

AMRITA VIDYALAYAM

ANNUAL EXAMINATION 2019 - 20

Class : VIII

Marks : 80

Time : 2½ hrs

ENGLISH

General Instructions :

This paper consists of three sections -

| | | |
|---------------------------------|---|----------|
| Section A - Reading | - | 20 marks |
| Section B - Writing and Grammar | - | 30 marks |
| Section C - Literature | - | 30 marks |

1. Attempt all questions.
2. Do not write anything on the question paper.
3. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
4. Attempt all questions in each section before going on to the next section.
5. Read each question carefully and follow the instructions.
6. Strictly adhere to the word limit prescribed.

SECTION A - READING

1. Read the passage and answer the questions given below.

The culture of nuclear families is in fashion. Parents are often heard complaining about the difficulties in bringing up children these days. Demand for more freedom, overnight parties, excessive extravagance, uncontrolled spending of money, no time for studies and family, all this is a common cry of such families. Aren't parents themselves responsible for this pitiful state? The basic need of a growing youth is the family, love, attention and bonding, along with moral values. One should not forget that 'charity begins at home'.

Both independence and individuality need to be respected in order to maintain the sanctity of the family. Children today are to be handled with tact in order to bridge the ever-widening generation gap. Only reasonable demands need to be fulfilled, as there are many other expenses to be met and too many social obligations to be taken care of by the parents.

Our forefathers lived happily in joint families. Children loved to live with their cousins, learned to live within their means. There was perfect harmony between the generations. The concept of old-age homes did not exist. There was a deep respect for the family elders and love, care, and concern for the youngsters. Even family differences were solved amicably.

1.1. Answer the following question.

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- a) Mention any two major common concerns of a nuclear family.
- b) Explain the expression 'charity begins at home'.
- c) Describe the atmosphere in joint families.
- d) What are the basic needs of a growing youth?

1.2. Find the words from the passage that means the same as the following.

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- a) spending too much
- b) a duty or commitment
- c) holiness
- d) friendly

2. Read the poem carefully.

The earth was green, the sky was blue:
I saw and heard one sunny morn

A skylark hang between the two,
 A singing speck above the corn;
 A stage below, in gay accord,
 White butterflies danced on the wing,
 And still the singing skylark soared,
 And silent sank and soared to sing.
 The cornfield stretched a tender green
 To right and left beside my walks;
 I knew he had a nest unseen
 Somewhere among the million stalks.
 And as I paused to hear his song
 While swift the sunny moments slid,
 Perhaps his mate sat listening long,
 And listened longer than I did.

- 2.1. On the basis of your reading answer the following questions.** 3
- a) The colours mentioned in the poem are _____.
- b) One sunny morning the poet _____.
- c) The poet knew that the skylark's nest was _____.
- 2.2. Find the words from the poem that means the same.** 3
- a) happy b) fly high c) stopped
- 2.3. Answer the following.** 2
- a) What is the mood of the poet?
- b) Suggest a suitable title for the poem.

SECTION B - WRITING AND GRAMMAR

- 3.** You are Rakhi / Rajeev, Sector - 2, Dwaraka, Delhi. Write a letter complaining to the Deputy Commissioner against the nuisance of loudspeakers at night. 8
- 4.** She opened the letter and it said she'd won ₹ 1,00,000. Write a story in about 150-200 words using the starter. 10
- 5. There is one error in each line. Write the incorrect word and the correction in your answer sheet.** 4
- | | incorrect | correct |
|-------------------------------------|-----------|---------|
| I have left mine blue bag in the | a) _____ | _____ |
| Table at the drawing room. | b) _____ | _____ |
| Please go till my home tomorrow and | c) _____ | _____ |
| Got it from my mother. | d) _____ | _____ |
- 6. Rearrange the following words or phrases into meaningful sentences.** 4
- a) all / we / that / know / food / junk / is / harmful / for / us.
- b) examiner / an / can / it / read / any / without / effort .
- c) the / beauty / Taj Mahal / words / described / be / of / cannot / in.
- d) should aim / of personality / education / all round / development / at / the .
- 7. Put the sentence below into the passive voice.** 2
- a) The doctor discarded the soiled dressings.
- b) He is looking after the child.
- 8. Change the following into reported speech.** 2
- a) Ram said, I have found my lost wallet.
- b) He said to me, 'I did my work'.

SECTION C - LITERATURE

9. Read the extract given below and answer the questions that follow. **4**

“Ah, Dorset,” he smiled. “I know this place. I know it very well”. We shared my rum ration and his excellent sausage. And we talked, Connie, how we talked. He spoke almost perfect English. But it turned out that he had never set foot in Dorset, never ever been to England.

- a) Who was it that smiled?
- b) How did he know Dorset?
- c) Who is Connie?
- d) Find a phrase in the passage which means ‘so happened’.

10. Answer the following questions in 30-40 words each. **10**

- a) How old was Mrs. Macpherson now? Where was she?
- b) Who is Stephen Hawking?
- c) How does Jody know that the fawn is a male?
- d) What is the theme of the poem ‘On the Grasshopper and the Cricket’?
- e) Why was the French window kept open?

11. Answer the following question in 100-120 words. **8**

What do you learn about Stephen Hawking from the lesson ‘A visit to Cambridge’?

OR

How did the two armies celebrate the Christmas in the lesson ‘The best Christmas present in the world’?

11. What was the great tragedy that the girl referred to in ‘The Open Window’? **8**

OR

What did Munna do after buying jalebis?