boat? (Fathima) |  |

Exercise 2 Answer the questions following the above pattern.

| 1. Did you both cry? (Vinod) cry / cried |  |  |
| :--- | :--- | :---: |
| A. Yes, <br> Yes, | B. No, <br> No, Vinod |  |
| C. I cried | D. |  |
| 2. Did you both try to leap over the fence? (Fathima) |  |  |
| A. Yes, <br> Yes, | B. No, <br> No, |  |
| C. I you both have a nap this afternoon? (Meena) |  |  |
| (have = present tense had = past tense) |  |  |

[^3]Exercise 2 continues

| 4. Did you both fry fish this morning? (my sister) <br> We don't say today morning, today afternoon, today evening and today night. Say this morning, this afternoon, this evening and tonight. |  |
| :---: | :---: |
| A. Yes, Yes, | B. No, No, |
| C. I | D. My sister fried |
| 5. Did you both lose your way yesterday? (my father) lose/lost |  |
| A. Yes, Yes, | B. No, No, |
| C. I lost | D. My father |
| 6. Did you both go to the party yesterday? (Ravi) |  |
| A. Yes, Yes, | B. No, No, |
| C. I went | D. Ravi |
| 7. Did you both find the answer? (Sheela) find/found |  |
| A. Yes, Yes, | B. No, $\qquad$ |
| C. I | D. Sheela |
| 8. Did you both tell the truth? (Veena) tell / told |  |
| A. Yes, Yes, | B. No, No, |
| C. I | D. Veena |
| 9. Did you both use the computer? (Sachin) |  |
| A. Yes, Yes, | B. No, No, |
| C. I | D. Sachin |
| 10. Did you both laugh when he fell down? (Rohit) laugh / laughed |  |
| A. Yes, Yes, | B. No, No, |
| C. I | D. Rohit |
| 10. Did you both forget to bring umbrella? (Tom) bring / brought |  |
| A. Yes, Yes, | B. No, No, |
| C. I | D. Tom |

[^4]
## Pattern three

With singular subject use does, doesn't. In simple present tense, add $s$ to the singular verb. He walks, She swims, Mahesh cries, Vinod jumps, The dog chews.

| 1. Do you both like English films? (Gopi) |  |  |
| :--- | :--- | :---: |
| A. Yes, both of us do. | B. No, both of us don't. |  |
| C. I like English films but Gopi doesn't. | D. Gopi likes English films but I don't. |  |
| 2. Do you both travel a lot? (Beena) |  |  |
| A. Yes, both of us do. | B. No, both of us don't. |  |
| C. I travel a lot but Beena doesn't. | D. Beena travels a lot but I don't. |  |
| 3. Do you both read newspaper? (Vinod) |  |  |
| A. Yes, both of us do. | B. No, both of us don't. |  |
| C. I read newspaper but Vinod doesn't. | D. Vinod reads newspaper but I don't. |  |

Exercise 3 Answer the questions following the above pattern.

| 1. Do you both go shopping? (Gopi) |  |
| :---: | :---: |
| A. Yes, | B. No, |
| C. I go shopping but | D. Gopi goes |
| 2. Do you both get angry fast? (Beena) |  |
| A. Yes, | B. No, |
| C. | D. Beena gets angry fast but |
| 3. Do you both get nervous writing the exams? (Vinod) |  |
| A. Yes, | B. No, |
| C. I get nervous | D. |
| 4. Do you both bolt all the doors before you go to sleep? ( my father) |  |
| A. Yes, | B. No, |
| C. I bolt | D. My father bolts |
| 5. Do you both read newspapers? (Vinod) |  |
| A. Yes, | B. No, |
| C. I | D. |
| 6. Do you both counsel the students? ( Shalini) |  |
| A. Yes, | B. No, |
| C. | D. Shalini |
| 7. Do you both handle problems well? (Radhika) |  |
| A. Yes, | B. No, |
| C. I | D. Radhika |

www.amritavidyalayam.org

## Pattern Four Study the following pattern carefully.

Use are/aren't with both of us. Use is /isn't with singular.
The short form of I am not = I'm not. Imn't is a wrong usage.

| 1. Are you both hungry? (Gopi) |  |  |
| :--- | :--- | :---: |
| A. Yes, both of us are. | B. No, both of us aren't. |  |
| C. I am hungry but Gopi isn't. | D. Gopi is hungry but I'm not. |  |
| 2. Are you both tired after playing for two hours? (Beena) |  |  |
| A. Yes, both of us are. | B. No, both of us aren't. |  |
| C. I am tired after playing for two <br> hours but Beena isn't. | D. Beena is tired after playing for two <br> hours but I'm not. |  |
| Are you both interested in hockey? (She) |  |  |
| A. Yes, both of us are. | B. No, both of us aren't. |  |
| C. I am interested in hockey but she <br> isn't. | D. She is interested in music but I'm <br> not. |  |

Exercise 4 Answer the questions following the above pattern.

| 1. Are you both eager to play one more game? (Gopi) |  |
| :---: | :---: |
| A. Yes, | B. No, |
| C. I am | D. |
| 2. Are you both in a mood to go out? (Beena) |  |
| A. Yes, | B. No, |
| C. | D. Beena is |
| 3. Are you both students of this school? (Vinod) |  |
| A. Yes, | B. No, |
| C. I am a | D. |
| 4. Are you both in the habit of getting up late? (my sister) |  |
| A. Yes, | B. No, |
| C. | D. My sister is |
| 5. Are you both visiting Kochi for the first time? (Vinod) |  |
| A. Yes, | B. No, |
| C. I am | D. |
| 6. Are you both planning to go abroad? (Anwar) |  |
| A. Yes, | B. No, |
| C. I am | D. |

Exercise 4 continued

| 7. Are you both in the school football team? (Laxmi) |  |
| :---: | :---: |
| A. Yes, | B. No, |
| C. I am | D. |
| 8. Are you both finding math difficult? (my friend) |  |
| A. Yes, | B. No, |
| C. | D. My sister is |
| 9. Are you both busy right now? (Dinesh) |  |
| A. Yes, | B. No, |
| C. I am | D. |
| 10. Are you both wearing new shoes? ( John) |  |
| A. Yes, | B. No, |
| C. | D. John is |

## Revision Exercises of the four patterns we have studied.

| Pattern one |  |
| :---: | :---: |
| 1. Can you both play cricket? (Balaji) |  |
| A. Yes, both of us can. | B. No, both of us can't. |
| C. I can but Balaji can't. | D. Balaji can but I can't. |
| Pattern two |  |
| 2. Did you both jump into the boat? (Fathima) |  |
| A. Yes, both of us jumped. | B. No, both of us didn't. |
| C. I jumped into the boat but Fathima didn't. jumped = past tense | D. Fathima jumped into the boat but I didn't. |
| Pattern three |  |
| 3. Do you both play in the evening? (Vinod) |  |
| A. Yes, both of us play in the evening. | B. No, both of us don't. |
| C. I play in the evenings but Vinod doesn't. | D. Vinod plays in the evenings but I don't. |
| Pattern four |  |
| 4. Are you both interested in hockey? (Mahesh) |  |
| A. Yes, both of us are. | B. No, both of us aren't. |
| C. I am interested in hockey but Mahesh isn't. | D. Mahesh is interested in hockey but I'm not. |

Exercise 5. Study the above patterns and answer the questions.

| 1. Do you both often watch films? (Vinod) |  |
| :---: | :---: |
| A. Yes, | B. No, |
| C. I often watch | D. |
| 2. Can you both help me move this bag? (Balaji) |  |
| A. Yes, | B. No, |
| C. | D. Balaji can |
| 3. Are you interested in football? (Mahesh) |  |
| A. Yes, | B. No, |
| C. I am interested | D. Mahesh |
| 4. Did you both read the novels ? (Vinod) |  |
| A. Yes, | B. No, |
| C. I read | D. |
| 5. Can you both come for the match? (Balaji) |  |
| A. Yes, | B. No, |
| C. I can | D. |
| 6. Do you both listen to music every day? (my father) |  |
| A. Yes, | B. No, |
| C. | D. My father |
| 7. Did you both hide behind the tree? (Vinod) |  |
| A. Yes, | B. No, |
| C. I | D. |
| 8. Are you both interested in a game of chess? (Leena) |  |
| A. Yes, | B. No, |
| C. | D. Leena |
| 9. Can you both press your clothes? (my sister) |  |
| A. Yes, | B. No, |
| C. I can | D. |
| 10. Did you both meet the new manager? (Meena) |  |
| A. Yes, | B. No, |
| C. | D. Meena |
| 11. Do you both know how to weave a basket? (my mother) |  |
| A. Yes, | B. No, |
| C. I | D. |

www.amritavidyalayam.org

## Worksheet 12 Comprehension Two

## The newspaper boy

Sooraj studies in class eight. His father, Manoj, is a tailor. Padma is Sooraj's mother. They have two daughters- Devika and Deepika. Devika studies in class two and Deepika is in class four.
Manoj also delivers newspapers to people's homes. He has many customers. Though Manoj works hard, he doesn't earn enough money from the tailoring shop. They are poor. So Sooraj tells his parents, "I too can deliver papers. I can work and study." The family wants more money. Manoj and Padma reluctantly allow Sooraj to deliver newspapers.
Sooraj has a cycle. He starts delivering papers. He has to go early morning to collect the newspapers. Then he has to go to each house and deliver the papers. It is a tough job but Sooraj works very hard and he doesn't complain.
He also has to go to school. He is a good student. Sooraj's cycle is quite old. It is not easy to ride his cycle for a long time. Moreover, the seat is not comfortable. He develops pain in his legs when he rides the rickety cycle. He is a sincere worker. He doesn't like rainy season because it rains heavily early mornings. He finds it difficult to ride the old cycle in the rain. And he has to prevent the papers from getting wet. In winter, the mornings are cold.
Sooraj, the paperboy, never takes leave. He is always there throughout the year. He wants a new cycle. But his parents are penniless.
It is New Year's Day. But Sooraj cannot take rest. He is on his old cycle delivering papers. He finds lots of people in one of his customer's house. All the people are known to him. They welcome Sooraj and give him a new cycle. All of them clap and sing, "Happy New Year, Sooraj! This is our New Year present to the best paper boy in the town!" Sooraj is so happy! He profusely thanks all of them.

## Exercise 1 Answer the following questions based on the above passage.

1. Manoj and Padma have three children. True /False
2. Manoj and Padma are happy to send Sooraj to deliver newspapers. True /False
3. Sooraj has stopped going to school. True /False
4. Sooraj is unhappy with his parents. True / False
5. Both Sooraj and Manoj deliver newspapers. True/False
6. Sooraj earns money to watch movies. True/False
7. Choose the best option:

7a. How old is Sooraj? 1 above 20 years 2 below 163 between 6 and 8
7b. Who gave the gift to Sooraj? 1 his neighbours 2 the villagers 3 his customers
7c. Sooraj was gifted a new cycle because 1 he had an old cycle. 2 he is sincere and he never takes leave. 3 he requested his customers to give him a cycle.
8. Match the following. Consult a dictionary.

| 1 rickety | A bring and hand over |
| :--- | :--- |
| 2 sincere | B having no money |
| 3 reluctant | C in a bad condition |
| 4 deliver | D not so interested |
| 5 penniless | $E$ honest |

9. Which six words out of the words in the box describe Sooraj? Read the story carefully. Consult a dictionary.

| 1 handsome | 2 determined | 3 responsible | 4 anxious | 5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| hardworking | 6 arrogant | 7 narrow | 8 sincere | 9 mature | 10 |
| attractive 11 rude |  |  |  |  |  |
| rainy | 14 heavy | 15 dangerous | 16 dedicated | 12 comfortable | 13 |

10. Sooraj was gifted a cycle because

1 he kept his customers happy
2 he studies well
3 he regularly delivered newspapers
Answer: A) both 1 and 2
B) only 1
C) both 1 and 3
D) only 2
11. Only three statements out of the seven statements are correct. Identify the correct statements.

1. There are six members in Manoj's house.
2. Deepika is the youngest child.
3. Manoj is not hard working.
4. Sooraj is the eldest child.
5. Sooraj manages his time well.
6. Sooraj has less work in rainy season.
7. Manoj doesn't earn much from his shop.
8. Give two reasons to support the statement- Sooraj manages his time well.
www.amritavidyalayam.org
9. Match the following

| 1.Manoj is | a. a student. |
| :--- | :--- |
| 2. Manoj | b. three children in this story. |
| 3.Sooraj is | c. a tailor. |
| 4. There are | d. will deliver newspapers in a new cycle. |
| 5. Sooraj | e. delivers newspapers. |

14. Twenty- four words are given below. There are 9 pairs of rhyming words. Six words don't have rhyming partners. They stand alone. Find the six words that have no matching word.
Example of rhyming words: hold-cold; pot-hot; dare - care; road-rode

| shower | finish | rough | song | why | stuff |
| :--- | :--- | :--- | :--- | :--- | :--- |
| sixteen | wrong | tide | said | drove | beach |
| seventeen | tight | post | high | care | stride |
| flower | bed | rode | think | each | light |

Suchitra solves the case
Suchitra is a smart girl. She goes to the Krishna temple every day. Her job is to make garlands of jasmine that are placed on the idols in the temple.
There is a big crowd in the temple. Everybody is talking excitedly. Suchitra comes to know that the gold ornaments on the idol of Lord Krishna are missing. "Who would have dared to break into the temple to steal the ornaments?" This is the question in everyone's mind. The police are informed. Suchitra see the policemen coming in a jeep. The police make inquiries but they don't have any clues about the thief. Suchitra is also puzzled. She walks around the temple. She finds a tape lying on the ground. It is a red and green coloured measuring tape used by tailors.
"Isn't this the tape used by Balu, the village tailor?" she asks herself. Why is the tape here? Balu never comes to the temple because he doesn't believe in God. Is Balu the thief? So many questions arise in her mind. She takes the tape home.

After a week she meets Rani, Balu's daughter. Rani invites Suchitra to her house. Suchitra is surprised to see an expensive toy in the house. Rani and her siblings are wearing new dresses. Balu is not rich. How come there are expensive things in his house? Now, the young detective is certain that Balu is the culprit.

Suchitra goes to Balu's shop. She finds he is using a new tape. The enterprising girl meets the inspector of police. He is ready to listen to her because the police are getting a bad name for not solving the case. She hands over the tape she had picked up from the temple to the inspector.

The inspector acts quickly. He questions Balu. He denies he has stolen the ornaments. He continues to grill Balu and his wife. He finally confesses to his crime. He is unable to explain the presence of his tape in the temple. He is arrested. Balu has sold the gold ornaments to a jeweller. The police recover the stolen goods.

Everyone praises Suchitra. The trustees of the temple give a present to Suchitra. Her ambition is to become an inspector of police.

## Exercise 2 Answer the questions based on the passage.

1. Improve your vocabulary. Box $A$ has some words used in the above passage. Box $B$ has their meanings. Match the words having the same meaning.
1A
BoxA 1 enterprising 2 break into 3 confess 4 puzzled 5 expensive 6 clue Box $B$ A hint $B$ admit a mistake $C$ smart $D$ costly $E$ unable to understand F get into a house for stealing
1B
Box A 1 sibling 2 culprit 3 get a bad name 4 denies 5 finally
A doesn't tell the truth B at last C brother/sister D wrong doer E lose respect
2. Why was the tape found by Suchitra an important factor in solving the case?
3. One word is removed from each sentence. Complete the sentences using the removed words.

| no | Incomplete sentences | B removed <br> word |
| :--- | :--- | :--- |
| 1 | The Inspector had a feeling that Balu is the thief. | siblings |
| 2 | She went with her to the programme. | nearby |
|  | Raju at first denied the pen but finally confessed that he <br> had stolen it. | carefully |
| 4 | The detectives look for when they investigate a case. | gold |
| 5 | The inspector listened to what Suchitra had to say. | strong |
| 6 | The police arrested the culprit who was hiding in a forest. | stealing |
| 7 | They were dismayed (upset) when the ornaments went <br> missing. | evidence |

www.amritavidyalayam.org
4. Arrange the following sentences in the correct sequence.

1 The police reach the temple soon and start investigation.
2 When Suchitra reaches the temple, she finds a group of people.
3 Balu is arrested
4 They are speaking excitedly
5. The jeweller handed over the ornaments to the police.

Answer: A 12345 B 41235 C 24135 D 21453
5. Match the sentences in Box A and in Box B.

| no | Box A | no | Box B |
| :--- | :--- | :--- | :--- |
| 1 | Suchitra is a curious girl. | a | She gave him the important clue. |
| 2 | An unusual thing has taken place. | b | They fail in arresting the culprit. |
| 3 | The inspector is grateful to <br> Suchitra. | c | They want to know who stole <br> them. |
| 4 | People are talking excitedly. | d | The ornaments are stolen! |
| 5 | The police get a bad name. | e | She walks around the temple. |

6. Suchitra is below 18. True/False
7. Who might have first noticed the ornaments were missing? Use your imagination.

A The priest B The regular visitors to the temple C Suchitra D The police 8. Change simple present tense to simple past tense. See the underlined words.

Suchitra goes to Balu's shop. She finds he is using a new tape. The enterprising girl meets the inspector of police. He is ready to listen to the girl because the police are getting a bad name for not solving the case. She hands over the tape she had picked up from the temple to the inspector.
9. Sort the words in bold into nouns, adjectives and verbs. Place them in the appropriate boxes.

There is a big crowd in the temple. Everybody is talking excitedly. Some policemen are also in the temple. Suchitra comes to know that the gold ornaments on the idol of Lord Krishna are missing. "Who would have dared to break into the temple to steal the ornaments?" This is the question in everyone's mind. The policemen make inquiries but they don't have any clues about the thief.

| nouns | adjectives | verbs |
| :---: | :---: | :---: |
|  |  |  |

www.amritavidyalayam.org
10. Arrange the following sentences in the correct sequence.

1 The policemen question some people.
2 The villagers are getting impatient.
3 The police reach the temple.
4. Three days have passed but the thief is not caught.
Answer:
A 3214
B 4132
C 3142 D 1342
11. Out of the six sentences given below only three are correct. Pick the correct sentences.

1. The police did not have any clues about the thief.
2. Balu often goes to temples to pray.
3. The trustees were happy with the work of Suchitra.
4. Balu hid the ornaments in his house.
5. The tape helped Suchitra to solve the case.
6. People were happy with Balu.

## Answers to Exercises

Worksheet 1: Exercise 1- 1 colours 2 hungry 3 swim 4 wood 5 trim 6 music 7 cost 8 Chennai 9 fluffy 10 ducks
Exercise 2 1fish 2 do 3 music 4 marks 5 area 6 standing 7 questions 8 body 9 colours
10 sun Exercise 31 frogs 2 music 3 torn 4 sharp 5 strong 6 bent 7 colour 8 questions 9 strangers 10 birds 11 about 12 assisting 13 enough 14 waiting 15 stuck
Exercise 4 Answers will vary.
Exercise 51 safe 2 sharp 3 sun 4 smoke 5 slices 6 sleep 7 shoes 8 stop 9 studying
10 summer Exercise 61 raining 2 referee 3 restaurant 4 ready 5 radio 6 reached 7 rules 8 racing 9 rubbish Exercise 71 dancer 2 death 3 driver 4 decided 5 dry 6 draw 7 design 8 dry 9 damaged 10 district 11 disturb 12 differences

Worksheet 2 Exercise 1: 1 B 2 C 3 B 4 B 5 C 6 C 7 B 8 B 9 A 10 B
11 wanted - didn't need, new - old, story - fact, create - destroy, requested -demanded, long - short, completed - unfinished, different - same, smiled - frowned, overjoyed - sad, collected - distributed
Exercise 2: 1. Play with it and give it the food it likes. 2. Big, cute and likes to play. 3. She has to study, and do household chores. 4. Yes. 5. Not much free time. 6. By washing clothes and watering the plants. 7. Fish and milk and playing with its owner. 8. Because Sweetie knows her owner's friends and that can happen only when they come to her house. 9. Yes, she waters the plants. 10. Very cute / white with brown spots 11 . The sentences 3,4 (does work outside home) and 2 ( Sweetie is to be fed when the girls is in school).
Exercise 3: 1 True 2 False 3 True 4 True Questions 1 Red, strong, round and handsome. 2 Round and strong. 3 Violet 4 It is short and thin 5 Potato, onion, radish, carrot and beetroot. 6 Okra 7 Tomato 8 They all laughed. 9. Brinjal
www.amritavidyalayam.org

Worksheet $\mathbf{3}$ Exercise $\mathbf{1 /} 1$ wet 2 poor 3 full 4 careful 5 dirty 6 naughty 7 tough 8 pretty 9 nice 10 smart Exercise 21 bushy 2 playful 3 hot 4 famous 5 rare 6 strong 7 thick 8 tight 9 comfortable 10 rusty Exercise 31 selfish 2 graceful 3 bored 4 nervous 5 clumsy 6 warm 7 delicious 8 kind 9 tallest 10 tallest Exercise 41 interesting 2 foolish 3 cold 4 windy 5 hot 6 torn 7 salt 8 rainy 9 healthy 10 friendly Exercise 51 torn 2 sharp 3 stray 4 terrified 5 big 6 good 7 blue 8 shy 9 cheaper
Exercise 6 twinkling - stars, heavy- bag, studious- children, tough - test, tall - building, careful driver, smooth - skin, restless - monkeys, naughty - children, delicious - food, flowing - river, thick - book, hot - summer, freezing - cold, dangerous - animal, lovely- pictures, handsome men, correct - answer, cloudy - sky
Exercise 7 funny - story, pretty - girl, shallow - pond, wide - road, fresh - vegetable, plastic bucket, high - mountains, honest - person, distant - relative, comfortable - sofa, stormy - sea, sleepless -night, thorny - plant, lucky - winner, powerful -army, sharp -razor, painful - wound, busy - bee Exercise 8: straight - road, colourful - pictures, thirsty - crow, heavy - machinery, round- rock, black - board, cool - breeze, super - scenery, big - screen, dry - towel, juicy fruit, gruesome - murder, strong - medicine, talented - children, flowering - plants Exercise 91 bushy 2 deep 3 sparkling 4 sharp 5 stubborn 6 stupid 7 luckiest 8 strict 9 sour 10 huge

Worksheet $\mathbf{4}$ Exercise $\mathbf{1}$ self- explanatory Exercise $\mathbf{2} \mathbf{1}$ are 2 Is 3 Are 4 are 5 is 6 Are $\mathbf{7}$ are 8 Is 9 are 10 are 11 Is 12 are 13 are 14 are 15 are Exercise $31 C 2 B 3 B 4 A 5 C 6 A 7 A 8 C 9 B 10 A 11 C$ 12A 13A 14A 15C 1 Whose books are on the table? 2 Where have the children vanished? 3 Why does she make false complaints? 4 Devika and Leela always play together. 5 Meenakshi is watching a movie. 6 Who did you meet yesterday night? 7 Why do they always tell lies? 8 The teacher is angry with us. 9 The teachers are singing and dancing!

Worksheet 5 Exercise 1 self- explanatory Exercise 21 doing 2 throw 3 heavy 4 pushing Exercise 31 planning 2 strong 3 training 4 wakes, stadium 5 good 6 working 7 army 8 tough 9 confident 10 want 11 physical Exercise 41 sixth 2 full 3 lunch 4 water 5 friends 6 weighs 7 ambition 8 design 9 follows 10 admirable Exercise 51 wants 2 talented 3 better 4 practise 5 short 6 sunrise 7 terrific 8 played 9 represent 10 ambition 11 support 12 study
Exercise 61 helps 2 chops 3 grates 4 goes 5 milk 6 preparing 7 tasty 8 expert 9 adore 10 without Exercise 71 sweeping 2 mops 3 wash 4 lots 5 helps 6 dishes 7 help
Exercise 8 Snail-1,9,12, 16 horse 2,5,10, 13 bananas 3,6, 8,11, 14 hen 4,7, 15
Exercise 9 A 4 B2 C5 D7 E9 F4 G1 H10 I6 J3 Exercise 101 sixth 2 ten 3 seventh 4 seventy 5 third Exercise 11 1,8 2,6 3,9 4,10 5,7 11,19 12,18 13,20 14,16 15,17
Exercise 12 1hair 2short 3toy 4station 5clowns 6ends 7happy 8sharp 9times 10when 11heavy 12good 13rains 14 key 15help Exercise 13 1E 2F 3D 4E 5C 6G 7A
Exercise 14 1E 2J 3H 4A 5G 6B 7D 8C 9F 10I Exercise 15 Words in Box A tidy, correct, good don't have opposites in Box B- neat, right, excellent; these are synonyms.
Exercise 161 afraid 2 tightly 3 hold 4bottle 5 traffic 6 holding 7 holds 8 aloft 9 hands 10 toy 11 held Exercise 17 1D 2C 3B 4F 5E 6A

Worksheet 6 Exercise 1-1was five years 2 forest alone but 3 of a young girl 4 is an experienced artist 5 He gets upset 6 a stack of books 7 She usually buys
Exercise 2-1 the steel plates 2 meet again next 3 you get me 4 it drifted away
Exercise 31 was only eight years 2 my black trousers 3 doing when you 4 complaining about the 5 an early lunch 6 had a splendid time 7 writes only short
Exercise 41 with many actors 2 the whole class 3 road quickly to 4 the naughty children 5 you cannot carry 6 is not at 7 child gripped his
Exercise 5: 1 would win the 2 was thrilled when 3 was dancing with 4 of us put 5 we reached the 6 he travels a lot 7 everything 8 your blue car
Exercise 6: 1 flesh of other animals 2 the heaviest animal 3 Elephants throw mud 4 are large and 5 the extreme cold 6 the parrots eat 7 buy a costly car 8 runs around the 9 up in time
$\begin{array}{llllll}\text { Exercise 7: } & 1 / 12 / 17 & 2 / 14 / 15 & 3 / 8 / 20 & 4 / 9 / 19 & 5 / 11 / 16 \\ 6 / 10 / 18 & 7 / 13 / 21\end{array}$
Exercise 8: Suggested answers 1/12/16 2/13/18 3/10/21 $4 / 14 / 15$ 5/9/17 6/11/19 7/8/20
Exercise 9: 1/10/20 2/13/15 3/8/18 4/12/16 5/14/17 6/9/19 7/11/21
$\begin{array}{lllllll}\text { Exercise 10: } & 1 / 11 / 16 & 2 / 13 / 21 & 3 / 12 / 15 & 4 / 9 / 19 & 5 / 14 / 20 & 6 / 10 / 17 \\ 7 / 8 / 18\end{array}$
$\begin{array}{lllll}\text { Exercise 11: } & 1 / 9 / 13 & 2 / 6 / 15 & 3 / 10 / 12 & 4 / 7 / 14 \\ 5 / 8 / 11\end{array}$
Exercise 12: $\quad 1 / 8 / 11 \quad 2 / 6 / 123 / 7 / 13 \quad 4 / 10 / 14 \quad 5 / 9 / 15$
Worksheet 7: Exercise 1- 1-7, 2-25, 3-1, 4-5b,5-16, 6-8, 7-12, 8-26, 9-27, $10-23,11-24,12-22 b, 13-12,14-5 a, 15-18,16-2,17-11.18-28,19-20,20-6$
Exercise 2-1-8, 2-21, 3-17, 4-10, 5-9, 6-12, 7-19, 8-15, 9-24, $10-22 a, 11-4$, 12-13, 13-3, 14-24 Exercise 3-broad - narrow, straight - curved, short - long, old - new, low - high, hard - soft, dull - sharp, rare - common, tight - loose, full - empty, light - dark, slight - big, right - wrong, bright - dim, fight - embrace Exercise 4 crooked - straight, mighty - weak, coward - brave, anxious - calm, nice - unpleasant, ancient - modern, smile - frown, stale fresh, rough - smooth, attack - defend, shy - confident, arrogant - humble, buy - sell, reluctant - eager, cruel - kind Exercise 5 narrow - wide, tall - short, dull - bright, same - different, furious - calm, near - far, disappointed - unhappy, tough - easy, artificial - natural, local - foreign, fall rise, giant - tiny, destroy - build, feeble - strong, freedom - slavery Exercise 6 scarce - plenty, never - always, worst - best, melt - freeze, partial - total, lose - win, little - much, soft - hard, life - death, child - adult, clever - stupid, thin - thick, several - few, sick - healthy, straight curly Exercise 7 blunt - sharp, entrance - exit, cheap - expensive, moist - dry, sour - sweet, strange - familiar, increase - reduce, accept - reject, strict - lenient, late - early, lost - won, even - odd, ignorant - knowledgeable, deep - shallow, simple - complicated Exercise 8-1 straight 2 curve 3 narrow $3 B$ wide 4 broad 5 might 6 slight 7 big 8 high 9 old 10 new 11 blunt 12 sharp Exercise 9-1 fight 2 embrace 3 smart 4 crooked 5 straight 6 bright 7 dim 8 hard 9easy 10 loose 11 tight 12 common 13 rare Exercise 10-1 strict 2 lenient 3 anxious 4 calm 5 overjoyed 6 disappointed 7 reluctant 8 satisfied 9 peaceful 10 far 11 near 12 furious

Worksheet 8: Exercise 1-1 first 2 attend 3 straight 4 introduce 5 wait 6 called 7 office 8 suggests 9 order 10 important 11 excited 12 board 13A bumpy 13B journey 14 good
Exercise 21 embraced 2 tears 3 wipe 4 screamed 5 fetched 6 running 7 fire 8 screamed 9 scared 10 dust 11 sneeze 12 drag Exercise 31 down 2 sneezing 3 pull 4 dragged 5 Bring 6 pulled 7 hugging 8 clutched 9 fetch Exercise 41 bolt 2 doors 3 bolted 4 whistling 5 whistled 6 whistle 7 blew Exercise 51 wailing 2 wail 3 shuffle 4 player 5 coaching 6 whistled 7 bolt Exercise 61 wail 2 blew 3 coaching 4 doors 5 shuffle 6 bolted 7 whistling Exercise 71 whistling 2 latch 3 coaching 4 wailed 5 deal 6 whistle 7 controlling Exercise 81 injured 2 replace 3 because 4 deal 5 skip 6 puke 7 examined 8 administer 9 skipping 10 gripped 11 examine Exercise 91 knelt 2A happy 2B dragged 3 railing 4 skipping 5 imitates 6 gripped
Exercise 10 1c 2 g 3 j 4 a 5 h 6 b 7e 8 d 9 f 10 i Exercise 11 1dB,2aE,3eA, 4 bF , $5 \mathrm{fC}, 6$ c D Exercise 121 shuffling, 2 wail, 3 pressing, 4 bolted, 5 knelt, 6 gripped, 7 replace, 8 pressed Exercise $131 \mathrm{~g}, 2 \mathrm{i}, 3 \mathrm{e}, 4 \mathrm{a}, 5 \mathrm{~d}, 6 \mathrm{~b}, 7 \mathrm{~h}, 8 \mathrm{j}, 9 \mathrm{c}, 10 \mathrm{f}, 11 \mathrm{~L}, 12 \mathrm{k}$ Exercise 141 imitate 2 scream 3 coaching 4 skips 5 gripped 6 screams 7 embraced Exercise 151 wail 2 sneezing 3 wiped 4 examine 5 clutched 6 press 7 fetch 8 coach
Exercise 16A1B 2C 3A 4i 5D 6H7K 8E 9 G 10 F
Exercise 16B1H2E3J4I5D6G7C 8F 9A 10 B
Worksheet 9: Exercise 1: 1. These watches are costly. 2 These elephants are sick. 3. These babies are cute. 4. These trays are beautiful. 5. These boxes are heavy. 6. These knives are sharp. 7. These children are hungry. 8. These mice are white. 9 . These potatoes are hot. 10. These men are tired. 11. These women are happy. 12. These leaves are yellow. 13. These roads are straight. 14. These frogs are tiny. These cities are large. Exercise 2 Sentences 1, 4, 7, 10 are correct.

Exercises $\mathbf{3}$ and 5 - Add ' $s$ ' at the end of all nouns to make them plural Exercise 4 Self- explanatory Exercises $6,7,8$ and 9 add 'es' at the end of the nouns to make them plural. Where the noun ends in $y$, remove y and ies. Pastry - pastries. Exercise 10 1C (mosquitos also possible) 2A 3A 4C 5A (embryones also used) 6C (mementoes also used - rare) 7A 8C 9A 10B 11C (avocados more common) 12 A 13 A 14 C Exercise 11 Add ies to the nouns to make them plural. Exercise 121 camels 2 commissioners of police 3 loaves 4 teeth 5 swine 6 cattle 7 offspring 8 sheep 9 dancers 10 dozen 11 whales (whale also possible) 12 spacecraft 13 insects 14 lice 15 crabs 16 runners up 17 butterflies 18 skies 19 bushes 20 cobblers 21 women 22 cities 23 equipment 24 machinery 25 boars (boar also possible)

Worksheet 10 Exercise 1- 1 knives 2 boxes 3 deer 4 kittens 5 puppies 6 calves 7 oxen 8 children 9 watches 10 thieves 11 equipment 12 news 13 scenery 14 mothers - in -law 15 hippopotamuses (hippopotami rarely used) Exercise 2-1 feet 2 geese 3 teeth 4 mice 5 women 6 men 7 switches 8 glasses 9 leaves 10 foxes 11 branches 12 cacti/cactuses 13 gooseberries 14 bison 15 bread 16 halves 17 lice 18 wives Exercise 3 - 1 buffalo/buffaloes 2 cherries 3 loaves 4 swine 5 axes 6 data 7 mangos/mangoes 8 mathematics 9 news 10 machinery 11 churches 12 cries ( cries of the bird) Exercise $4-1$ is 2 are 3 are 4 is 5 is 6 is 7 are 8 are 9 are 10 is 10 A is 11 is 12 are 13 is 14 are 15 is 16 are 17 are 18 am 19 are 20 is 21 are
22 is 23 are 24 are 15 is 26 are Exercise 51 are 2 is 3 is 4 are 5 is 6 are 7 is 8 are 9 are 10 are 11 is (subject is colour = singular) 12 are 13 are 14 are 15 are 16 is 17 are 18 are 19 is 20 are Exercise $6-1$ studies 2 go 3 watch 4 bakes 5 uses 6 hides 7 barks 8 escape 9 bring 10 forgets Exercise 7 - suggested answers: 1 mends 2 makes 3 counts 4 plays 5 wakes

6 writes 7 works 8 come 9 meet 10 travels 11 opens 12 works 13 wears 14 watch 15 live Exercise 8-1 knives 2 boxes 3 watches 4 leaves 5 flowers 6 dogs 7 deer 8 puppies 9 kittens 10 calves 11 Oxen 12 children Exercise 9 self-explanatory Exercise 101 books 2 box 3 shirt 4 oranges 5 cakes 6 packet 7 tree 8 cake 9 boxes 10 shirts Exercise 11 - 1 children 2 apple 3 books 4 wolves 5 mouse 6 child 7 leaves 8 kittens 9 loaves 10 plants Exercise 12 - 1 kilos 2 toys 3 seeds 4 wives 5 heroes 6 flower 7 flowers 8 loaf 9 skirts 10 arms
Exercise 13-1 women 2 C (the same species of fish, if different species of fish use fishes )
3 wolves 4C 5 people 6 cattle 7C 8 books Exercise 14 -flowers 2 deer 3 information 4 girls 5 shirts 6 furniture 7 feet 8 answers 9 puppies 10 cherries
Exercise 15 - 1D 2F 3A 4B 5C 6E Exercise 161 information 2 rain 3 cattle 4 masks 5 horns Exercise 17-1 footprints 2 frogs 3 halves 4 biscuits 5 trains Exercise 18 - self-explanatory

## Worksheet 11 Exercise 1 to 5 self-explanatory

Worksheet 12 Exercise 1-1 True 2 False ( They are reluctant to send their son to work.) 3 False 4 False 5 True 6 False 7a 2 7b 3 7c 2 1C 2E 3D 4A 5B 9 determined, responsible, hardworking, sincere, mature, dedicated 10 C 11 Statements 4, 5 and 712 He studied well and he delivered papers every day. 13 1c 2e 3a 4b 5d 14 Six words do not have rhyming pairs - finish, post, rode, think, drove, care Rhyming pairs: shower- flower, sixteen - seventeen, tight - light, bed - said, rough - stuff, tide - stride, wrong - song, high - why, each - beach, Exercise 2 1A: 1C 2F 3 B 4E 5D 6A 1B: 1C 2D 3E 4A 5B 2 The tape belonged to Balu and he doesn't believe in god. He never goes to temple. His tape was found in the temple and Balu has to explain why he went to temple. 3-1 a strong feeling 2 her siblings to 3 denied stealing the 4 for evidence when 5 listened carefully to 6 a nearby forest 4 C 24135 5: 1e 2d 3a 4c 5b 6 True In the story, Suchitra is mentioned as a smart girl. 7 A- The priest is the first person to see the idol as he has to worship the idol. 8 self-explanatory 9 nouns - crowd, temple, policemen, ornaments, idol, question/ adjectives: big, gold / verbs- talking, comes, dared, steal, made / 10 C 314211 correct sentences 1, 3, 5


[^0]:    www.amritavidyalayam.org

[^1]:    www.amritavidyalayam.org

[^2]:    www.amritavidyalayam.org

[^3]:    www.amritavidyalayam.org

[^4]:    www.amritavidyalayam.org

